Parent, Educator and Student Power! / ¡Poder de Padres, Educadores y Estudiantes!

# YOUR CHILD'S HUMAN RIGHT TO A QUALITY EDUCATION IS BEING VIOLATED EVERYDAY IN NYC

- School closings & co-locations without your permission
  - High stakes testing narrowing the curriculum
    - Over suspension of Black & Latino males
    - Disappearing Black & Latina/o teachers
  - Widening achievement gap based on race & class
- School to prison pipeline Discriminatory Stop and frisk police policies
  - Poverty homelessness food insecurity
  - Mayoral control nonelected school board no grievance process

#### KNOW & DEMAND YOUR HUMAN RIGHTS!

Every individual child must have equal access to a quality education adapted to meet his or her particular needs.

Education must be directed toward the full development of each child's potential

Schools must respect the human dignity of every child, preventing practices and disciplinary policies that cause harm or humiliation to children.

**Resources must be distributed fairly** across communities according to need, so communities with the highest need receive the greatest resources.

Students, parents and communities have the right to participate meaningfully in decisions that affect their schools and the right to education.

The government must ensure non discrimination of any kind as to race, color, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.

For more Human Rights Info, go to: www.icope,org

#### **Replace Mayoral Control with**

# A HUMAN RIGHTS BASED SYSTEM OF PUBLIC EDUCATION FOR NYC

We need system change not just a change in governance When fully implemented, the new education system for NYC will...

## CREATE COMMUNITY SCHOOLS WITH WRAP AROUND SERVICES

that strengthen the individual school as an urban institution that enhances a sense of community and encourages close coordination and cooperation with their teachers and other governmental and private efforts to advance the well-being of children, their families and the community at large,

## ENCOURAGE CULTURALLY RESPONSIVE CURRICULUM & TEACHING

that promote creative and challenging opportunities to learn, that emphasize problem solving critical thinking and the arts and that reflect and build upon the histories, experiences, interests, languages, special needs, and capabilities of all our students;

#### USE MULTIPLE FORMS FOR ASSESSMENT

that de-emphasizes high stakes testing, requires multiple forms of accountability including work sampling and performance-based assessment, enhances quality education, and is an outgrowth of student-centered, and culturally responsive curriculum and instruction;

## HOLD DEMOCRATIC CITYWIDE AND NEIGHBORHOOD SCHOOL BOARD ELECTIONS

to Increase community awareness and participation in the development of educational policy closely related to the diverse needs and aspirations of the city's population.

## SUPPORT SCHOOLS AS THEY BECOME HUMAN RIGHTS FRIENDLY

so that practices and policies at the classroom and school levels embrace Human Rights principles.

#### ESTABLISH INDEPENDENT PARENT AND STUDENT UNIONS

to establish structures to level the playing field that insures parent, family and student participation in the education process and in substantive decisions affecting public education and local schools.

Contact CPE to get involved! cpe.cep@gmail.com 917.756.6417 • 347.583.5925