

Password

Objectives: To name items of a category, to name a category when given items of a category, to use descriptive vocabulary, to compare and contrast items of the same category.

Password: I print the cards off on cardstock. I leave the title card attached to the picture side and cut the lower lines. You can then fold the card to place the title behind the picture side. When the student holds the card up the other students of the group will see the category name and not the pictures. The student holding the card then describes the items pictured. He tries to get the group of students to name all the items before a designated time. I use a timer and set it from 1 to 3 minutes depending on the students.

Naming items of a category: A student is shown the category name the pictured items are folded back out of view. He is given 1 to 3 minutes to name items of that category. He gets a point for each item he names that is pictured on the card.

Category match: The cards are printed out on cardstock but this time all cards are separated. The student matches category names to the pictured items.

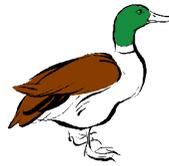
The clipart was obtained from <http://office.microsoft.com/en-ca/clipart/default.aspx> and is authorized for educational materials.

A handy online timer is here: <http://www.online-stopwatch.com/full-screen-stopwatch/>

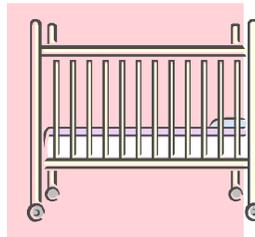
1. Things that are sweet.



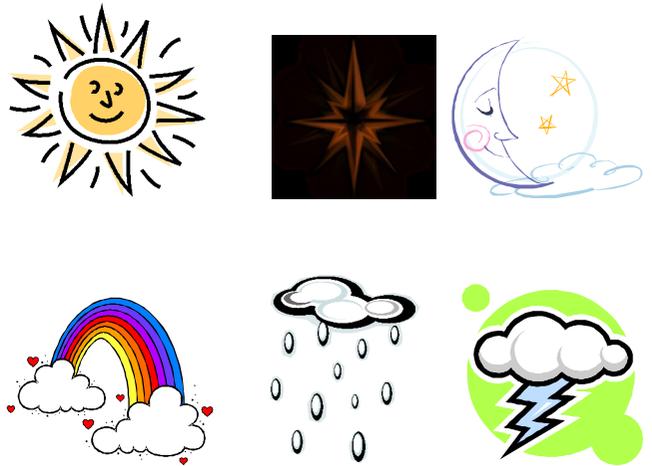
2. birds



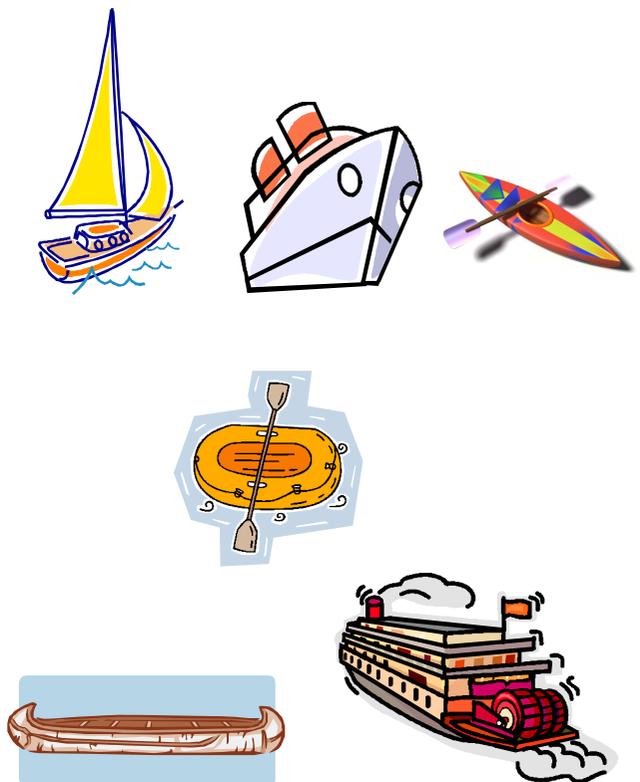
3. Things babies use



4. Things in the sky



5. Water transportation



6. Things that are cold



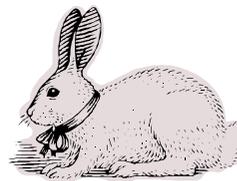
7. musical instruments



8. drinks
or
beverages



9. Creatures
that hop



10. tools



11. Things that have wheels



12. lights



13. footwear



14. Kinds of balls



15. Things you sit on

