

Train Sequence for Concept Development

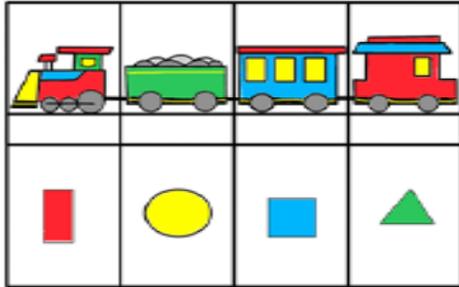
Vocabulary: 1st, 2nd, end, middle, last, before, after, not, next, quarter, half, finished, starting, circle, triangle, square, rectangle, beginning.

Materials: Cards with 4 parts of a train: engine, coal car, coach car, and caboose. Make one set for each child. Make a set of 4 dummy cards with shapes on them for each child.

Instructions: The cards are mixed up and stacked in a pile in the center of the table. Each child takes turns drawing from the top of the pile to see if they can draw a part of the train they do not have. If it's a card they don't have they keep it and put it in front of them. If it is a card they already have they place it in the discard pile and the turn moves to the next child. The cards with shapes get placed in the discard pile. The game is done when one child makes a whole train. You may want to give the children the rest of the train parts so they can complete a whole train.

There is a color version of this activity at

<http://www.teacherspayteachers.com/Store/Cynthia-Montalbano>



Train Sequence for Concept Development

