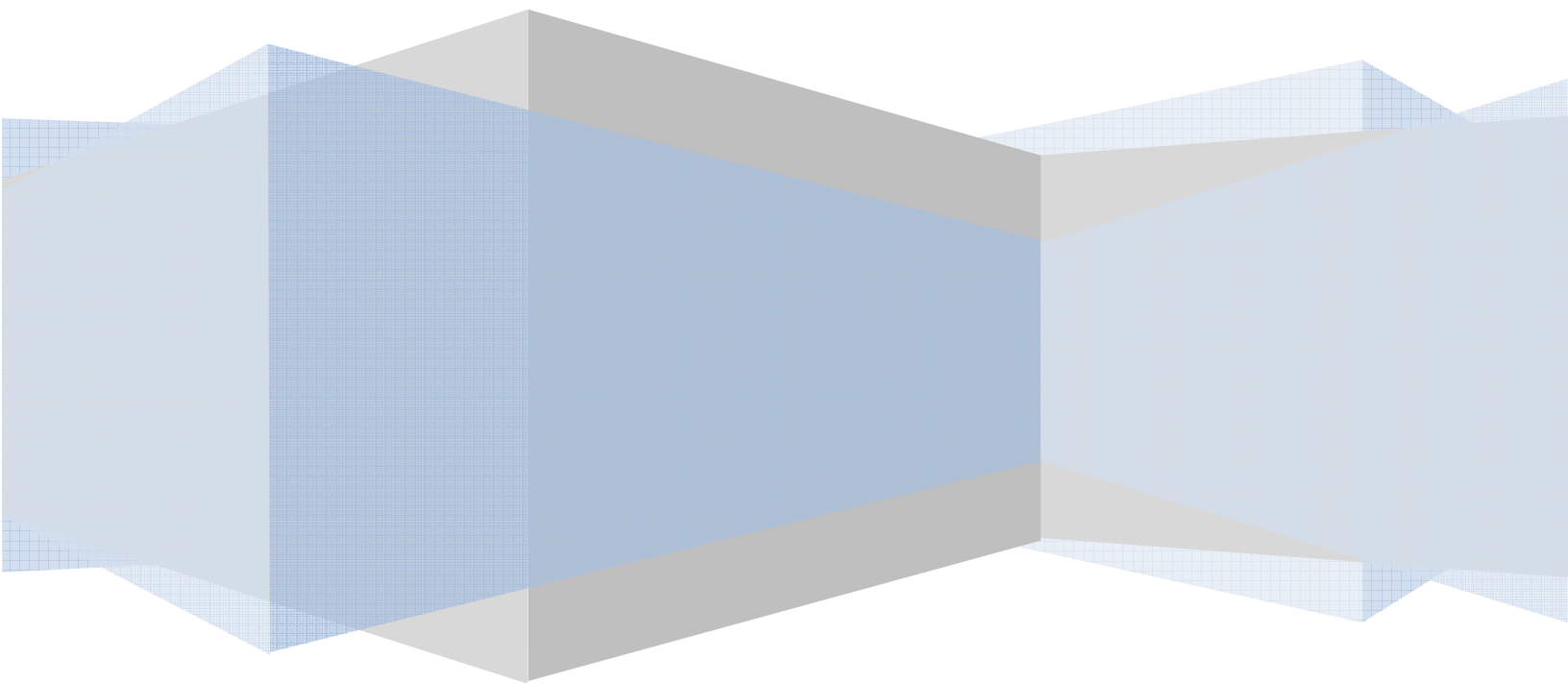


Impressionist Artists Study

Monet, Renoir, Sisley, Pissarro,
Manet, Degas, Morisot, and Cassatt

by Dawn Keckley



Introduction

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi)
Read “Background Information” to Impressionism in Chapter 12, pp. 256-257.

Standard art appreciation questions to use for any work of art can be found here:

[http://www.mychanderschools.org/19931061816325360/lib/19931061816325360/files/Art Masterpiece How to Study a Painting.pdf](http://www.mychanderschools.org/19931061816325360/lib/19931061816325360/files/Art%20Masterpiece%20How%20to%20Study%20a%20Painting.pdf)

http://www.artjunction.org/archives/question_list.pdf

http://www.edb.gov.hk/FileManager/EN/Content_2741/va_lt_07_eng.pdf

See p. 3 and 14:

http://c2973902.cdn.cloudfiles.rackspacecloud.com/uploads/media/media/5170/curric_guide_stories_111108-1.pdf

Read Alouds

The Impressionists (Usborne Young Reading, Rosie Dickens)

Katie Meets the Impressionists (James Mayhew)

Charlotte in Giverny (Joan Knight)

Charlotte in Paris (Joan Knight)

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth) pp. 2-18.

Picture studies in this guide do a great job of introducing the Impressionist painters and allowing students to compare and contrast their works. Students can complete art projects as well. Note: as title suggests, each painting’s theme is the sea.

http://www.philamuseum.org/micro_sites/exhibitions/manet/teachers/teacher_packet.pdf

Lesson Plan from <http://www.geordie.ca/pdf/art-study-guide.pdf>

1. Introduce Impressionism to your students by showing them famous paintings from that movement. You can show them work from Degas, Monet or Renoir.
2. Discuss the paintings with them. Focusing on how the painters tried to paint the natural light, the use of natural colours and how they used short brush strokes and applied paint thickly to create an impression of a subject.¹⁵
3. Discuss with students the Impressionist art movement. One main aspect of it was that instead of mixing paint on a palette, they would paint colours close to each other to appear as one colour. For instance if they wanted to paint something purple, instead of mixing red and blue, they would dab some blue next to some red. If someone stood back from the painting they would see purple. Impressionist paintings are best viewed at a distance.
4. Also because Impressionists used short strokes while applying thick paint, if you looked at a painting up close, you couldn’t discern what the painting was of and it just looked like blobs of paint. From far away though, you could better see the painting. Using some Impressionist paintings (examples: Sisley’s *Les régates à Moseley* and Morisot’s *Winter aka Woman with a Muff*) try this with your students. Ask them to describe what they see close up and what they see from far away. (This may not work as well with copies of the paintings but if a museum trip is possible that would be fantastic.)

Interactive website about major impressionist painters:

<http://www.biography.com/impressionists/index.jsp>

Games

Impressionists Art Game (book and card game, Bird Cage Press)

Monet

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where he lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 7:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 7 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 5 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Nice posters to print out:

http://www-lpa.stjohns.k12.fl.us/pto/MTA_Monet3rdGrade.pdf

Read Alouds

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi) (Ch. 12, pp. 262-264)

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth) pp. 22-43.

Monet (Getting to Know the World's Greatest Artists Series, Mike Venezia)

Claude Monet: Sunshine and Waterlillies (Smart about Art Series; True Kelley)

The Magical Garden of Claude Monet (Laurence Anholt)

Katie and the Waterlily Pond: A Magical Journey Through Five Monet Masterpieces (James Mayhew)

Linnea in Monet's Garden (Christina Bjork) video or book

Monet's Impressions (Metropolitan Museum of Art)

Monet (Famous Artists; Antony Mason)

Who Was Claude Monet? (Who Was...?) (Ann Waldron)

Claude Monet (Art Profiles for Kids Series, Jim Whiting)

Claude Monet (Lives of the Artists Series, Sean Connolly)

Picture Study

Prints can be obtained through Yahoo Group "AOArtPrints."

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/M/monet/monet.html>

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi) (Ch. 12, pp. 264-265)

Lives of the Great Artists (Charlie Ayres) (pp. 80-83)

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 8-9)

The Usborne Art Treasury (Rosie Dickens) (pp. 48-49)

What Makes a Monet a Monet? (Richard Muhlberger)

NGAkids Inside Scoop – article for kids:

<http://www.nga.gov/kids/scoop-monet-sp07.pdf>

Watch the video tours of *The Artist's Garden at Vétheuil* and the *Japanese Foot Bridge* from this site:

<http://www.nga.gov/education/timetravel/index.shtm>

Picture Study of *Towing a Boat, Honfleur*:

<http://mag.rochester.edu/plugins/acrobat/teachers/TowingaBoatHonfleur.pdf>

Picture study of *Boats: The Regatta at Argenteuil* on pp. 16 and 33:

<http://www.fristcenter.org/site/files/cm/file/Impressionism%20Teacher%20Guide.pdf>

Picture study of *Les Arceaux Fleuris, Giverny, (The Flowering Arches)*:

http://www.myhandlerschools.org/203820102201123557/lib/203820102201123557/Grade_2_Lesson_4_Monet-new.pdf

Picture study of *Le Pont Japonais a Giverny*:

http://www.myhandlerschools.org/203920113016143943/lib/203920113016143943/Lesson_2_Monet-Japanese_Bridge_at_Giverny.pdf

Picture Study on *The Water Lily Pond*:

http://www.cuchicago.edu/Documents/Academics/Art%20Lessons/2nd_09_Claude-Monet_The-Water-Lily-Pond.pdf

Picture study of *Field of Poppies near Giverny* on pp. 13 of this curriculum packet:

<http://www.andover.edu/Museums/Addison/Education/Prek12/Documents/WFCurriculumPacket.pdf>

Picture study of *Springtime* on p. 16-17. Students can complete art project on p. 19 as well.

<https://thewalters.org/teachers/pdf/trk/nineteenth-century-teacher-resource-kit.pdf>

Picture study of *Charing Cross Bridge* on pp. 31-32:

http://www.afaweb.org/education/downloads/cardiff_resource_021009c.pdf

Picture study of *Break-up of the Ice on the Seine near Bennecourt* on p. 6:

http://www.liverpoolmuseums.org.uk/ladylever/exhibitions/impressionists/teachers_notes.pdf

Picture study of *The Cliff at Fécamp* on pp. 19-20:

<http://www.seattleartmuseum.org/Learn/SchoolTeacher/pdf/teacherlessonpdf/Impressionism.pdf>

Picture study of four paintings (*Argenteuil, Bridge at Argenteuil on a Gray Day, The Artist's Garden in Argenteuil, The Artist's Garden at Vétheuil*) on pp.60-64:

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Picture Study of *The Artist's Garden in Argenteuil* on pp. 10-11:

<http://www.nortonsimon.org/assets/Uploads/The-Art-of-France-2011.pdf>

Picture studies of *Waterloo Bridge* and *The Water Lily Pond*

http://creativity.denverartmuseum.org/1935_15/

http://creativity.denverartmuseum.org/1935_14/

Biography and picture studies:

<http://gardenofpraise.com/art37.htm>

Picture study of Monet's cathedrals:

<http://www.nga.gov/education/classroom/elements/color/monet.shtm>

Beautiful lesson on Monet's water lilies:

http://web.me.com/mhershey/Art_Enrichment/Monet,_Water_Lilies.html

Picture study on *The Thames below Westminster* and *Houses of Parliament: Effect of Sunlight on the Fog* on pp. 21-24:

http://www.tate.org.uk/britain/exhibitions/turnerwhistlermonet/twm_teacherspack.pdf

Videos

Linnea in Monet's Garden (Christina Bjork)

Monet: Getting to Know the World's Artists (Mike Venezia) (video)

Monet: Shadow and Light (Devine Publications) (video)

Painted Tales – Volume 1 (Umesh Shukla) (video)

Each imaginative tale stars a painter set within some of their most recognizable masterpieces. "In winter still" tells the story of Claude Monet and his enchanted garden at Giverny. When children are banned from playing in the garden, only a remarkable little boy can warm life back into Monet's garden paradise.

Art Projects

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 12-17)

Dabble in Paint:

Discovering Great Artists (Mary Ann F. Kohl and Kim Solga) p. 39

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth)

Art projects on pp 26, 30, 40, 43.

Watercolor bridge project:

<http://msjuliesartschool.blogspot.com/2009/01/maybe-monet.html>

Layered Lilies project from pp. 50-51 of *The Usborne Art Treasury* (Rosie Dickens) book

** Thanks <http://satorismiles.com> for the tip!

More art projects on water lilies:

<http://makingartfun.com/htm/f-maf-art-library/monet-lesson.htm>

http://www.mychangerschools.org/200020918151448563/lib/200020918151448563/Monet_5_Water_Lilies.doc

Houses of Parliament Art Project:

<https://practicalpages.wordpress.com/2010/06/10/painting-our-monet-inspired-houses-of-parliament/>

Women with Umbrella pastel drawing project:

http://www.mychangerschools.org/20262091605627803/lib/20262091605627803/2nd_ClaudeMonet.pdf

Le Pont Japonais a Giverny sponge painting project:

http://www.mychangerschools.org/203920113016143943/lib/203920113016143943/Lesson_2_Monet-Japanese_Bridge_at_Giverny.pdf

Le Pont Japonais a Giverny landscape painting project:

http://www.mychangerschools.org/20102018105957887/lib/20102018105957887/Monet_Japanese_Footbridge.pdf

Haystack Snow Effect oil pastel project:

<http://principledacademy.blogspot.com/2011/04/master-artist-claude-monet.html>

Renoir

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where he lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 9:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 9 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 7 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Nice posters to print out:

http://www-lpa.stjohns.k12.fl.us/pto/MTA_Renoir.pdf

Read Alouds

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth) pp. 44-56

Pierre Auguste Renoir (Getting to Know the World's Greatest Artists Series, Mike Venezia)

Pierre-Auguste Renoir: Paintings That Smile (Smart about Art Series, True Kelley)

Picture Study

Prints can be obtained through Yahoo Group "AOArtPrints."

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/R/renoir/renoir.html>

Cave Paintings to Picasso (Henry Sayre) (p. 69)

Impressionism and Postimpressionism: Artists, Writers and Composers (Who and When) (pp. 44-49)

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 32-33)

A Weekend with Renoir (Rosabianca Skira-Venturi)

Meet the Masterpieces: Strategies, Activities, and Posters to Explore Great Works of Art (pp. 39-46 and poster)

Picture study of four paintings (*Pont Neuf, Paris, Madame Monet and Her Son, Monet Painting in His Garden at Argenteuil, Oarsmen at Chatou*) pp. 16, 59, 62, 66:

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Watch the video tour of *Pont Neuf, Paris* from this site:

<http://www.nga.gov/education/timetravel/index.shtm>

Biography and Picture Studies:

<http://gardenofpraise.com/art22.htm>

Picture study of *Dance at Le Moulin de la Galette*:

http://www.cuchicago.edu/Documents/Academics/Art%20Lessons%202/4th_09_Renoir_Dance-at-the-Moulin-de-la-Galette.pdf

Picture study of *Madame Charpentier and Her Children, Georgette and Paul*:

http://www.myhandlerschools.org/203820102201123557/lib/203820102201123557/Grade_K_Lesson_4_Renoir.pdf

Picture study of *Girl with a Watering Can*:

http://www.myhandlerschools.org/20102018105957887/lib/20102018105957887/Renoir_Girl_w_Watering_Can.pdf

Picture study of *Woman Playing a Guitar* on pp. 25-26:

<http://www.seattleartmuseum.org/Learn/SchoolTeacher/pdf/teacherlessonpdf/Impressionism.pdf>

Picture study of *Dance at Le Moulin de la Galette*:

http://www.cuchicago.edu/Documents/Academics/Art%20Lessons%202/4th_09_Renoir_Dance-at-the-Moulin-de-la-Galette.pdf

Picture study of *Young Parisian Lady* and *Conversation* on pp. 9-10:

http://www.liverpoolmuseums.org.uk/ladylever/exhibitions/impressionists/teachers_notes.pdf

Picture study of *La Parisienne* pp. 35-36:

http://www.afaweb.org/education/downloads/cardiff_resource_021009c.pdf

Picture Study of *The Pont des Arts, Paris* on pp. 8-9:

<http://www.nortonsimon.org/assets/Uploads/The-Art-of-France-2011.pdf>

Art Projects

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 34-37)

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth)

Art project on p. 50.

The Head of a Dog chalk pastel project:

<http://principledacademy.blogspot.com/2011/04/master-artist-pierre-auguste-renoir.html>

Sisley

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where he lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 13:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 13 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 11 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Read Alouds

I have been unable to locate a children's book on Sisley, but this website has a short biography:

<http://www.thefamousartists.com/alfred-sisley>

Picture Study

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/S/sisley/sisley.html>

Picture study of *On the Shores of the Loing* on p. 7:

http://www.liverpoolmuseums.org.uk/ladylever/exhibitions/impressionists/teachers_notes.pdf

Picture study of *Flood at Port-Marly* on p. 70:

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Art Projects

Perspective project:

<https://practicalpages.wordpress.com/category/practising-charlotte-mason/art-appreciation/>

Pissarro

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where he lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 14:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 14 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 12 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Read Alouds

Camille Pissarro (Getting to Know the World's Greatest Artists Series, Mike Venezia)

Impressionism and Postimpressionism: Artists, Writers and Composers (Raintree Steck-Vaughn) (pp. 8-13)

Picture Study

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/P/pissarro/pissarro.html>

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo)

Follow picture study on pp. 18-19.

Picture study of *The Boulevard Montmartre on a Winter Morning*:

<http://www.cuchicago.edu/Documents/Academics/Art%20Lessons%202/Pissarro,%206th,%20Boulevard%20Montmar tre,%20DECEMBER.pdf>

Complete picture study activities on (*Boulevard des Italiens, Morning; Place du Carrousel, Paris, Orchard in Bloom, Louveciennes*) pp. 14-15, 23, and 68 of this guide:

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Use this "Gallery Guide for Families"

<http://www.clarkart.edu/exhibitions/pissarro/content/pissarro-gallery-guide.pdf>

to explore the following online exhibition: <http://www.clarkart.edu/exhibitions/pissarro/content/exhibition.cfm>)

Use this "Gallery Guide for Families"

http://www.thejewishmuseum.org/core/uploaded/pdfs/TJM_Pissarro_FamilyGuide.pdf

to explore the following online exhibition:

http://www.thejewishmuseum.org/site/pages/content/exhibitions/special/pissarrony/pissarrony_onlinefeature.html

Picture study of *Autumn Poplars*:

http://creativity.denverartmuseum.org/1935_16/

Picture studies of *Two French Women in a Meadow* and *Spring Pasture* on pp. 9 and 11 of this curriculum packet:
<http://www.andover.edu/Museums/Addison/Education/Prek12/Documents/WFCurriculumPacket.pdf>

Nice size picture of *Red Roofs*, *Village Corner*, *Winter Effect* for study can be found here:
<http://www.fristcenter.org/site/files/cm/file/Impressionism%20Teacher%20Guide.pdf>

Art Projects

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo)

Complete any of these art projects on pp. 20-23: "Painting the Town" or "City Lights."

Chalk pastel project:

<https://practicalpages.wordpress.com/?s=pissarro&submit=Search>

Manet

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where he lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Notebooking page on p. 14:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Read Alouds

Read biography on pp. 4-9 of this guide:

http://www.philamuseum.org/micro_sites/exhibitions/manet/teachers/teacher_packet.pdf

Picture Study

Prints can be obtained through Yahoo Group "AOArtPrints."

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/M/manet/manet.html>

Cave Paintings to Picasso (Henry Sayre) (pp. 64-65)

Impressionism and Postimpressionism: Artists, Writers and Composers (Raintree Steck-Vaughn) (pp. 14-19)

Lives of the Great Artists (Charlie Ayres) (pp. 76-79)

Picture study of *The Old Musician* on p.13:

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Watch the video tours of *The Old Musician* and *The Railway* from this site:

<http://www.nga.gov/education/timetravel/index.shtm>

Picture study of *Émile Zola* on pp. 9 and 24; *The Escape of Rochefort* on pp. 19 and 26:

<http://www.fristcenter.org/site/files/cm/file/Impressionism%20Teacher%20Guide.pdf>

Picture study of *At the Café* on p. 15. Students can complete art project on p. 19 as well.

<https://thewalters.org/teachers/pdf/trk/nineteenth-century-teacher-resource-kit.pdf>

Picture study of *Argenteuil—Boats* on pp. 27-28:

http://www.afaweb.org/education/downloads/cardiff_resource_021009c.pdf

Picture Study of *The Ragpicker* on pp. 6-7:

<http://www.nortonsimon.org/assets/Uploads/The-Art-of-France-2011.pdf>

Art Project

Still-Life in Melted Crayon:

Discovering Great Artists (Mary Ann F. Kohl and Kim Solga) p. 38

Degas

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where he lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 3:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 3 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 1 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Read Alouds

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi) (Ch. 12, pp. 258-260)

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth) pp. 58-69

Edgar Degas (Getting to Know the World's Greatest Artists Series, Mike Venezia)

Edgar Degas: Paintings That Dance (Smart about Art Series, Maryann Cocca-Leffler)

Degas and the Little Dancer: A Story about Edgar Degas (Laurence Anholt)

Marie in the Fourth Position: The Story of Degas' 'Little Dancer' (Amy Littlesugar)

Degas and the Dance: The Painter and the Petits Rats . . . (Susan Goldman Rubin)

Degas: The Painted Gesture (Jacqueline Loumaye)

Chasing Degas (Eva Montanari)

Picture Study

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/D/degas/degas.html>

Prints can be obtained through Yahoo Group "AOArtPrints."

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi) (Ch. 12, pp. 260-261)

Cave Paintings to Picasso (Henry Sayre) (pp. 6-67)

Impressionism and Postimpressionism: Artists, Writers and Composers (Who and When) (pp. 20-25)

The Art Book for Children (Phaidon Press) (pp. 32-33)

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 24-25)

The Usborne Art Treasury (Rosie Dickens) (pp. 60-61)

A Weekend with Degas (Rosabianca Skira-Venturi)

Picture study of *The Dance Lesson* and *Portrait of Mary Cassatt* on pp. 19-20 and 29-30.

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Picture study regarding horse paintings and sculptures:

<http://www.nga.gov/education/degas-main.htm>

NGAkids Inside Scoop – article for kids:

<http://www.nga.gov/kids/scoop-degas.pdf>

Visual tour with picture study of *The Dance Lesson*:

<http://www.nga.gov/feature/artnation/degas/index.htm>

Watch the video tour of *Four Dancers* from this site:

<http://www.nga.gov/education/timetravel/index.shtm>

Picture study of *L’Absinthe* and *Miss La La at the Cirque Fernando* on pp. 5-8:

http://www.tate.org.uk/britain/exhibitions/degas/degas_teacherspack.pdf

Picture study of *The Dance Foyer at the Opera on Rue Le Peletier* on pp. 14 and 31:

<http://www.fristcenter.org/site/files/cm/file/Impressionism%20Teacher%20Guide.pdf>

Picture Study of *Little Dancer Aged Fourteen*:

http://www.cuchicago.edu/Documents/Academics/Art%20Lessons%202/4th_07_Degas_Little-Dancer-Aged-Fourteen.pdf

Picture study of *Race Horses*:

http://www.myhandlerschools.org/203820102201123557/lib/203820102201123557/Grade_6_Lesson_5_Degas.pdf

http://www.myhandlerschools.org/20102018105957887/lib/20102018105957887/Degas_Racehorses.pdf

Picture study of *The Ballet Scene from Meyerbeer’s Opera, “Robert le Diable,”* on pp. 13-14 and *Before the Performance* 27-28:

<http://www.seattleartmuseum.org/Learn/SchoolTeacher/pdf/teacherlessonpdf/Impressionism.pdf>

Several picture and sculpture studies on pp. 10-11:

http://www.obt.org/outreach_links/DancerTeacherPacket08_A.pdf

Picture study of *Woman Ironing* on p. 13:

http://www.liverpoolmuseums.org.uk/ladylever/exhibitions/impressionists/teachers_notes.pdf

Picture study of *Beach Scene*:

http://www.nationalgallery.org.uk/upload/pdf/notes_degas-beach-scene.pdf

	<p><i>Degas at the Races</i> program: http://www.nga.gov/education/degas/degteach.pdf</p>
	<p>Videos <i>Edgar Degas</i> (Getting to Know the World's Greatest Artists DVD series, Mike Venezia) <i>Degas and the Dancer</i> (Artists' Specials Video Series, Devine Entertainment)</p>
	<p>Art Projects <i>Picture This! -- Activities and Adventures in Impressionism</i> (Joyce Rainmondo) (pp. 26-31) Pastel Dancers project from pp.62-63 of <i>The Usborne Art Treasury</i> (Rosie Dickens) book Ballerina watercolor project: http://makingartfun.com/htm/f-maf-printit/watercolor-degas.htm http://makingartfun.com/pdf/degas-coloring-page.pdf Race Horses projects: http://www.myhandlerschools.org/20102018105957887/lib/20102018105957887/Degas_Racehorses.pdf http://www.myhandlerschools.org/202220611142438933/lib/202220611142438933/Degas_Horse_Template.pdf Resist in Motion <i>Discovering Great Artists</i> (Mary Ann F. Kohl and Kim Solga) p. 40</p>

Morisot

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where she lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/eur_countrynl.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 15:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 15 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 13 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

See her portraits done by Manet on pp. 7-12:

<http://www.rmjs.co.uk/bham/22wi01.pdf>

Read Alouds

I have been unable to locate a children's book on Morisot, but this website has a great visual biography:

<http://thepassionatehomeschooler.blogspot.com/2011/01/artist-study-berthe-morisot.html>

Here is another short biography:

<http://artsmarts4kids.blogspot.com/2008/08/berthe-morisot.html>

Picture Study

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/M/morisot/morisot.html>

Picture study of *The Cradle* on pp. 17 and 25:

<http://www.fristcenter.org/site/files/cm/file/Impressionism%20Teacher%20Guide.pdf>

Picture study of *At Bougival* on pp. 33-34:

http://www.afaweb.org/education/downloads/cardiff_resource_021009c.pdf

Picture study of *Summer's Day* on p. 17-18:

<http://www.seattleartmuseum.org/Learn/SchoolTeacher/pdf/teacherlessonpdf/Impressionism.pdf>

Picture study of *Soup Tureen and Apple*:

http://creativity.denverartmuseum.org/wp-content/uploads/2009/12/Morisot_ECE.pdf

Picture study of *Hanging the Laundry Out to Dry* on p. 71:

http://www.nga.gov/education/classroom/france/picturing_france.pdf

Cassatt

Fill in this timeline as we study.

<http://freeology.com/wp-content/files/horizontaltimeline.pdf>

Locate and color in artist's place of birth and where she lived. Include a key if necessary.

http://www.eduplace.com/ss/maps/pdf/world_country.pdf

Fill in this biography sheet as we study.

<http://makingartfun.com/pdf/artist-employment-application-worksheet.pdf>

Print out artist re-cap on p. 11:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artists-chart.pdf>

Print this mini-book on p. 11 if making a lapbook:

<http://practicalpages.files.wordpress.com/2010/01/famous-impressionist-artist-minibooks1.pdf>

Notebooking page on p. 9 to adhere minibook to:

<http://practicalpages.files.wordpress.com/2010/01/blank-biography-famous-impressionist-artists.pdf>

Read Alouds

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi) (Ch. 12, pp. 266-268)

Monet and the Impressionists for Kids: Their Lives and Ideas (Carol Sabbeth) pp. 70-81

Mary Cassatt (Getting to Know the World's Greatest Artists Series, Mike Venezia)

Mary Cassatt: Family Pictures (Smart about Art Series, Jane O' Connor)

Mary Cassatt (The Life and Work of . . . Series, Ernestine Giesecke)

Mary Cassatt: Impressionist Painter (Lois Harris)

And Teaching Guide: http://pelicanpub.com/SGuides/Mary_Cassatt_guide.pdf

Suzette and the Puppy: A Story about Mary Cassatt (Joan Sweeney)

Picture Study

Prints can be obtained through Yahoo Group "AOArtPrints"

Specific works can be viewed at this gallery:

<http://www.abcgallery.com/C/cassatt/cassatt.html>

Art in Story: Teaching Art History to Elementary School Children (Marianne C. Saccardi) (Ch. 12, p. 269)

Cave Paintings to Picasso (Henry Sayre) (p. 68)

13 Artists Children Should Know (Prestel) (pp.16-17)

Impressionism and Postimpressionism: Artists, Writers and Composers (Who and When) (pp. 50-55)

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 38-39)

Meet the Masterpieces: Strategies, Activities, and Posters to Explore Great Works of Art (pp. 47-54 and poster)

NGAkids Inside Scoop – article for kids:

<http://www.nga.gov/kids/scoop-cassatt.pdf>

Watch the video tour of *The Boating Party* from this site:

<http://www.nga.gov/education/timetravel/index.shtm>

Picture study of *The Boating Party* on pp. 10-11:

<http://www.thekustore.com/guides/AP9.pdf>

http://picturingamerica.neh.gov/downloads/pdfs/Resource_Guide_Chapters/PictAmer_Resource_Book_Chapter_14A.pdf

<http://www.walch.com/samplepages/046968.pdf> (pp. 10-12)

Homeschool Mom’s Picture Study with Photography (this is a must-see):

<http://akahomeschoolmom.blogspot.com/2010/07/picture-study-with-photography.html>

Picture study of *Margot Standing in a Garden*:

http://www.myhandlerschools.org/203820102201123557/lib/203820102201123557/Grade_1_Lesson_2_Cassatt.pdf

Picture study of *Woman with Dog*:

http://www.myhandlerschools.org/203920113016143943/lib/203920113016143943/Cassatt_Nov_First.pdf

Picture study of *The Bath*:

http://www.myhandlerschools.org/20102018105957887/lib/20102018105957887/Cassatt_The_Bath.pdf

Picture study on *The Letter*:

http://www.cuchicago.edu/Documents/Academics/Art%20Lessons/1st_08_Mary-Cassett_The-Letter.pdf

Picture study of *Child with Red Hat*:

<http://www.standrewsepiscopalschool.com/wp-content/uploads/2010/11/Cassatt-Lesson.pdf>

Biography and Picture Studies:

<http://gardenofpraise.com/art30.htm>

See her portraits done by Degas on pp.14-16:

<http://www.rmjs.co.uk/bham/22wi01.pdf>

Videos

Mary Cassatt (Getting to Know the World’s Greatest Artists DVD series, Mike Venezia)

Mary Cassatt: American Impressionist (Artists’ Specials Video Series, Devine Entertainment)

Art Projects

Picture This! -- Activities and Adventures in Impressionism (Joyce Rainmondo) (pp. 40-45)

Portrait project:

http://www.myhandlerschools.org/203820102201123557/lib/203820102201123557/Grade_1_Lesson_2_Cassatt.pdf

Child with Red Hat art project:

<http://www.standrewsepiscopalschool.com/wp-content/uploads/2010/11/Cassatt-Lesson.pdf>

Monotype print project:

http://www.myhandlerschools.org/20102018105957887/lib/20102018105957887/Cassatt_The_Bath.pdf

*** All "Practical Pages" handouts were obtained from this website: <http://practicalpages.wordpress.com/>