



Taking Over Museums Day / Diwrnod Meddiannu Amgueddfeydd

A three-year case study / Astudiaeth achos tair blynedd

MORE THAN A DAY

Taking Over Museums Day celebrated its third year in 2014 and Oriol Ynys Môn has been involved since the beginning. Here's how they have used their experiences to develop and deepen the involvement of young people in their organisation:

2012 – WHAT THEY DID

Children from a local primary school acted as visitor guides for the day, having selected and researched themes and particular artworks. The Education Officer worked with the group to help them prepare what they wanted to say, and supported them to deliver their presentations to visitors on the day.

TAKING IT FORWARD

- The event left a lasting impact on the Front of House staff – originally hesitant, their attitude and feedback afterwards was hugely positive. Now, if a group arrives for a self-led visit, they are more confident to offer them a short talk.
- The amount of people that came to listen to the children was also very pleasing, even the school dinner lady came! The museum felt that the event had encouraged people from outside their traditional audience to visit.
- An unexpected learning point was how much the children enjoyed being allowed to go behind the scenes. The gallery has since started to offer behind the scenes tours for visitors because of this feedback.

'Seeing how much enjoyment the children got out of it pushed us to realise that we do have quite a valuable asset that we can use as part of our normal working programme. It doesn't have to be just on Taking Over Museums Day.'

MWY NA DIWRNOD

Bu Diwrnod Meddiannu Amgueddfeydd yn dathlu ei drydydd penblwydd yn 2014 ac mae Oriol Ynys Môn wedi bod yn rhan o'r cynllun ers y dechrau. Dyma sut maen nhw wedi defnyddio eu profiadau i ddatblygu a dyfnhau cyfranogaeth pobl ifanc yn eu sefydliad:

2012 – DYMA WNAETHON NHW

Bu plant o ysgol gynradd leol yn tywys grwpiau o ymwelwyr am y diwrnod, wedi iddynt ddeuwis ac ymchwilio themâu a darnau arbennig o waith celf. Bu'r Swyddog Addysg yn gweithio gyda'r grŵp i'w helpu i baratoi pethau i'w dweud, a'u cefnogi i roi eu cyflwyniadau i'r ymwelwyr ar y diwrnod.

DWYN HYN YMLAEN

- Cafodd y digwyddiad effaith hirdymor ar y staff sy'n ymwneud â'r cyhoedd yn yr oriel – roeddent yn ansicr i gychwyn, ond roedd eu hagwedd a'u sylwadau wedyn yn hynod o bositif. Erbyn hyn, os bydd grŵp yn cyrraedd i'w cymryd eu hunain o amgylch yr oriel, maent yn fwy hyderus i gynnig sgwrs fechan iddynt.
- Daeth nifer dda o bobl i wrando ar y plant hefyd. Roedd cogyddes yr ysgol yno hyd yn oed! Roedd staff yr amgueddfa'n teimlo bod y diwrnod wedi annog pobl o'r tu allan i'w cynulleidfa draddodiadol i ymweld.
- Un peth annisgwyl a ddysgwyd oedd cymaint roedd y plant wedi mwynhau cael mynd 'tu ôl i'r llenni'. Mae'r oriel wedi dechrau cynnig teithiau tu ôl i'r llenni i ymwelwyr erbyn hyn oherwydd yr adborth yma.

'Ar ôl gweld cymaint o fwynhad a gafodd y plant o wneud hyn, roedd yn rhaid i ni sylweddoli bod ased gwerthfawr iawn gennym y gallwn ei ddefnyddio yn rhan o'n rhaglen waith arferol. Does dim rhaid cyfyngu hyn i'r Diwrnod Meddiannu Amgueddfeydd yn unig.'

2013 – WHAT THEY DID

Inspired by their previous experiences, staff ran events in both Oriel Ynys Môn and its sister site Anglesey Archives. They had seen how much the children enjoyed learning about how the gallery worked so had ambitions to build on this, offering a greater variety of roles and involving more staff with the delivery of the event. Some children worked with the Museums Officer to document objects, others curated an art exhibition and welcomed family and school friends to a private viewing.

'You've gone above and beyond what I could have ever expected, the experiences that they've had have been invaluable.'

Headteacher

TAKING IT FORWARD

- New staff involved found the experience immensely rewarding - *'We've got to do this again, the kids were brilliant'* - and challenged their perceptions about what kinds of tasks and activities the children might be interested in.
- Being quite new to welcoming schools for visits, the event raised the profile of the archives service amongst schools and the public.

'It strengthened the case that we can provide these kind of experiences in the archives as well as in the museum.'

- The Education Officer felt it had developed her confidence to run other events, challenging her to work in unfamiliar ways and be open to new experiences and opportunities arising from these. As a result the museum now takes part in other initiatives to involve visitors, acting on their feedback about how much they enjoyed seeing something different happening on Taking Over Museums Day.

'We now take part in Museums at Night, The Big Draw, Adult Learners Week etc. and that is in part, due to the confidence that I've gained from doing Taking Over Museums Day.'

2013 – DYMA WNAETHON NHW

Am fod eu profiadau blaenorol wedi eu hysbrydoli, bu'r staff yn cynnal gweithgareddau yn Oriol Ynys Môn a'i safle arall, Archifau Ynys Môn. Roeddent wedi gweld cymaint y mwynhaodd y plant ddysgu am y ffordd mae'r oriel yn gweithio felly roeddent eisiau adeiladu ar hynny a chynnig amrywiaeth well o rolau a chynnwys mwy o staff ar y diwrnod. Bu rhai o'r plant yn gweithio gyda Swyddog yr Amgueddfa i gofnodi gwrthrychau, roedd eraill yn gofalu am arddangosfa gelf a chawsent groesawu ffrindiau ysgol ac aelodau o'u teuluoedd i ddod i gael cipolwg preifat ar yr eitemau.

'Rydych wedi mynd y tu hwnt i'r hyn y gallem ei ddisgwyl, mae'r profiadau a gawsent wedi bod yn hynod o werthfawr.'

Prifathro

DWYN HYN YMLAEN

- Ym mam y staff newydd a gyfranogodd, roedd y profiad yn hynod o wobrwyl - *'Mae'n rhaid i ni wneud hyn eto, roedd y plant yn rhagorol'* - a dangosodd iddynt fod eu disgwyliadau'n anghywir ynglŷn â pha fathau o dasgau a gweithgareddau y byddai gan y plant ddiddordeb ynddynt.
- Gan fod croesawu ysgolion i ymweld yn brofiad gweddol newydd iddynt, llwyddodd y digwyddiad i godi proffil y gwasanaeth archifau ymysg ysgolion a'r cyhoedd.

'Mae wedi dangos i ni fwy nag erioed o'r blaen y gallwn gynnig y mathau yma o brofiadau yn yr archifau yn ogystal ag yn yr amgueddfa.'

- Roedd y Swyddog Addysg yn teimlo bod y diwrnod wedi rhoi mwy o hyder iddi i gynnal gweithgareddau eraill a'i fod wedi ei herio i weithio mewn ffyrdd anghyfarwydd a bod yn agored i brofiadau a chyfleoedd newydd sy'n codi o'r rhain. Felly, mae'r amgueddfa'n cymryd rhan mewn mentrau eraill erbyn hyn i gynnwys yr ymwelwyr, gan ystyried eu sylwadau ynglŷn â faint maent wedi mwynhau gweld rhywbeth gwahanol yn digwydd ar Ddiwrnod Meddiannu Amgueddfeydd.

'Erbyn hyn rydym yn cymryd rhan yn y gweithgareddau Amgueddfeydd gyda'r Nos, y Darlun Mawr, Wythnos Addysg Oedolion, ac ati, a'r rheswm am hynny'n rhannol yw'r hyder rwyf wedi'i gael o gynnal y Diwrnod Meddiannu Amgueddfeydd.'

2014 – WHAT THEY DID

This year the museum wanted to take their involvement of young people a step further. Taking Over Museums Day provided the link into a bigger, longer-term project seeing Year 12 History students creating a WWI exhibition, which launched in February 2015. The museum has developed a continuing relationship with the school, with staff visiting the school and students visiting the museum throughout the life of the project. The museum was successful in achieving additional funding for the young people to create the exhibition and enhance the project.

On Taking Over Museums Day itself, the young people were more involved in making decisions than in previous years, spending their time planning and discussing their exhibition and getting tips from council and museum colleagues. They tweeted, took photos and created a new Instagram account for the museum with their images.

TAKING IT FORWARD

- The museum will set up a youth panel and feels this year's experience of working with this particular age group has given them not only the confidence to go about this, but an awareness of the outcomes they want to achieve and the opportunities they can offer members. One of the areas the panel will feed into is the museum establishing a Young Volunteers Programme at the museum.
- The museum has considered more opportunities for visitors to take over and incorporated the concept of Taking Over Museums Day across their programme – families will take over the gallery's interactive area during the school holidays and young people will host further events and exhibitions in the coming year.
- Seeing the young people's response to being given responsibility has been eye-opening for the museum, raising awareness amongst all staff of the potential of young people to support the museum's objectives and giving them a practical insight into what else they could do to involve them. Staff were surprised by how well and passionately they spoke to their peers about the museum.

2014 – DYMA WNAETHON NHW

Eleni roedd yr amgueddfa eisiau mynd â chyfranogaeth y bobl ifanc gam ymhellach. Bu'r Diwrnod Meddiannu Amgueddfeydd yn ddolen at brosiect mwy a thymor hirach sydd wedi gweld myfyrwyr Hanes Blwyddyn 2 yn creu arddangosfa Rhyfel Byd Cyntaf, a lanswyd ym mis Chwefror 2014. Mae'r amgueddfa wedi datblygu perthynas barhaus gyda'r ysgol, ac mae'r staff yn ymweld â'r ysgol a'r myfyrwyr yn ymweld â'r amgueddfa drwy gydol oes y prosiect. Llwyddodd yr amgueddfa i sicrhau arian ychwanegol i'r bobl ifanc greu'r arddangosfa a gwella'r prosiect

Ar y Diwrnod Meddiannu Amgueddfeydd ei hun, cafodd y bobl ifanc gyfranogi mwy mewn gwneud penderfyniadau nag y gwnaethent mewn blynyddoedd blaenorol, gan dreulio eu hamser yn cynllunio a thrafod eu harddangosfa a chael awgrymiadau gan gydweithwyr yn yr amgueddfa ac yn y cyngor. Aethent ati i roi sylwadau ar y Trydar, tynnu lluniau a chreu cyfrif Instagram newydd i'r amgueddfa gyda'u lluniau.

DWYN HYN YMLAEN

- Bydd yr amgueddfa'n sefydlu panel ieuencid ac mae'n teimlo bod y profiad o weithio gyda'r grŵp oedran arbennig yma eleni nid yn unig wedi rhoi'r hyder iddynt i wneud hyn, ond mae hefyd wedi rhoi gwybod iddynt pa ganlyniadau maent eisiau eu cyflawni a'r cyfleoedd y gallent eu cynnig i aelodau. Un o'r meysydd y bydd y panel yn cyfrannu ato yw sefydlu Rhaglen Gwirfoddolwyr Ifanc yn yr amgueddfa.
- Mae'r amgueddfa wedi ystyried rhagor o gyfleoedd i ymwelwyr feddiannu a chynnwys y syniad o Ddiwrnod Meddiannu Amgueddfeydd ar draws eu rhaglen - bydd teuluoedd yn meddiannu man rhyngweithiol yr oriel yn ystod gwyliau'r ysgol a bydd pobl ifanc yn cynnal rhagor o weithgareddau ac arddangosfeydd yn y flwyddyn sy'n dod.
- Roedd yn agoriad llygad i'r amgueddfa weld ymateb y bobl ifanc pan gawsent y cyfrifoldeb yma, a chodwyd ymwybyddiaeth y staff i gyd ynglŷn â'r posibilrwydd y gallai pobl ifanc gefnogi amcanion yr amgueddfa. Cawsent gipolwg ymarferol ar y pethau eraill y gallent eu gwneud i gynnwys y bobl ifanc yma. Roedd y staff wedi synnu o glywed eu sylwadau huawdl a brwdfrydig am yr amgueddfa wrth sgwrsio â'u cyfoedion.

(continued)

'What this year has taught me is that we could potentially do it with different audiences, we could do it more than once a year, for us that's quite new.'

'The potential that they can be really good advocates is something that I hadn't realised. They passionately believe that what we hold in the museum is interesting and important. We want to fuel that passion through the youth panel.'

'We've always been committed to working with children and young people and providing a service for them, but I think what Taking Over Museums Day has done is definitely concentrated our efforts and shown us that we can do it in a much more focussed way. It means that everyone in the organisation is aware of what we can do for children and young people, rather than it just being me and the Access and Learning Officer.'

(parhad)

'Yr hyn rwyf wedi ei ddysgu eleni yw y gallem wneud hyn eto gyda gwahanol gynulleidfaoedd, gallem wneud hyn fwy nag unwaith y flwyddyn. Mae hyn yn rhywbeth newydd i ni.'

'Mae'r posibilrwydd y gallent fod yn eiriolwyr hynod o dda'n rhywbeth nad oeddwn wedi'i sylweddoli. Maent yn credu'n gryf bod y pethau sydd gennym yn yr amgueddfa'n ddiddorol a phwysig. Rydym eisiau bwydo'r brwdfrydedd hwnnw ymhellach drwy'r panel ieuencid.'

'Rydym wedi ymrwymo erioed i weithio gyda phlant a phobl ifanc a rhoi gwasanaeth iddynt, ond credaf fod y Diwrnod Meddiannu Amgueddfeydd wedi canolbwyntio ein ymdrechion ac wedi dangos i ni y gallwn wneud hyn gyda llawer mwy o ffocws. Mae'n golygu bod pawb yn y sefydliad, nid y fi a'r Swyddog Mynediad a Dysgu yn unig, yn dod i wybod yn union beth y gallwn ei wneud i blant a phobl ifanc.'