

**PROGRAMS FOR DISADVANTAGED STUDENTS**

In order to meet its goal of providing educational opportunities for all students of the District, the Board of Education shall participate in the federal Title I program and abide by all legal requirements for participation in the program.

**Parent Involvement** - South Shore School District believes that parents, community members and teachers need to share the responsibility of educating children and making the educational process an enjoyable and valuable experience. To ensure this shared responsibility, all parents and community members need to feel comfortable in the school environment and feel that they are equal partners in all steps of the education process including decision-making and policy development. To accomplish this open relationship, the channels of communication between home and school must be kept open and frequently used. Parents and community members need to be kept abreast of their child's progress and informed of their rights to be involved in program planning and development, and the contributions they can make to encourage their child to become an accomplished learner.

To meet these goals, Title I participating schools of the South Shore School District will:

1. Hold an annual meeting to explain the school-wide plan and the rights of parents to be involved.
2. At the annual meeting mentioned in item 1, student achievement results and outcome indicators will be reviewed and the effectiveness of the programs and services funded with ESEA aid will be evaluated.
3. Share student assessment results with parents throughout the school year.
4. Provide training and materials for parents.
5. Conduct an annual review meeting for parents and community members to discuss needs assessment results and provide time for shared decision-making of program implementation and policies.
6. Provide timely and frequent information regarding the school and State and Federal programs via newsletter, letters, phone calls, or web page.
7. Encourage parent involvement through activities jointly sponsored by ESEA programs and SAGE.

All programs and services provided for Title I students shall be at least comparable to those provided in areas not receiving Title I funds. Also, the district shall ensure equivalency among schools or grade levels within the District in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. When determining comparability, the District will not consider unpredictable changes in school enrollment or personnel assignments that occur after the beginning of the school year.

LEGAL REF.: Title I of the Education Consolidation and Improvement Act of 1981  
ESEA (Elementary and Secondary Improvements Amendments Section 101B)

APPROVED: November 18, 1987

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