

The Natural World

We live on planet Earth, a natural world, the nature of which is defined by the processes and systems governing life and the environment and described by laws of science: physics, chemistry, biology and genetics, and its life forms with their inherent characteristics, innate behavior and order of life. History suggests that the nature of the native world is absolute and prevails.

Given the complexity and sophistication of the natural processes and systems, I have difficulty accepting that they evolved randomly. I can accept that a creator existed as I recognize that a programmer must exist for a computer to do what it does. Self adapting, self-perpetuating programs can be created.

*Energy cannot be created nor destroyed, only transferred or transformed.
Everything is made from energy and eventually returns to energy.*

Scientists put forth a Big Bang theory about the creation of the Universe including planet Earth. From where did the energy come from which enabled the Big Bang?

Does it matter that we know? We exist. We are. The natural world on which we live exists and is.

*The human reproduction process is a random process within a context,
aptly characterized by, "let's try this and see what happens".*

The first completely sequenced human genome was published in 2022.

A woman's body is designed to create ova, to ovulate, to conceive or menstruate and repeat.

A man's body is designed to create sperm and ejaculate it.

A woman is open to copulate when ovulating in which a man's penis enters her body through her vagina to ejaculate his sperm to her ovum. Sperm and ova are cells containing genetic information.

Upon conception, a single cell zygote is formed containing the genetic information of both.

It divides into a multi-cell blastocyst which implants in the woman's uterus where it becomes an embryo from which all body parts of the new life develop, first as a fetus and subsequently birthed as the newborn.

Sperm can also be delivered by artificial insemination or an embryo can be implanted in the uterus by in-vitro fertilization. The process of developing new life begins with the embryo.

In normal birthing, the fetus exits through the woman's vagina.

The process can terminate naturally at any time. Not all newborns are born alive nor with the inherent physical and intellectual capabilities to live self-sustainably as an adult.

We learned about conception in the 1700s. Until then, we didn't know how newborns came to be.

*We are all born with conscious and subconscious memory,
the ability to think deeply, to reason inductively, and to have feelings of pleasure and pain.*

*We learn quickly to recognize differences, that is, A is different than B, and
causality, that D happens after C occurs.*

A newborn begins learning the first time it is brought to its mother's nipple.

*We are each unique with different wherewithal, that is, inherent physical and intellectual capabilities and
circumstantially acquired knowledge, skills and sense of self.*

Some have more than others and some, not enough.

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History suggests that we exist to evolve.

Evolution is predicated upon one striving to be the best that they can be. Only adults who are capable of living self-sustainably are intended to survive and to procreate the next generation.

For some, their best is not good enough.

We innately help others who have demonstrated sufficient wherewithal, to help themselves be the best that they can be. We are not responsible for them though.

One cannot be responsible for whatever over which they have no control.

An adult is expected to live in community self-sustainably, harmoniously and responsibly.

In living so defines one's morality, what one should do to live so.

Parents are expected to prepare their children to do so,

to help them learn how to learn and to guide them in developing their sense of self.

Why would one want as a neighbor one who didn't? If not by the parents then by whom?

The first several years of a child's life are their formative years. Around 2-3 years of age, a child experiences self recognition after which they begin developing their sense of self.

For some children, it becomes readily apparent that they will never be able to live self-sustainably. Not all adults are able to live self-sustainably.

Current history suggests that planet Earth has a limit to the population that it can support.

Every person has two carbon footprints, their natural, individual one in living life and a portion of that spent by others to enable and support their living of it.

Is there a God? There are many Gods each with it's own story and teachings.

One can believe what they will. That is their natural right.

From our knowledge of the American Indians, early Man looked into the night sky and felt there was something greater than them. He looked at the diversity of life surrounding him and could not explain it. The concept of a Great Spirit emerged. Man sought favor from it. A clergy emerged to give structure to that quest. Over time, in early cultures, deities were created to give form to a Great Spirit. Later mythologies were created to give human traits to Gods. Learned men came forth to help peoples understand about living life in their communities. Clergy co-opted the spirit and teaching of those men and presented them as Gods. Clergy created religions to support and guide people in their struggle in living life. Some struggle more than others.

Gods and religions are a product of civilizations.