

Critical Race Theory/Racism - Gender Unicorn and Identity



Inform → Educate → Empower
Replace Fear with Knowledge of the Truth
Hope Sings

TRUTH



SB 5044, SB 5227, SB 5228, SB 5194

Public education employees required to receive training in “diversity, equity, inclusion and anti-racism” as a condition of employment.

Bills impose requirements in equity, cultural competency, institutional racism.

OSPI has set a deadline of September 1

Label of “Ethnic Studies Framework”

RCW 28A.150.230 (g) Gives school districts the legal authority to reject controversial learning

[Click for full document](#)

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Empower

We Cannot Blame Others If We Fail To Act!



Critical Race Theory, Critical Theory, Identity Politics, Gender Unicorn, LGBTQ, Gender Gap, Racial Justice, Politically Correct, Climate Justice, Intersectionality, Women's Rights, Children's Rights, **Social Justice**

DIE TSEL

Identity → Whom am I?

How do we act in the world? How do we live together?

These questions transcend politics and psychological and social sciences.

Spiritual issues

Education is the god of this world, and humanism is a religion.

Who should deal with these issues?

Carpe diem



Carpe diem quam minimum credula postero

Social Justice → oppressed and oppressors
offer equity to “fix” injustice

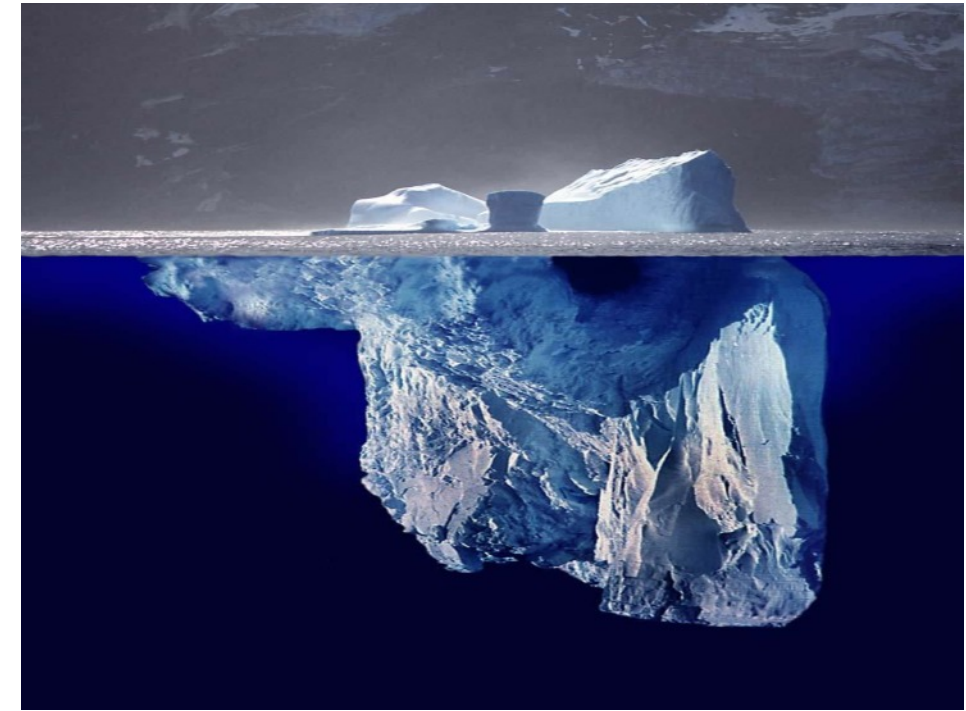
Woke → “Now” word, not new...

Resurfaced in 2014 during BLM

1854 - Lincoln Republican Party - “Wide Awakes”

1930’s, 1940’s - talk of staying woke

1960’s - “well-informed” ‘aware’



Today, the Woke can see the injustice between the groups.

We need to understand these concepts **NOT to argue**, but to stand firm

Then we need to be ready to **forgive**

Then we need to hold up a view of identity where individuals live together peacefully

Woke are the only ones who possess the ability to see reality as it truly is.
To be woke, is to be 'born again'.
They can see the world anew and they need to awaken others to the truth.

Racial Justice is woke...

Local inclusive groups are LOUD, they promote and teach their followers to be LOUD

They want justice where there is injustice

We all want justice.

Micah 6:8 *He has shown you, O man, what is good
And what does the Lord require of you
But to do justly
To love mercy,
And to walk humbly with your God?*



Dictionary Definition:

“Social Justice is justice in terms of the distribution of wealth, opportunities, and privileges within a society.”

Distributed justice at the level of **politics** - wealth, opportunities and priveleges.

Equitable redistribution of resources
State redistribution

Social Justice encompasses about everything

Many conservatives and Christians are drawn into some aspects of it - nobody wants to be a racist, or called a racist. If you do not jump on the band wagon and cheer....

Social Justice is about identifying groups and identifying with a group.
Oppressed groups need redistribution.



Training for Social Justice/CRT/etc. TEXTS



1989 - Peggy McIntosh “*White Privilege: Unpacking the Invisible Knapsack*”

2017 - Robin DiAngelo and Ozlem Sensoy - “*Is Everyone Really Equal?: An Introduction to Key Concepts in ‘Social Justice’ Education*”

2018 - Robin DiAngelo “*White Fragility: Why It’s So Hard for White People to Talk About Racism*”



2019 - Ibram X. Kendi “*How to be an Antiracist*”

Government agencies, universities, Fortune 500 Companies, churches are using these texts

2015 - Jim Wallis “*America’s Original Sin*”

1619 Project - move founding from 1776 to first slave ships,
therefore, original sin....

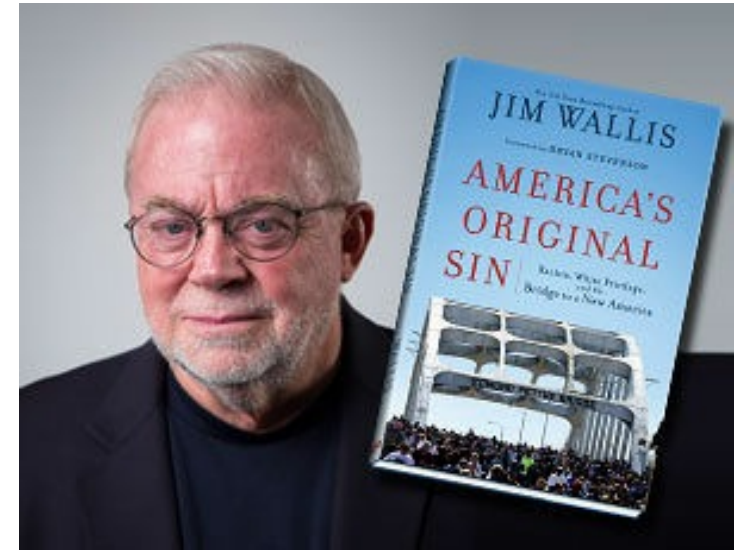
therefore, need to be make reparations....

CRT/Racial Justice is the “fix”



June 19th ... more important than
July 4th?

If America had a systemic race problem, people of all races
would not be wanting to come here. Did the Jews want to go to
Germany in the 1930’s?



HISTORY

Georg Wilhelm Friedrich Hegel (1770-1831)

Karl Marx (1818-1883) Conflict Theory

Frankfurt School 1920's, 30's Critical Theory

Antonio Gramsci (1891-1937) Cultural

Hegemony - Defined the oppressors as white, male, heterosexual, able body,
native born, Christian

People were blind and at the mercy of the capitalist state

Herbert Marcuse (1898-1979) Second generation Frankfurt School/Critical Theorists

IN the mid 1900's **had** to re-brand their Socialist/Maxist concepts after over 100 million people were killed - Russia, China, North Korea, Cuba, Cambodia, People's Republic of the Congo, People's Republic of Angola, People's Republic of Mozambique



1960's - 1980's Post Modernists

Jacques Derrida (1930-2004)

Michel Foucault (1926-1984)

Dominant Discourses - Deconstruction

1. Knowledge Principle: Obtaining knowledge is impossible. Truth is subject.
2. Political Principle: Invisible and oppressive power systems work through all of us.
They produce knowledge to keep powerful in place.

1970's - Identity Politics

1971 - John Rawls - "*A Theory of Justice*"

1990's - Academies want to take action and change society.
Created new fields of study like colonial studies, queer theory,
CRT, intersectionality, feminism studies. The educated youth
then become activists.



Begin using terms - imperialism, cis-heteronormativity, white supremacy, patriarchy, critical consciousness

To describe the ability to see oppressive power with the goal of revolutionizing them

Awakened to the truth - woke

The woke can see and feel the oppression everywhere.

Moral duty to call it out, ban it, de-platform it, punish , cancel...

Children need to be educated to be woke and this is more important than learning to read and do math.

Resource equity
for education for
Social Justice



EQUITY

Used to mean just and fair.

If justice means looking at fair outcomes for all groups, and redistributing resources to achieve that, then equity now means equal outcomes, not just equal opportunities.

Holy Trinity of DIE

MISSION OF SOCIAL JUSTICE - PLAN

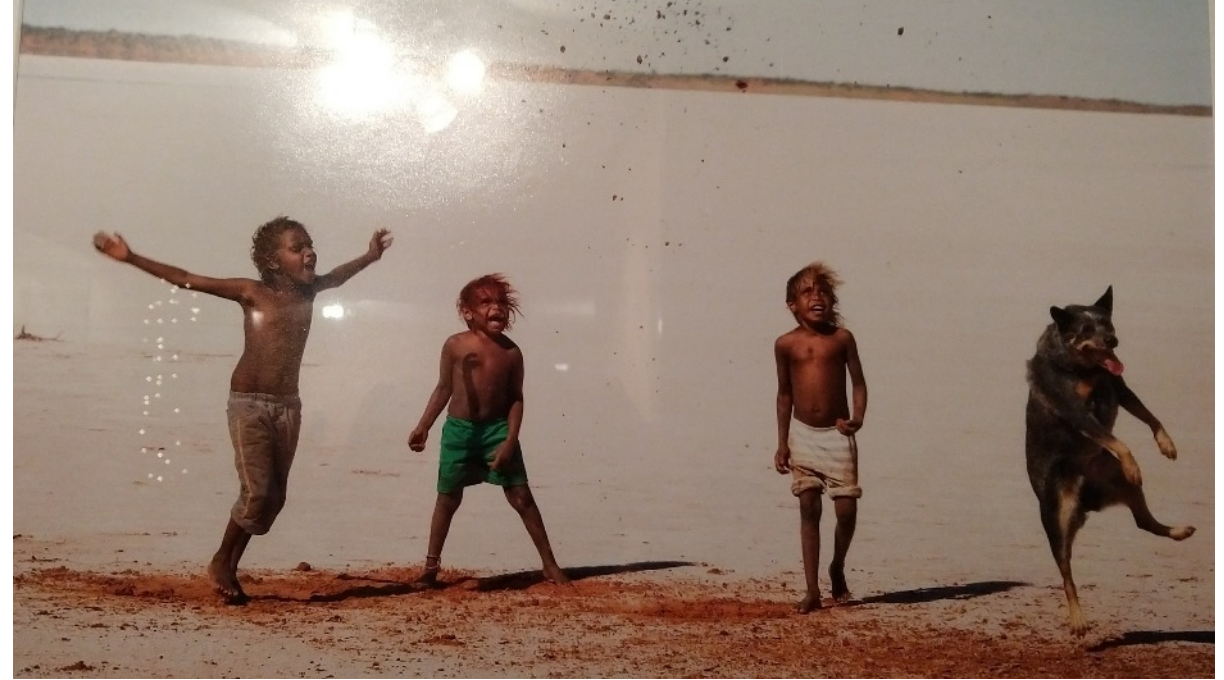
1. Diversity identifies groups - intersectionality
 2. Assess group outcomes
 3. Assign blame for disparate outcomes
 4. Redistribute power and resources to redress those grievances
- Justice → equity is leveling the outcomes

No place in the natural world do we see equity by this definition.



WHAT CAN BE DONE - WAKE UP - WAR

1. It's Okay to Engage!
2. You will be attacked. Stay engaged!
3. Armed for Battle - Words are active agents
Not at war with people, but with ideas,
spirits
Our weaponry is not human
4. Pray before, during and after



*Greatest love is to tell someone the truth.
Love is the medium through which truth is communicated.*

Christians recognize that true justice, must and can only come from hearts transformed through the person and work of Jesus Christ.



WHAT IS YOUR MESSAGE?

TRUTH

Talking Points for Engagement



1. Ask for respect
2. Establish that it's okay to disagree
3. Use questions and LISTEN - sincere questions that you really want to know what others think
4. Use true stories - keep it real
5. Target is to call a pause in implementing mandated curriculum on basis of **religion** and **politics**
6. The State is not mean to promote one belief system, e.g. a religion. CRT/LGBTQ is contrary to Christianity and founded on Humanism
7. Public education is not meant to be belief systems or partisan politics
8. Our children are our responsibility and not the school system's responsibility



Pray - Hope Sings - Jesus is Alive
Truth and Love brings Freedom



HOPE?



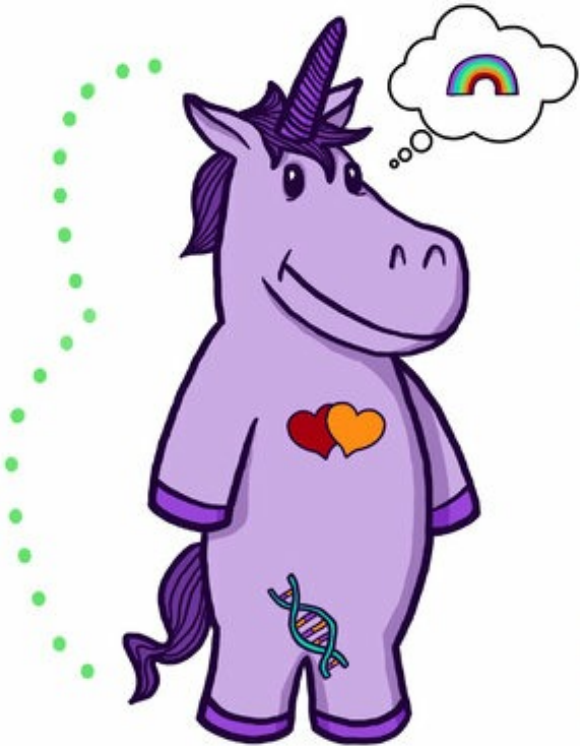
Advocating Progressive Values and Equality for Humanists, Atheists, and Freethinkers

Humanist Manifesto 1

- 1. Religious humanists regard the universe as self-existing and not created.
- 3. Holding an organic view of life, humanists find that the traditional dualism of mind and body must be rejected.

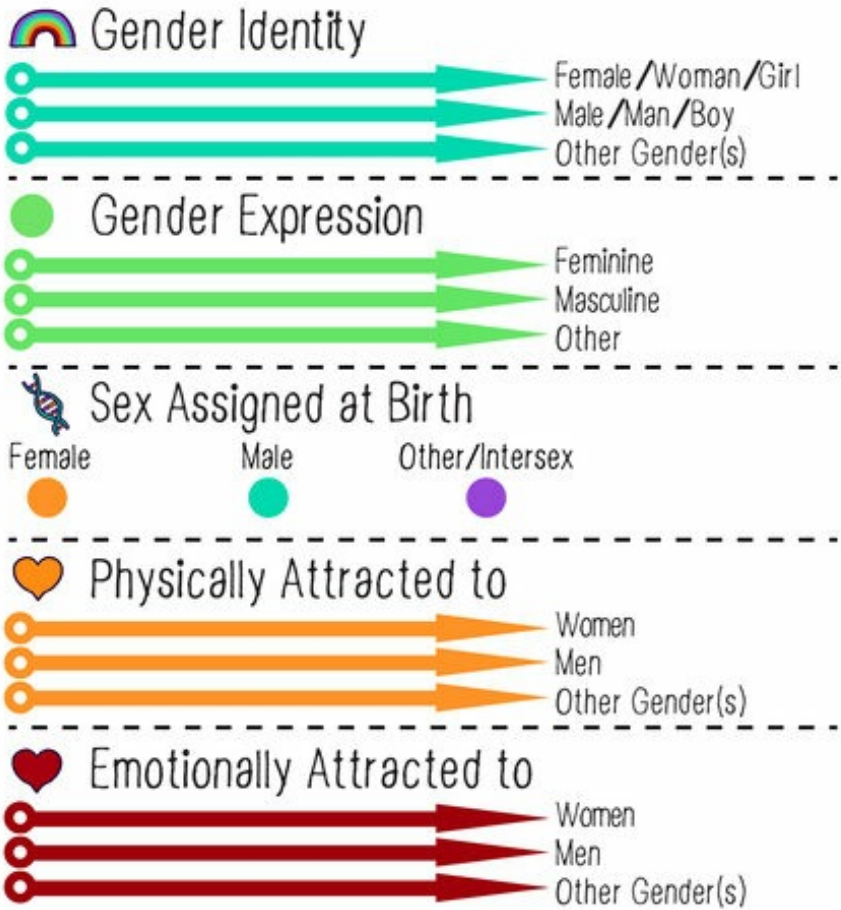
The Gender Unicorn

Graphic by:
TSER
Trans Student Educational Resources



To learn more, go to:
www.transstudent.org/gender

Design by Landyn Pan and Anna Moore

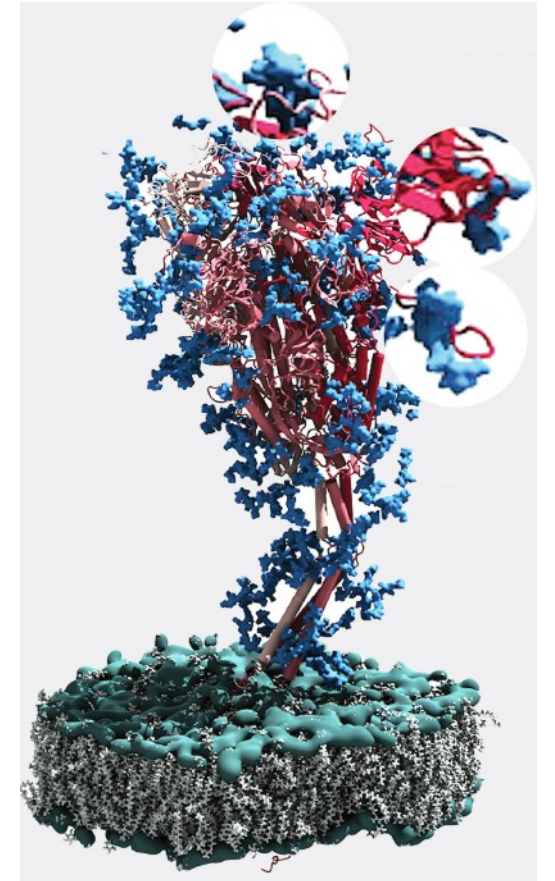


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Different topic, but still government overreach.
This is the spike protein in the vaccine.
Please see Dr. Fleming's site
www.flemingmethod.com

Go to the Event 2021 tab and
can listen to the event and
download materials.



Immediate Call to Action Items - STOP:

- (1) **Gain-of-Function** Research;
- (2) **Interference** of Physician **Treatment** of Patients;
- (3) Promotion and **Coercion** of **Experimental Vaccines**;
- (4) **Experimenting** on People without **Informed Consent**; and
- (5) **Hold Those Responsible Criminally Accountable.**