

South Shore School Board Self-Evaluation

Exhibit: Evaluation Form for the Role and Evaluation of the School Board

Instructions: Circle a rating for each dimension listed. Definitions for the ratings are as follows:

BE Below expectations; demonstrates a need for attention to areas of concern in order to improve effectiveness.

ME Meets expectations; demonstrates effective skills and proficiency

AE Exceeds expectations; demonstrates exemplary initiative and innovation

Board Members should review Becoming a Better Board Member, National School Boards Association, latest edition.

Ratings below expectations must be supported by comment.

School Board Role

A. **Individual Evaluation** (for individual use ONLY: will be discussed in Open Meeting as this evaluation relates to the performance of yourself and how you perceive the School Board as a collective body, where appropriate)

ROLE	RATING			COMMENTS
1.1 Regularly attends School Board meetings	BE	ME	AE	
1.2 Openly discusses issues and respects Board members' different points of view	BE	ME	AE	
1.3 Honors confidentiality of executive Board sessions	BE	ME	AE	
1.4 Seeks advice of counsel on issues related to conflict of interest	BE	ME	AE	
1.5 Participates in professional meetings and training programs	BE	ME	AE	

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1.6 Refrains from directing and/or interfering in the daily administration of the school division	BE	ME	AE	
1.7 Attends school, staff and community functions	BE	ME	AE	
B. School Board as a Collective Body				
1.1 Adopts policy to provide for the day-to-day supervision of schools.	BE	ME	AE	
1.2 See that school laws are properly explained, enforced and observed.	BE	ME	AE	
1.3 Secure, by visitation or otherwise, as full information as possible about the conduct of public schools in the school division and take care that they are conducted according to the law with the utmost efficiency.	BE	ME	AE	
1.4 Care for, manage and control the property of the school division and provide for the erecting furnishing, equipping, and non-instructional operating of necessary school buildings and appurtenances and the maintenance thereof by purchase, lease, or other contracts.	BE	ME	AE	
1.5 Provide for the consolidation of schools or redistricting of school boundaries or adopt pupil assignment plans whenever such procedure will contribute to the efficiency of the school division.	BE	ME	AE	

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1.6 Insofar as not inconsistent with State statutes and regulations of the State Board of Education, operate and maintain the public schools in the school division and determine the length of the school term, the studies to be pursued, the methods of teaching and the government to be in the schools.	BE	ME	AE
1.7 Act as a policy-making body and through its own action; legislate to make it policy effective.	BE	ME	AE
1.8 Act upon recommendations that may come to it through the administration or its own members which concern the progress and improvement of the schools.	BE	ME	AE
1.9 Prescribe qualifications of all employees of South Shore schools and fix salary schedules for such employees.	BE	ME	AE
1.10 Employ a superintendent and establish the salary and terms of contract, provided said terms shall be in conformity with existing laws and regulations of the State of Wisconsin.	BE	ME	AE
1.11 On the recommendation of the superintendent, employ teachers and other personnel as may be needed for the efficient operation of the schools.	BE	ME	AE
1.12 Adopt broad goals and objectives for each aspect of the school system's operation based upon the identified needs of the community.	BE	ME	AE

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1.13 Establish basic policies to implement these goals and objectives and provide a framework of general rules and guidelines for school system administration affecting major educational and financial problems of the South Shore School District.	BE	ME	AE
1.14 Act upon all recommendations of the superintendent as they relate to implementation of School Board policy.	BE	ME	AE
1.15 Evaluate the performance and progress of the South Shore School District against the stated goals and objectives.	BE	ME	AE
1.16 Evaluate the superintendent's performance on a continuing basis, as per Board policy.	BE	ME	AE
1.17 Review and approve the annual operating budget of the school system prepared by the superintendent and staff to provide prudent utilization of public resources.	BE	ME	AE
1.18 Provide leadership in presenting needs of the school system to local, regional, state and federal government or agencies, the general public or the media by a planned program of external relations.	BE	ME	AE
1.19 Review and act upon the recommended attendance boundaries within the South Shore School District in compliance with state and federal mandates.	BE	ME	AE
1.20 Authorize expenditures and approve bills presented for payment of said expenditures.	BE	ME	AE

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1.21. Act upon legal matters with advice from attorneys.	BE	ME	AE	
1.22 Act upon textbooks, instructional resources and course of study recommended by the Superintendent.	BE	ME	AE	
1.23 Act as a body of final administrative appeal for employees and patrons in cases which may be appealed from the decision of the superintendent in accordance with established law and policy.	BE	ME	AE	
1.24 Present merit awards, certificates, and plaques in accordance with established guidelines to retiring employees, outstanding students, citizens and/or employees for specific achievement or services.	BE	ME	AE	
South Shore School Board Annual Goals				
1. Conduct search for new superintendent.	BE	ME	AE	
2. Work with staff and community to revise the School district's five-year strategic plan.	BE	ME	AE	
3. Develop a communications plan.	BE	ME	AE	
4. Review and revise the superintendent evaluation instrument and create a school board evaluation instrument.	BE	ME	AE	