



Acknowledgement receipt of decision to withdraw from LSN

Medical Documentation Guidelines for Medical Disabilities

Larkin School of Nursing

Office of Disability Services

Purpose

The purpose of this document is to outline the minimum documentation standards required for students requesting reasonable accommodations based on a medical or physical disability. These guidelines assist the Office of Disability Services in determining eligibility and ensuring that accommodations are appropriate, equitable, and compliant with applicable federal and state regulations.

Definition of Medical / Physical Disabilities

Medical or physical disabilities include, but are not limited to chronic medical conditions, physical impairments, traumatic brain injury (TBI), and visual, hearing, mobility, or manual limitations. When a physical or medical disability occurs in combination with attentional, psychiatric, or learning disorders, relevant documentation addressing the impact of these conditions on the academic environment must also be provided.

Major Life Activities

Examples of major life activities include walking, sitting, standing, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks.

Required Components of Documentation

All medical documentation must be Qualified, Current, and Comprehensive.

Qualified Professional

Documentation must be completed by a licensed and appropriately credentialed professional qualified to diagnose and treat the specific medical condition. Documentation from family members will not be accepted. Reports must be typed in English, on professional letterhead, signed, and include professional credentials, licensure, specialization, and contact information.

Currency of Documentation

Learning disabilities: completed within the past three (3) years.

Medical or physical disabilities: completed within the past six (6) months.

For permanent or long-term conditions, older documentation may be accepted with a current update addressing present functioning.



Comprehensive Documentation Requirements

Documentation must include:

1. A specific diagnosis with supporting diagnostic methods and current functional limitations.
2. Medication and treatment information impacting academic performance.
3. Description of academic impact in the current learning environment.
4. Evidence alternative explanations were ruled out.
5. Rationale linking each accommodation to functional limitations.
6. Acknowledgment that accommodations altering essential program requirements will not be granted.

Determination of Accommodations

Accommodations are determined based on current functional limitations and essential program requirements. Accommodations are not retroactive.

Contact Information

Office of Student Services

Larkin School of Nursing