Reading Instruction

The Board supports the following reading goals for the South Shore School District:

1. A well-coordinated developmental reading program shall be made available for students in grades K-12, under the direction of a certified reading specialist.

2. A variety of learning materials and teaching techniques shall be used to accommodate individual student ability and achievement.

3. Each teacher must recognize the role of reading in his/her content area. The teacher is responsible for continuous diagnosis; direct reading instruction and motivation in his/her classroom or content area.

4. A climate for reading will be established within the school that will encourage and develop a life-long desire and willingness to read.

5. Efforts will be made to gain parental and community involvement in a district-wide concern for quality and quantity reading.

6. Remedial reading services will be provided for students in grades kindergarten through fourth who meet the criteria outlined in state law and to other students who may be in need of such services.

7. The reading program shall be evaluated annually by the Board and administration.

LEGAL REF.: Sections 118.01 (2)(a) Wisconsin Statutes
118.015 (4)(5)
121.02 (1)(c)(k)(l)

PI 8.01(2)(c), Wisconsin Administrative Code (k)(l)

CROSS REF.: 342.4, Programs for Disadvantaged Children (Title I)

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