



Engaging Places

A resource to support teaching and learning through buildings and places



Crime by design (2), by Rob Deane, Oak Hill School

Curriculum subject/s	Geography
Key stage/s	KS2
Curriculum outcomes	Knowledge, skills and understanding 1b, c, 2b, c, d, f, g. Knowledge and understanding of places 3d. Knowledge and understanding of patterns and processes 4a, b. Breadth of study 6a.
Lesson objectives	Pupils will see that crime data can be shown on a map. They will create a choropleth map showing crime data.

The second lesson of three looking at crime and possible links with the built environment.

Starter

- Ask if there is a better way to show the crime data on a map rather than simply writing the number on each place. Show some examples of how data can be shown on a map. Ask pupils if they understand these examples. Explain that in the next lesson they will make their own crime maps. (10)

Main

- Explain that you are now going to add the number of crimes committed in each area to the map. To make this more challenging put all the crime data in a column at the side of the map and ask the pupils where they think each number should go. (10)
- Spend some time discussing whether they are surprised by any of the areas where they thought there might be more or less crime committed. Ask questions to get pupils to come to conclusions about the various levels of crime in each area. Encourage them to think back to what the built environment is like. The more able may start to see some links (it is often the case that most crime is in town centres because of theft from shops and alcohol-related crime). (15)
- Refer back to how the data could be displayed. Pupils to create ideas for symbols or colours etc for showing the levels of crime. (15)

Just around the corner

They could undertake a survey collecting data about the built environment that they think may be linked to crime e.g. amounts of litter or vandalism

Plenary

- Share ideas about how to show data ready for next lesson. (10)

Homework

Think of two more ways to show levels of crime on a map.

Assessment for learning

Formative:

Share objectives. Pupils to identify gaps in understanding.

Summative:

By questioning and observation in lesson three. Marking of final maps.

Resources

- Example(s) of maps showing data. Look in an atlas or online for these.
- Maps
- Coloured pens for ways to show data

Cross-curricular links

Numeracy: Understanding how data is displayed. Handling data.

ICT: They could use ICT to undertake a survey.

Personal, learning and thinking skills: Predicting possible outcomes.

This resource is from a bank of resources created for Engaging Places by practising teachers and education professionals. If you have ideas for using buildings and places in teaching and learning, and would like to help us create further resources, please email: engagingplaces@cabe.org.uk