

INSTRUCTIONAL GOALS

The South Shore school District shall provide an instructional program to give students:

1. Basic skills, including the ability to read, write, spell, perform basic arithmetical calculations, learn by reading and listening and communicate by writing and speaking.
2. Analytical skills, including the ability to think rationally, solve problems, use various learning methods, gather and analyze information, make critical and independent judgments and argue persuasively.
3. A basic body of knowledge that includes information and concepts in literature, fine arts, mathematics, natural sciences, including knowledge of conservation of natural resources, and social sciences, including knowledge of the rights and responsibilities of the family as a consumer, cooperative marketing and consumers' cooperatives.
4. The skills and attitudes that will further lifelong intellectual activity and learning.
5. Knowledge in computer science, including problem solving, computer applications and the social impact of computers.
6. An understanding of the range and nature of available occupations and the required skills and abilities.
7. Preparation to compete for entry-level jobs not requiring post-secondary school education, and preparation to enter job-specific vocational training programs.
8. Positive work attitudes and habits.
9. An understanding of the basic workshops of all levels of government, including the duties and responsibilities of citizenship.
10. A commitment to the basic values of our government, including the proper reverence and respect for and the history and meaning of the American flag, the Declaration of Independence, the United States Constitution and the constitution and laws of Wisconsin.

11. The skills to participate in political life.
12. An understanding of the function of organizations in society.
13. Knowledge of the role and importance of biological and physical resources.
14. Knowledge of the role and importance of state, national and world history.
15. An appreciation and understanding of different value systems and cultures.
16. An understanding of human relations, particularly with regard to American Indians, Black Americans and Hispanics.
17. The skills needed to cope with social change.
18. Knowledge of the human body and the means to maintain lifelong health.
19. An appreciation of artistic and creative expression and the capacity for self-expression.
20. The ability to construct personal ethics and goals.
21. Knowledge of morality and the individuals' responsibility as a social being, including the responsibility and morality of family living and the value of frugality and other such qualities and principles affecting family and consumer education.
22. Knowledge of the prevention of accidents and promotion of safety on the public highways, including instruction on the relationship between highway safety and the use of alcohol and controlled substances.
23. The skills needed to make sound decisions, knowledge of the conditions which may cause and the signs of suicidal tendencies, knowledge of the relationship between youth suicide and the use of alcohol and controlled substances, and knowledge of the available community youth suicide prevention and intervention services.
24. Knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students, including child abuse, sexual abuse and child enticement.

