

A Nonagenarian's Poetry for Understanding Living Life

*We know what we think we know. We don't know what we don't know
The more we learn, the more we learn there is more to learn.
Some seek out opportunities to learn that lead to more learning opportunities.
Some believe they have learned all they need to know.
Some "climb mountains" to see the forest from the trees and to see beyond.
Some stay in the shadow of the trees.*

*We live on a natural world, planet Earth, defined by its processes and systems governing life and the environment. History suggests they are absolute and prevail.
Most of what we know about it, we've learned since the 1800s. We're still learning.*

*We have natural, unalienable rights. One can believe, choose and do what they will to their body and life and do to another what the other has given their consent.
One can terminate their life, ingest what they will and, if a woman pregnant, terminate her pregnancy.
There are man-made laws to address the situation when one does to another without the other's consent.
Some, driven by their beliefs, strive to deter others from exercising so but cannot prevent it.*

*When confronted with a belief, one has five options.
Accept or reject it, accept or reject it with qualification, or recognize that it exists.*

*When one imposes a belief upon others which is inconsistent with the natural world, they create social entropic disorder, the consequence of which is social and political chaos.
The morality by which one lives their life and their self-perception build upon their beliefs.*

*We are expected to live in community self-sustainably, harmoniously and responsibly.
Parents are expected to prepare their children to do so and to help them learn how to learn and to guide them in developing their sense of self.
Why would we want a neighbor who didn't? If not by the parents then by whom?
The first several years of a child's life are their formative years. Around 2-3 years old, a child experience self recognition from which they begin developing their sense of self.*

*History suggests we exist to evolve.
The human reproduction process is random within a context, aptly characterized as "let's try this and see what happens".
Evolution is predicated upon one striving to be the best they can be in which only those whose best is good enough are intended to survive to procreate the next generation.*

*We are each unique with different wherewithal, that is, inherent physical and intellectual capabilities and circumstantially acquired knowledge, skills and sense of self.
Some have more than others. Some don't have enough.*

In every civilization, there are explorers, pioneers and settlers. There are leaders and those to whom others defer, persons in positions of power or influence, change agents, practitioners, providers of goods and services, workers, laborers, soldiers, artisans, clergy and thieves.

*One may be important to another to be used for their benefit and remains so as long as it does so.
In modern civilizations, unless one has been born into or inherited or acquired sufficient wealth, one's financial security lies in their ability to find their next employment, client or customer.
To become a practitioner, one learns and maintains an ever increasing body of specific knowledge and skills to apply it that another will pay them to do on their behalf.*

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It is illogical for one to be held responsible for something over which they have no control.

*We are not responsible for those who have insufficient wherewithal or wealth,
whose best is not good enough or whose parents did not prepare them adequately.*

*We innately help those who have demonstrated that they have sufficient wherewithal,
to help themselves to be the best they can be. It begins with public education.*

*We are born with conscious and subconscious memory. Subconscious memory is populated by
everything one senses, that is, sees, hears, smells, tastes, touches, and feels.*

Conscious memory is populated by one's rational processing of what is held in their memory.

We are born with the ability to think deeply, to reason inductively and to have feelings.

Intuition and creativity are a consequence of deep thinking, inductive reasoning and feelings.

Predilections are a consequence of one's more strongly felt feelings.

A newborn quickly learns about differences and causality.

*One's gender identification and perceived place in society are a consequence of
their experiences and feelings during their early formative years.*

In some cultures, children are conditioned to both according to their sex beginning soon after birth.

To procreate requires the sperm from a man and an ovum from a woman to create a blastocyst.

A woman's body is designed to create ova, ovulate and conceive or menstruate to do so again

A man's body is designed to create sperm and ejaculate it onto a woman's ovum through her vagina.

A woman can be impregnated naturally or by artificial insemination.

Upon conception, a single cell zygote is formed containing the genetic information of both.

*The zygote divides into a multi-cell blastocyst that implants naturally or by in-vitro fertilization in the
woman's uterus where it may become an embryo from which a woman's body develops new life.*

New life is only developed within a woman's body. Women are active participants.

A new life begins when the newborn can nurse at its mother's teat and subsequently defecate.

As a species we enjoy sexual intimacies for their pleasures alone.

Men find ejaculating sexually pleasurable. They seek opportunities to do so.

Women are predisposed to copulating during ovulation. Most do not find it sexually pleasurable.

The clitoral nerve endings that give woman sexual pleasure are not involved.

When a man is sufficiently aroused, he ejaculates after which there is a recovery time.

*When a woman is sufficiently aroused, she enters a climatic state in which
she can remain and experiences sexual pleasure repeatedly.*

No man knows what a woman feels when he does what he does and how. Only another woman knows.

Bisexuality is driven by physical wants. Homosexuality is driven by emotional needs.

We continuously seek ways to do things we can't do now or to do better what we are currently doing.

As technologies become more capable and less expensive, it becomes cost effective to apply them.

*There will be those who will do what technologies can't do, those who will use them creatively, those who will
use them to do what they are currently doing but better and those for whom they are beyond*

Every person has two carbon footprints,

their own in living life and a portion of that produced by others enabling them to do so.

Clean air and water needed to support life are provided by natural processes and systems.

Current history suggests there is a finite limit to the population the natural world can support.

Change is inevitable. We learn. We adapt. We adopt. We evolve.

Peoples, civilizations and institutions that do not evolve stagnate. Some linger, some die.