

About Gender, A Source of Social Entropic Disorder

I submit that what we are is determined genetically and who we are is determined existentially. My thinking is driven by observations and inductive reasoning, looking from the outside, in and not by assumptions or beliefs and deductive reasoning. Some believe that who we are is driven by one's sex. In imposing their beliefs upon others they create social entropic disorder leading to social and political chaos.

We are each unique physically and intellectually. In a diverse society, no two people share all the same learning experiences. Characterizations do not apply. The concept of gender is meaningless in a diverse society. To impose gender characterizations upon such creates social entropic disorder leading to social and political chaos. Since the coming of the Industrial Revolution in the 1700s, the nature of first world countries has diversified and continues to do so at an ever increasing rate.

The human reproductive process is a random in context process aptly described as "let's try this and see what happens". We are born with conscious and subconscious memory. Subconscious memory is populated by everything one senses, that is, sees, hears, smells, tastes and touches. We see and hear the same things. We begin learning, that is, populating our memory with our experiences from birth. A newborn quickly learns about differences and causality. Conscious memory is populated by one's reasoning process, inductively or deductively, of what is held in their memory. We are born with the ability to think deeply, to reason inductively and to have feelings. Neurotransmitters create feelings. One's neurotransmitters are unique to the person and their sex. Intuition and creativity are a consequence of deep thinking, inductive reasoning and feelings. Predilections are a consequence of one's more strongly felt feelings. Some have more whatevers than others, some not enough.

We learn to reason deductively upon accepting a set of assertions as truths. In logic, it is similar to the axiomatic process in which axioms are used to establish the validity of theorems. Some assertions are based upon beliefs. A belief can only be invalidated if an absolute exists.

There are three sexes, man, woman and hermaphrodite. One's physical body readily identifies which one it is. A person, though, is more than their sex. One's sex defines what they are. It does not define who they are. Feelings are triggered by what we are. Interpreting and reacting to them is a consequence of who we are. In most instances, how one responds to a situation is a result of conscious, rational thinking.

We are each unique with different wherewithal, that is, inherent physical and intellectual capabilities and circumstantially acquired knowledge, skills and sense of self. Living life is about learning experiences. Some have more learning opportunities than others. A child around 2-3 years old experiences self-recognition after which they begin developing a sense of self. The first several years of a child's life are their formative years in which they lay the foundation for the person whom they will become. During that time, they identify with social characteristics that define their nature. Some have more wherewithal than others, some not enough.

We are conditioned during our formative years, some more than others, by the toys we are given, the activities we are encouraged to pursue, by the guidance of how we should react in different situations and by our experiences. Consider the impact of the Christmas season upon a young child. Conditioning is reinforced later in movies and TV and in the teachings of some religions. One is conditioned by their family culture and by the people with whom they closely associate. For many, to be accepted by others is a compelling force to conform.

I submit that who one is, man or woman, is determined by their inherent physical and intellectual capabilities, their acquired knowledge, skills and sense of self, their learning experiences, sexuality and morality and the social environments in which they live. Who one is, is multi-dimensional. Some have more dimensions than others. Each dimension has its own social consequences.

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History suggests that we exist to evolve. Evolution is predicated upon one striving to be the best that they can be. Only those who are good enough are intended to survive to procreate the next generation.

An adult is expected to live in community self-sustainably, harmoniously and responsibly. Why would one want as a neighbor one who didn't? Parents are expected to prepare their children to do so, to help them learn how to learn and to guide them in developing their sense of self. If not by the parents, then by whom? Some children are better prepared, helped and guided than others, some not sufficiently so.

One's sense of self encompasses the extent to which they strive to be the best that they can be, their attitude about learning and the social characteristic to which they identify during their formative years.

The circumstances by which one acquires knowledge, skills and sense of self can vary widely between boys and girls in the same family, within a family over time and among families. In those families that can afford it and whose parents feel is important, children are provided equal learning opportunities. In general, boys are provided more learning opportunities than girls.

In general, women are expected to produce children and to prepare them to live in community and to prepare their daughters to be mothers and "wives" (see wife below). Men are expected to provide their families food, shelter and security and to prepare their sons to be able to do so when they reach their age of majority. In general, in meeting their responsibility to provide for their family, men spend more time interacting with others than women do. Women spend more time in their domicile pregnant, preparing and guiding their children and managing the domicile. In modern societies, this is changing.

Only a woman creates new life. All she needs to create new life is a healthy zygote or a specimen jar containing healthy men's sperm cells with which to create one. The zygote contains the genetic information from which a woman's body creates an embryo. The embryo contains all the information necessary for her body to create a newborn. Women have a different set of neurotransmitters than men that determine her feelings. No man knows what a woman feels when she first sees her newborn or brings it to her breast to nurse for the first time. To create new life is a wondrous experience.

Men's and women's bodies are designed to copulate to procreate. Men inherently find ejaculating sexually pleasurable. They seek opportunities to do so. To copulate gives men sexual pleasure. A woman is inherently open to copulating during the several days around ovulation when she is fertile. In general, she does not find copulating sexually pleasurable. The nerve endings around the opening to her vagina, when aroused, prepares her vagina for penetration. The nerve endings around her breasts, nipples and clitoris that, when aroused, give her sexual pleasure are not involved. In general, a man's sexual attention span is about 7 minutes until he experiences sexual release after which he enters a refractory period. A woman's attention span is about 14 minutes after which she can be maintained in a sexually aroused state and experience multiple releases. For a woman to be in a sexually aroused state for an hour or so is reasonable and realistic.

As a species we enjoy sexual intimacy for its pleasures alone. No man knows what a woman feels when he does what he does to her. A man must be continuously guided. Only another woman knows. This suggests that a woman is innately bi-sexual. We enjoy sexual pleasure from both manual and oral stimulation. One quickly realizes that a hand is a hand and a mouth is a mouth. The sex of the administrator is immaterial. Giving sexual pleasure to another, man or woman, can be emotionally satisfying. Both man and woman sexually self-pleasure themselves.

Early humans looked into the skies at night and recognized that there was something greater than them, a "Great Spirit". They sought favor from it. Clergy emerged. Deities were created to give it a physical form. Different cultures created their own deities. In time, man came to realize that all the deities represented

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the same Great Spirit. It was labeled "God". In some instances, it was associated with a learned man. There are several Gods each with its own story. Clergy assigned attributes to it and attributed teachings to it. Wherever and however those teaching originated is immaterial. What is important is to recognize that they were accepted by the men in positions of power and influence of the day to be in their best interest. Religions have taken on a life of their own with men in positions of power and influence.

Some religions teach that God created man and created woman from man and that man should be subservient to God. Some men feel and some women believe that woman exists for man's pleasure and should be subservient to man. Some religions teach that their God works through those who are in positions of authority.

Religions teach a morality, what one should and should not do, in living their lives. They promise that if one lives their life as they should, they will be rewarded in their life after they die. Some accept the contract, some don't. Some family cultures teach a morality. One is expected to live in community harmoniously.

One's sense of self is the driving force in whom a person is.

I scan the news reported by Bloomberg, the Wall Street Journal and the Washington Post daily and occasionally scan the news reported by the Associated Press and Guardian. There are two social environments, one nested inside the other. The inner one in which we all live and an outer one populated by those with extreme wealth and in positions of power and influence.

Who we are and can be is influenced and limited by the social environments in which we live. One must navigate living within them. Some do so better than others. Those with sufficient wherewithal fare better and have greater learning opportunities than those with marginal wherewithal. The social environment is determined by men in positions of power and influence. Most persons do not have any individual influence in defining the nature of their social environment. Collectively, they may have some when it is in the best interest of the men in positions of power and influence.

Men in positions of power and influence, in seeking wealth and recognition, recognize the need for an ever increasing population. In earlier times, they needed soldiers, laborers and workers to expand their domain by force. In modern times, they are guided by the "supply versus demand" relationship. Namely, when the supply of a resource exceeds the demand for it, the cost to acquire it decreases. When the demand exceeds the supply, the cost to acquire it increases. In such cases, the cost to acquire the resource is not driven by the cost to create it. Profits for those providing the resource increase.

The greater the population, the lower the cost to employ human resources and the higher the cost to acquire products and services. The greater the profits.

In 1950, the population of the world was estimated to be 2-1/2 billion people. In 2050, the population of the world is estimated to be 10 billion people. If the rate of population growth remains unchanged, the population in 2100 is estimated to be 20 billion people.

Depleting aquifers and climate change suggest that there is a finite number of people that Earth, a natural world, can support. Every person has two carbon footprints. The one they have just in living their life. Their portion of what others spend in supporting them in living their lives. There must be sufficient housing, potable water and food. Some struggle navigating the chaos of an ever increasing population.

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Men in positions of power and influence created the concept of a marriage between a man and a wife in which a woman is in a subservient social position relative to the man and accepts being available to provide him sexual pleasure. Some women unable to live self-sustainably, to survive, enter into such marriages. Men in positions of power and influence have addressed their sexual needs by subordinating women.

While men have always had more opportunities than women to learn, to seek out learning opportunities, and to hold social positions of power and influence, the world has been changing and will continue to do so. The rate of change is increasing among those with more than sufficient wherewithal. An ever increasing number of women have opportunities to be educated and gain experiences to enable them to hold positions of power and influence and to become leaders. Some women have greater wherewithal than some men. They compete with men on equal terms.

Emerging technologies are enabling women with sufficient wherewithal to pursue self-sustaining careers from their homes. They are able to experience the wonder of creating new life and be readily available to their children during their formative and early teen years. They don't need a man as their partner.

Some men are uncomfortable with non-subservient women or intimidated by women having greater wherewithal. They seek out the company of other men. Some women are uncomfortable with men because of their innate desire to copulate or their lack of ability to adequately sexually pleasure a woman or are intellectually wanting. They seek out the company of other women. As a species we innately seek sexual pleasure. One can hold strong emotional feelings for another regardless of their sex. One can hold them for several persons concurrently. One can select to have a monogamous relationship, others, polyamorous ones limited only by their resources of time and energy. One can only be in one relationship in which the partners are mutually committed to be there for the other in case of special need. Having such a relationship provides one a degree of social security. It need not be marriage nor only with one of the opposite sex.

There will always be men in positions of power and influence. In time, women will join them. In positions of power and influence, men seek position and wealth. Women, because of their inherent nurturing nature, may place living a full life before position and wealth.

The bottom line about gender. We are each unique. One may share some social characteristics with another of their sex but not all. We have natural rights. One can believe, choose and do what they will to their body and life and do to another what the other has given their consent. One can terminate their life, ingest what they will, have consensual sex and, if a woman pregnant, can terminate her pregnancy. One cannot be prevented from exercising their natural rights. Some, though, driven by beliefs, strive to deter them from doing so. In doing so, they create social and political chaos.

It is obvious to the casual observer that in many societies today, there is considerable social and political chaos surrounding the role and social behavior of men and women which are driven by beliefs.

We live on a natural world, planet Earth, defined by its processes and systems governing life and the environment. History suggests they are absolute and prevail. To impose beliefs that are inconsistent with the natural world creates social entropic disorder that leads to social and political chaos.

We know what we think we know. We don't know what we don't know.

The more we learn, the more we learn there is more to learn.

Some seek out opportunities to learn that lead to more learning opportunities.

Some believe they have learned all they need to know.

Some "climb mountains" to see the forest from the trees and to see beyond.

Some stay in the shadow of the trees.