

Question Chain

Target vocabulary: longest, shortest, medium sized, a few, several, most, more, least, separated, together

Materials: Plastic links to form a chain. These are often part of the math curriculum. Paper strips and a stapler could also work.

Instructions: Children are divided into equal numbers at tables. Links should be available for each table. The children are then asked yes and no type questions. They raise their hands accordingly. The children at the table count the number of yes replies and add that number of links to their table's chains. The chains from each table are compared for length and amount.

Questions can come from the following but aren't limited to this list. The children may be able to add to the list.

1. Do you have a brother or sister?
2. Are you wearing blue?
3. Do you have a pet (dog, cat, and fish)?
4. Do you like pizza?
5. Did you ride the bus today?
6. Do you have short hair?
7. Did you walk to school?
8. Are you wearing red?
9. Are your eyes brown?
10. Do you like to eat broccoli?