

Revised 4/2013



Job Title: Teacher

Job Goal: To provide developmentally appropriate activities using NSCS curriculum and MN State Standards as designated by MDE, and to continuously advance and monitor the academic progress of the students he/she is responsible for while supporting the mission of NSCS.

North Shore Community School excels in connecting our students' academics and learning with their natural and social environments in a nurturing community setting.

Reports to: Director of North Shore Community School

FLSA Status: Exempt

Duties:

- Teaches subject area according to curriculum guidelines specified by NSCS and MDE
- Maintain ongoing curriculum evaluation and development
- Utilize best practices including, but not limited to: differentiated instruction, Gurian practices, Responsive Classroom, balanced literacy strategies, and lesson planning that reflects a variety of learning styles
- Incorporate the children's life experiences into the learning process
- Collaborates with other faculty in delivery of appropriate instructional approaches
- Implements curriculum and instruction in a manner consistent with North Shore's mission, vision and charter proposal, to include the EIC (*Environment as an Integrating Context for Learning*)
- Incorporate innovative teaching methods; adapt curriculum and use resources that are appropriate to what is being taught
- Understand the developmental learning stages of children
- Use relevant technology to support instruction
- Prepares an annual professional growth/development plan
- Actively participate in staff development
- Work as a team with other teachers and school members to regularly share expertise and curriculum
- Develops with parents and students a cooperative partnership based on mutual respect and objectivity
- Facilitates resolution of problems that rise with students and parents
- Assesses students' performance frequently and objectively
- Maintain accurate and complete records of students' progress and development
- Conduct parent conference in the fall and as needed in the spring
- Creates a classroom and school environment using Responsive Classroom strategies
- Maintain a portfolio for each student
- Support and participate in the school's governance process, including school committees.

Qualifications and Required Skills:

- Current Minnesota Teaching License as required by law
- The skill and ability to clearly and concisely communicate both written and orally
- Basic knowledge of computers, Microsoft Office software and other electronic tools.
- Must be capable of correspondence using email or other web based applications
- Ability to establish and maintain positive working relationships with others
- Evidence of educational experiences

Evaluation: Performance of this job will be evaluated by the Administration.

This job description in no way states or implies that these are the only duties to be performed by the employee(s) incumbent in this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by any person authorized to give instructions or assignments. All duties and responsibilities are essential functions and requirements and are subject to possible modification to reasonably accommodate individuals with disabilities. To perform this job successfully, the incumbents will possess the skills, aptitudes and abilities to perform each duty proficiently.