

SPECIAL EDUCATION PROGRAMS

In recognizing its responsibility to provide complete and appropriate educational services to all children in the district, the South Shore Board of Education shall provide programs for children with disabilities.

The Board, in cooperation with Cooperative Educational Service Agency #12 (CESA #12), shall provide programs for students with the following disabilities:

- a. Orthopedic impairments
- b. Cognitive disability
- c. Hearing impairments
- d. Visual impairments
- e. Speech impairments
- f. Emotional behavioral disability
- g. Learning disability
- h. Autism
- i. Traumatic brain injury
- j. Other health impairments
- k. Any combination of conditions listed above or named by the State Superintendent of Public Instruction

The district shall establish an IEP team and appoint at least one individual in the capacity of district special education case manager. The district shall complete all special education report forms and district plans as required by the Department of Public Instruction.

The Board has adopted a Special Education Handbook that outlines specific procedures relating to children with disabilities.

Within the parameters of state and federal laws governing the operation of programs for students with disabilities there are procedural safeguards for parent rights and appeal. Such provisions shall be adhered to by the South Shore School District.

LEGAL REF.: PI 11, Wisconsin Administrative Code
 Section 504 of the Rehabilitation Act of 1973
 IDEA (Individuals with Disabilities Education
 Improvement Act of 2004)

CROSS REF.: 411, Equal Educational Opportunities
 Special Education Handbook, December 2004

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