

The background is a gradient of dark blue and purple, speckled with small white dots resembling a starry sky. Overlaid on the left side are several concentric circular patterns. Some are solid white lines, while others are dashed. A prominent circular scale with numerical markings from 140 to 260 in increments of 10 is visible. Arrows indicate a clockwise direction of movement for these circular elements.

EVIDENCE

RELEVANCE

- How is a particular piece of evidence **relevant** to a point an author is making.

RELEVANCE

- Closely connected to what is being done or considered

WE NOTICE WHAT IS *NOT* RELEVANT (IRRELEVANT)

- **Ex.** You're talking to a friend about jackets in your closet that you're considering selling or giving away, and she says, "I love that new pan that you bought; you can stir fry in it!"
- **And you say:** "How is that even **relevant** to whether I should sell my jacket?"



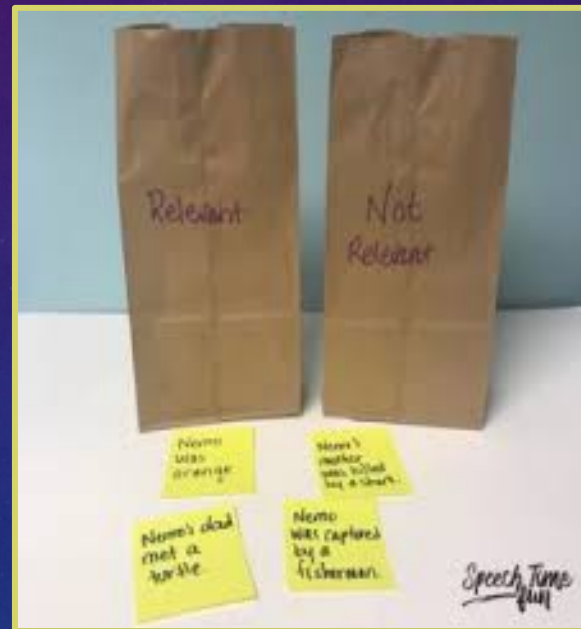
Claim



Evidence

Has to be relevant to claim

RELEVANT VS. IRRELEVANT EVIDENCE



EX. OF RELEVANT EVIDENCE

- **Claim:** A passion for social justice was instilled in Daisy early on.
- **Evidence:** She has taken part in education and social justice marches, including the Disability March starting in 2018, and the 2019 Best Buddies Friendship Walk.

EX. OF IRRELEVANT EVIDENCE

- **Claim:** A passion for social justice was instilled in Daisy early on.
- **Evidence:** There is an extensive waiting list, Hampton says, as thousands of New York public school students are still without laptops. But Daisy is determined to keep working to get them into students' hands.

RELEVANT EVIDENCE?

- **Claim:**

A study by Oxford University suggests that video games can help mental health

- **Evidence:**

- Lack of transparency from game makers has long been an issue for scientists hoping to better understand player behaviors.



RELEVANT EVIDENCE?

- **Claim:**

A study by Oxford University suggests that video games can help mental health

- **Evidence:**

- The paper said the level of enjoyment that players get from a game could be a more important factor for their well-being than mere playing time.

The background is a gradient of dark blue and purple, speckled with small white dots resembling a starry sky. Overlaid on this are several faint, light-colored geometric patterns. In the top right, there is a large circular scale with degree markings from 0 to 210 and concentric circles. In the bottom right, there are concentric circles with dashed lines and arrows indicating a clockwise direction. In the bottom left, there are also concentric circles with dashed lines and arrows. In the top left, there is a small circular arc with an arrow.

It fits!

IS THE EVIDENCE SUFFICIENT (IS IT ENOUGH)?

- Is a particular piece or pieces of evidence sufficient to justify an author's singular point (claim) or overall message (main idea / central idea).

Usually,



Support for a claim or main idea calls for at least two pieces of evidence, and, if ideally, two different types (quantitative / numbers and qualitative / experiential)

CLAIM: A PASSION FOR SOCIAL JUSTICE WAS INSTILLED IN DAISY EARLY ON.

- She has taken part in education and social justice marches, including the Disability March starting in 2018, and the 2019 Best Buddies Friendship Walk. (1)

- Okay

CLAIM: A PASSION FOR SOCIAL JUSTICE WAS INSTILLED IN DAISY EARLY ON.

- She has taken part in education and social justice marches, including the Disability March starting in 2018, and the 2019 Best Buddies Friendship Walk. (1)
- Marching alongside her mother helped Daisy develop a practice of helping others through activism. (2)



Better!

CLAIM: A PASSION FOR SOCIAL JUSTICE WAS INSTILLED IN DAISY EARLY ON.

- She has taken part in education and social justice marches, including the Disability March starting in 2018, and the 2019 Best Buddies Friendship Walk. (1) Marching alongside her mother helped Daisy develop a practice of helping others through activism. (2)
- **Her mother works in behavior change communications**, which aims to promote changes in people's attitudes and behaviors, and **has long been active in education reform.** (3)

Even better!

EVIDENCE CHECKLIST

-  Relevant
-  Sufficient (number of pieces of evidence)

SUFFICIENT EVIDENCE, CONT.

- Distinguish between ideas (claims) that have sufficient evidence to support them and ideas / claim that do not.

CLAIM: A PASSION FOR SOCIAL JUSTICE WAS INSTILLED IN DAISY EARLY ON.

- She has taken part in education and social justice marches, including the Disability March starting in 2018, and the 2019 Best Buddies Friendship Walk. (1) Marching alongside her mother helped Daisy develop a practice of helping others through activism. (2)
- Her mother works in **behavior change communications**, which aims to promote changes in people's attitudes and behaviors, and **has long been active in education reform.** (3)




This claim has sufficient evidence!

CLAIM: PRISON INMATES HELPED HIGH SCHOOL STUDENT WITH TUITION

- "It definitely was a surprise and a huge honor," the high school student said of the inmates' donation to him. "That's not something that happens every day."

This claim does not have sufficient evidence!

EVIDENCE CHECKLIST

-  Relevant
-  Sufficient (number of pieces of evidence)
-  Able to determine between claims that have sufficient vs. insufficient evidence.

EXPLANATION VS. EVIDENCE

- Distinguish between explanation and evidence

Explanation



Evidence

EXPLANATION VS. EVIDENCE

- Evidence – proves that this statement is true.
- Explanation – provide information on process or background, answers the “why” and “how.”

EXPLANATION VS. EVIDENCE

- **Claim:** Prison inmates helped high school student with tuition (“prove it” – is this true or not?)
- **Evidence:** That's when an unlikely group of people stepped up with the remainder of the tuition: inmates at the nearby Correctional Training Facility, also known as Soledad State Prison.

EXPLANATION VS. EVIDENCE

- **Claim:** Prison inmates helped high school student with tuition (“how did this happen?”)
- **Explanation:** — They raised a total of \$32,000 over about three years - a remarkable feat considering prisoners in California earn a base wage of 8 cents an hour for many of their daily jobs, such as mopping the floors.

EXPLANATION VS. EVIDENCE

- **Claim:** Prison inmates helped high school student with tuition (“how did this happen?”)
- **?:** – The inmates started gathering their money in fall 2016, and they collected enough to cover most of Sy's high school tuition starting with his sophomore year in 2017, according to CNN

EXPLANATION VS. EVIDENCE





- **Claim:** Prison inmates helped high school student with tuition (“how did this happen?”)
- **?:** – The idea for the scholarship was hatched in a prison-school book group called Exercises in Empathy, a Palma School program now in its seventh year.

EXPLANATION VS. EVIDENCE

- **Claim:** Prison inmates helped high school student with tuition

?: – The inmates started gathering their money in fall 2016, and they collected enough to cover most of Sy's high school tuition starting with his sophomore year in 2017.

EVIDENCE CHECKLIST

-  Relevant
-  Sufficient (number of pieces of evidence)
-  Determine between claims that have
sufficient vs. insufficient evidence.
-  Distinguish between explanation and
evidence

ON WEDS.:

- ? distinguished between reasoning and evidence.

- [?] made judgments on either the relevance or sufficiency (or both) of single and multiple pieces of evidence.

- Types of evidence.