

Negative and Positive Statements

These statements can be printed out, cut apart, and placed in a grab bag. They can be pulled out and used for the following discussions.

1. Students discuss if statements are positive, complimentary statements or if they are negative or hurtful to the listener.
2. Students practice saying the statements using different intonation and see if it makes a difference to the listener on how it is delivered.
3. Students explore how they feel if it is said to them and what the person might mean when they say it.
4. Which statements would make you like a person and want to be with them.

I like your sweater.

That jacket looks nice on you.

I liked your hair before you got a haircut.

Nice job!

Your shoes are weird.

Negative and Positive Statements

You look nice today.

I am a lot faster than you.

Thanks for helping me.

You won because I let you.

You played a good game.

I don't need to help you pick up.

You're OK but my best friend is better.

Negative and Positive Statements

I will try not to do that again.

It was hard for me too.

We could do that faster if you helped.

This is boring.

I've never done that before, but I will give it a try.

I am good at that. Do you want me to help you?

Negative and Positive Statements

He can't do any of that.

Let me have it. I do it better.

We can take turns.

Would you like to be first?

This looks interesting.

Do you have time to talk to me?

You never let me do anything.

Negative and Positive Statements

A first grader can do that.

May I be next?

If you don't know that, you are dumb.

I got a better grade than you.

Anybody can do that.

You really do that well.

I'm sorry, I didn't mean to do that.

Negative and Positive Statements

Do you need more time to think?

Never mind, I will do it.

I'm first

Don't sit next to me.

Can you give me more space?

Can't you hurry up? You are too slow.