

Truths

We know what we think we know. We don't know what we don't know.

The more we learn, the more we learn there is more to learn.

Some seek out opportunities to learn that lead to more learning opportunities.

Some believe they have learned all they need to know.

Some "climb mountains" to see the forest from the trees and to see beyond.

Some stay in the shadow of the trees.

Energy cannot be created nor destroyed, only transferred or transformed.

Everything is made from energy and eventually returns to energy.

We live on planet Earth, a natural world, the nature of which is defined by the processes and systems governing life and the environment and described by laws of science: physics, chemistry, biology and genetics, and by its life forms with their inherent characteristics, innate behavior and order of life.

History suggests the nature of the native world is absolute and prevails.

We are each unique with different wherewithal, that is, inherent physical and intellectual capabilities and circumstantially acquired knowledge and skills and a sense of self.

Some have more than others, some not enough.

History suggests we exist to evolve.

The human reproduction process is random within a context, aptly characterized as "let's try this and see what happens".

Evolution is predicated upon one striving to be the best they can be in which only those whose best is good enough, that is, are able to live self-sustainably, are intended to survive to procreate the next generation. For some, their best is not good enough.

An adult is expected to live in community self-sustainably, harmoniously and responsibly.

Parents are expected to prepare their children to do so, to help them learn how to learn and to guide them in developing their sense of self.

The first several years of a child's life are their formative years.

A child experiences self-recognition around 2-3 years age after which they begin developing a sense of self.

Why would one want a neighbor who didn't? If not by the parents then by whom?

In striving to do so, defines one's morality, how should one live their life?

One is responsible for the consequences of their actions

Some are better prepared than others, some inadequately so.

One cannot be held responsible for whatever over which they have no control

We are not responsible for those who have insufficient wherewithal or wealth, whose best is not good enough or whose parents did not prepare them adequately. We innately help those, who have demonstrated that they have sufficient wherewithal, to help themselves to be the best that they can be. It begins with public education.

We have natural, unalienable rights. One can believe, choose and do what they will to their body and life and do to another what the other has given their consent.

One can terminate their life, ingest what they will, and, if a woman pregnant, can terminate her pregnancy.

Man-made laws exist to address the situation when one does to another without their consent.

Some, driven by their beliefs, strive to deter others from doing so but cannot prevent it.

When one imposes a belief upon others which is inconsistent with the natural world, they create social entropic disorder, the consequence of which is social and political chaos.

Truths

*When confronted with a belief, one has five options.
Accept or reject it, accept or reject it with qualification, or recognize it exists.*

*In every civilization, there are explorers, pioneers and settlers. There are leaders and those to whom others defer, persons in positions of power or influence, change agents, practitioners, providers of goods and services, workers, laborers, soldiers, artisans, clergy and thieves.
One's life may be important to another to be for their benefit and remains so as long as it does so.
Some have more wealth than others, some not enough.*

*Without woman there is no evolution. Only a woman creates new life. A woman's body is wondrous.
A woman's body is designed to create ova, to ovulate, to conceive or menstruate and repeat.
A man's body is designed to create sperm and ejaculate it through a woman's vagina to her ovum..
A woman is open to copulate when ovulating in which a man's penis enters her body through her vagina to ejaculate his sperm onto her ovum. Sperm and ova are cells containing genetic information.
Upon conception, a single cell zygote is formed containing the genetic information of both.
It divides into a multi-cell blastocyst which implants in the woman's uterus where it becomes an embryo from which all body parts of the new life develop, first as a fetus and subsequently birthed as the newborn.
Sperm can also be delivered by artificial insemination or a blastocyst can be implanted in the uterus by in-vitro fertilization. The process of developing new life begins with the embryo.*

*In normal birthing, the fetus exits through the woman's vagina.
The process can terminate naturally at any time. Not all newborns are born alive nor with the inherent physical and intellectual capabilities to live self-sustainably when an adult.
All that is needed from a man is his sperm. A man need not be present, participate or be alive.
Men are expected to provide an environment conducive to procreation and enabling children who later demonstrate sufficient wherewithal to be the best that they can be.*

*We are born with conscious and subconscious memory. Subconscious memory is populated by everything one senses, that is, sees, hears, smells, tastes, touches, and feels.
Conscious memory is populated by one's rational processing of what is held in their memory.
We are born with the ability to think deeply, to reason inductively and to have feelings.
Intuition and creativity are a consequence of deep thinking, inductive reasoning and feelings.
Predilections are a consequence of one's more strongly felt feelings.
A newborn quickly learns about differences, how A is different from B, mother/woman has milk, father/man doesn't and causality, that D always follows after C, fussing gets attention.
One's gender is a consequence of their experiences and feelings during their early formative years.
In some cultures, children are conditioned according to their sex beginning soon after birth.*

*As a species we enjoy sexual intimacies for their pleasures alone.
Men find ejaculating sexually pleasurable. They seek opportunities to do so.
Most women do not find copulation sexually pleasurable.
The clitoral nerve endings that arouse her to sexual pleasure are not involved.
When a man is sufficiently aroused, he ejaculates after which there is a recovery time.
When a woman is sufficiently aroused, she enters an orgasmic state in which she can experience sexual pleasure repeatedly.
No man knows what a woman feels when he does what he does and how.
Only another woman knows. It suggests that women are innately bisexual.*

Every person has two carbon footprints, their individual one in living life and a portion of that spent by others to enable and support their living of it.