

## **Steering Committee**

(In Formation)

**Marie Archibee** is a supervisor with the Department of Curriculum, Instruction and Technology of the Nassau Board of Cooperative Educational Services (BOCES), Office of Curriculum, Instruction and Professional Development, in Nassau County, New York. She coordinates workshop activities, organizes science curriculum writing teams, supervises office staff and maintains communication with districts.

Previously she was project coordinator for Nassau BOCES Vocational and Applied Technical Education Act. In that position, she coordinated a curriculum project with public school educators to produce a teachers' resource guide, orchestrated its distribution to 56 school districts in Nassau County, conducted companion workshops and coordinated a team of occupational education teachers. Formerly she worked with Metro BOCES, coordinating a staff development project, supervising English language arts (ELA) teachers and developing, producing and distributing an ELA project guide.

A respected speaker and workshop leader, Dr. Archibee gave a presentation on character education to the Nassau Association of District Curriculum Officials (NADCO) and organized a three-day staff development conference. In addition, she developed a curriculum video for student administrators, was the main speaker at a regional occupational education meeting and spoke at the Uniondale Public School Symposium. She also served on NADCO's committee to establish roundtable discussions about pre-service and student teaching procedures, was the Nassau BOCES state liaison for middle-level education for Nassau County and was an educational consultant for the Jaguar and British Car Museum in Mahwah, New Jersey.

Dr. Archibee has B.S. and M.S. degrees in human development education from State University College at Buffalo. She holds a professional diploma in educational administration from Long Island University-C.W. Post College, New York and earned her Ph.D. in educational administration at New York University.

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**John Gangemi** began working at the Nassau Board of Cooperative Educational Services (BOCES) as a special education teacher and worked in that capacity from 1968 until mid-1974. In 1974 he became an administrator in what was then the Division of General Services and, after three reorganizations, he became the executive director of the Department of Curriculum, Instruction and Technology. He is now deputy superintendent of Nassau BOCES.

The Department of Curriculum, Instruction and Technology is concerned primarily with professional development for teachers and administrators, helping school districts incorporate instructional technology into the classroom and develop curriculum and assessments to enable students to meet the new standards. It is also responsible for the Nassau School Library System, Educational Communications, the Bilingual Educational and Technical Assistance Center, and an \$8.6-million Title III Technology Literacy Challenge Fund Grant, which now includes 117 districts on Long Island.

Dr. Gangemi also is the Nassau BOCES liaison to the state education department for most matters having to do with curriculum instruction and staff development. He has been instrumental in developing for Nassau County and other New York school districts the Assessment Liaison Program, which trains teachers in all aspects of authentic assessment, and the Comprehensive District Educational Plan which about 200 districts in the state now use.

Dr. Gangemi holds a bachelor's degree in sociology from Adelphi University and a master's degree in special education from Hofstra University. He earned his Ph.D. in educational administration from New York University.



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**Maryann Llewellyn** is a Supervisor with the Department of Curriculum, Instruction and Technology, Nassau Board of Cooperative Educational Services in Nassau County, New York. She is responsible for professional development, data analysis, K – 12 academic support programs, and leadership and special programs for high-needs districts, the Literacy Center, Bilingual and ESL support.

Her previous positions in New York were Principal at Landing School, Glen Cove, adjunct professor in the administrator program of the College of New Rochelle, Superintendent and Principal in the East Quogue School District and Director of Curriculum and Instruction with Garden City Public Schools. Ms. Llewellyn also taught classes in the Riverhead School District, at Dowling College, at the Mestrect Teacher Center, and at the Pulaski Street School.

A respected speaker and presenter, she has given talks, presented seminars and led workshops for various organizations. These include the National Association for Staff and Curriculum Development, Montauk schools, the C.W. Post Principals Academy and numerous school district superintendent conference days.

Ms. Llewellyn holds a bachelor's degree in social studies from Long Island University in South Hampton. She earned her master's degree in educational administration from Long Island University C.W. Post.

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**Maria R. Petraglia**, an associate professor of graduate education for Molloy College in New York City, was instrumental in developing and implementing a new graduate program there that leads to a master of science degree in education. She teaches various graduate courses, many of which she designed, and is an independent consultant to school districts and education agencies on organizational and instructional development.

Previously she served as Superintendent of Schools for Manhasset Public Schools, Assistant Superintendent for Curriculum and Instruction for Lawrence Public Schools and District Coordinator of Instruction and Staff Development for Bay Shore Public Schools, all in New York State. She also was a classroom teacher for several years in school districts in Massachusetts and New York.

A recognized speaker, Dr. Petraglia has presented in-service courses and speeches at numerous educational events, including the 2001 annual conference of the Northeastern Educational Research Association, the South Shore Administrators Association, the Nassau Association of District Curriculum Officials and the School Administrators' Association of New York State. She has been a member of the American Association of colleges for Teacher Education, the American Educational Research Association, and the national, state and local Association for Supervision and Curriculum Development.

Dr. Petraglia received her bachelor's degree in psychology from State University College at Oneonta, New York, and her Master's in elementary education from Suffolk University in Boston University, Bank Street College, Columbia University, Long Island University and Hofstra University. She received her Ph.d. in educational administration from New York University.



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**Gene Silverman**, with an education career that spans 20 years, is the Assistant Director of the Department of Curriculum, Instruction and Technology at the Board of Cooperative Educational Services (BOCES), in Nassau County, New York. She is responsible for the Department's supervision, grants and programs, strategic planning and new development. Prior to this position, she served as the department's Supervisor and Assistant Coordinator for the Department of Career Education.

Active in several education organizations, Ms. Silverman has been a member of the Association for Staff and Curriculum Development (ASCD) at the national, state, and local levels, including serving as president elect of the Long Island ASCD, past president of the Phi Delta Kappa, Long Island University Chapter, and Executive Board member of the Nassau Association of Directors of Curriculum and Instruction. She has also been a part of the National Association of Secondary School Principals, the National Middle School Association and the International Society for Technology in Education.

Ms. Silverman holds a bachelor's degree in early education from Empire State College and a master's of professional studies from the State University of New York at New Paltz. Ms. Silverman presents regularly both nationally and regionally on topics related to technology integration in schools.