

CURRICULUM DEVELOPMENT

The Board has a responsibility for maintaining a minimum program of instruction guaranteed by the state statutes and for initiating improvements beyond that minimum. The Board has adopted the WI Model Academic Standards as required by law.

Professional staff members, under the direction and supervision of the district administrator, shall be delegated the responsibility for proposing and developing curriculum changes and additions in the school district. Assistance in curriculum development may be obtained through the Cooperative Educational Service Agency 12 (CESA #12) Consortium. In addition, the Wisconsin guides to curriculum planning for specific subject areas shall be followed and utilized in the district.

Curriculum materials developed in the district shall include the following:

1. A philosophy or rationale for the program or subject area;
2. The Wisconsin State Academic Standards and benchmarks to be addressed;
3. The goals and objectives for each learning area;
4. The sequence of learning within and between grade levels;
5. Activities designed to meet the goals and objectives for students of varying levels and abilities (differentiated learning);
6. Allocation of instructional time; and
7. A variety of methods for evaluating the progress of students. These evaluation methods must relate to the goals and objectives and provide for differentiation.

All subject area offerings and any deletions or additions to the curriculum shall be reviewed and adopted by the Board before they are initiated into the program of instruction.

LEGAL REF.:	Sections	118.01 118.015 118.30(1g) 120.12(14) 120.13 121.02(1)(k)(l)	Wisconsin Statutes
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PI 8.01 (2)(k)(l), Wisconsin Administrative Code

CROSS REF.:	331, Evaluation of the Curriculum 361, Selection of Instructional Materials
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APPROVED:	June 22, 1988
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