# Larkin School of Nursing ADHD Documentation Guidelines

Larkin School of Nursing provides academic accommodations in accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. To determine eligibility for ADHD-related accommodations, students must submit thorough documentation demonstrating a current diagnosis and how the condition substantially limits major life activities in the academic environment.

These guidelines ensure the documentation is sufficient to support appropriate accommodations and prevent delays. All materials must be comprehensive, current, and completed by a qualified provider with expertise in diagnosing and treating Attention-Deficit/Hyperactivity Disorder.

1. **Qualified Evaluator Requirements**

   Professionals must be licensed/certified to diagnose ADHD, have specialized training, and evaluate within their scope of practice. Documentation must be typed on official letterhead and include provider credentials, license number, and signature.

2. **Currency of Documentation**

   Assessments must reflect current functioning. ADHD evaluations should be within the last 3 years. Long-standing conditions require a recent clinical update summarizing present symptoms, treatment, and academic impact.

6140 SW 70th Street
South Miami, FL 33143
305 284-7723

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## 3. Comprehensive Diagnostic Evaluation Requirements

A full ADHD evaluation must include:
- Diagnostic interview and history
- Cognitive/aptitude testing (e.g., WAIS-IV)
- Academic achievement testing (e.g., WIAT, Woodcock-Johnson)
- Information-processing assessment
- Attention-specific measures (CPT, TOVA, BRIEF, BASC, etc.)

## 4. Diagnostic Statement

A clear DSM-5 or ICD-10 diagnosis must be provided, including subtype, diagnostic codes, and objective data supporting the diagnosis.

## 5. Functional Limitations in the Academic Environment

Documentation must explain how ADHD limits the student's ability to perform college-level academic tasks, including concentration, reading, testing, organization, and time-management.

## 6. Accommodation Recommendations & Rationale

Evaluators must specify each recommended accommodation and link it to documented functional limitations. History of accommodations may be included but does not guarantee approval.

## 7. Additional Notes

Accommodations cannot be implemented until documentation is reviewed. Personal support services are not provided. Students must also submit the Larkin School of Nursing Accommodation Request Form.

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