

## Spirit-Filled and Able to Go and Tell the Good News

**Parents:** In our lesson, we read about Philip following the Spirit and crossing paths with an Ethiopian official. It was a meeting meant to be as Philp was able to share the good news of Jesus. Teaching our children to *Go* and spread the gospel is as important then as it is today!

Read: Acts 8: 26-40 Now an angel of the Lord said to Philip, "Go south to the road—the desert road—that goes down from Jerusalem to Gaza." So he started out, and on his way he met an Ethiopian eunuch, an important official in charge of all the treasury of the Kandake (which means "queen of the Ethiopians"). This man had gone to Jerusalem to worship, and on his way home was sitting in his chariot reading the Book of Isaiah the prophet. The Spirit told Philip, "Go to that chariot and stay near it." Then Philip ran up to the chariot and heard the man reading Isaiah the prophet. "Do you understand what you are reading?" Philip asked. "How can I," he said, "unless someone explains it to me?" So he invited Philip to come up and sit with him. This is the passage of Scripture the eunuch was reading: "He was led like a sheep to the slaughter, and as a lamb before its shearer is silent, so he did not open his mouth. In his humiliation he was deprived of justice. Who can speak of his descendants? For his life was taken from the earth." The eunuch asked Philip, "Tell me, please, who is the prophet talking about, himself or someone else?" Then Philip began with that very passage of Scripture and told him the good news about Jesus. As they traveled along the road, they came to some water and the eunuch said, "Look, here is water. What can stand in the way of my being baptized?" And he gave orders to stop the chariot. Then both Philip and the eunuch went down into the water and Philip baptized him. When they came up out of the water, the Spirit of the Lord suddenly took Philip away, and the eunuch did not see him again, but went on his way rejoicing. Philip, however, appeared at Azotus and traveled about, preaching the gospel in all the towns until he reached Caesarea.

**Discuss:** Circle the word "go" in the passage above.

As Philip followed the directions, who did he meet? He met an important official from Ethiopia. What was the official doing when Philip met him? He was reading Isaiah, a book of the Bible. The official had a question about what he was reading. What was Philip able to share with the official? Philip told him the good news about Jesus. What else did Philip get to share with the official? Baptism.

How did the official go along his way? Was he sad, mad, or rejoicing? He was rejoicing which means he was filled with great joy! How can we follow Philip's example this week? Follow God—read the Bible, pray, and go tell others the good news about Jesus.

## **Key Point: Go and Tell Others About Jesus!**

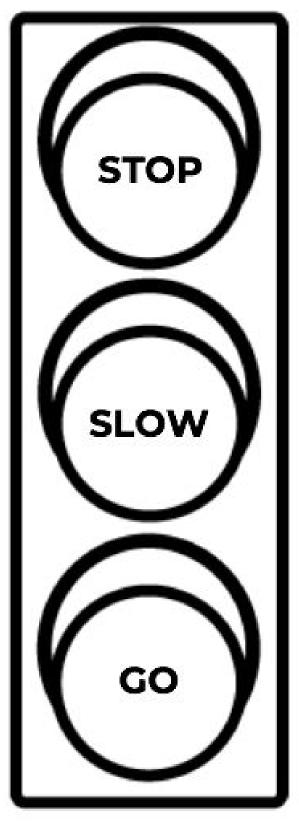
Go and Tell Others (Walk in place, Cup hands around mouth)
About Jesus! (Point finger to middle of other palm)

**Family Activity:** Red Light, Green Light is a fun game that children of all ages love to play. The goal of the game is to get from one end of the playing area to the other without being called out from moving after "Red Light!" is called! Print, cut, and color the traffic light template found below. On green be sure to say, "Go and tell others about Jesus!"

**Prayer:** Dear God, thank you for sending Jesus. We know what a blessing it is to have a Savior. This is something the world needs to hear. We ask You to fill us with boldness to share Your saving love with others, wherever You place us. We thank You and we love You. Amen.

**Next Steps:** Stop, look and listen this week. What does this mean? Look for someone in need. Listen with your whole heart. Encourage them by sharing the truth that God loves them and has a plan for their life.





Color the circle red. STOP, look, and listen for people in need of help.

Color the circle yellow. SLOW down. Take time to read the Bible and pray to God.

Color the circle green. GO and tell others about Jesus!