

A business plan to fund the Americans All public-private partnership pilot program

www.americansall.org/node/566416



Americans All is a hybrid charity that raises money for schools and education nonprofits using our revenue-generating, multipurpose storytelling tool. Most charities request donations but do very little for their sponsors/members. We are different because we provide an optional storytelling tool, have only one level of giving and two separate components, and do not produce, sell, or send out merchandise. Rather, we offer our members multiple opportunities to benefit themselves and their families when they make their charitable gifts.

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[Click here](#) to view an electronic version of this document.

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Links to information pages related to the Howard County pilot

The links below can be accessed by using our URL and adding “/node/6-digit” at the end.

www.americansall.org/node/xxxxxx

[Click here](#) for a tutorial on "How a point of contact can create a school landing page and its story for the Heritage Honor Roll. /node/566436

[Click here](#) to view a “Summary of benefits for Elementary and Middle Schools and letters of support, /node/566774

[Click here](#) to view a “Summary of benefits for high school students, benefits for students and letters of support, /node/566731

[Click here](#) to view a tutorial on "How to create a story on an individual (or group) for the Heritage Honor Roll. /node/566544

[Click here](#) for a tutorial on "How to create a Nonprofit Legacy Partner landing page for a school team or club. /node/566714

[Click here](#) to view a document that shows "Heritage Honor Roll stories in multiple languages“ /node/566711.

[Click here](#) to learn "How to create the text for a legacy story and storytelling for younger children". /node/566545

[Click here](#) to view information on "How storytelling can benefit a student's positive mental health, wholeness and well-being. /node/566710

[Click here](#) to view the Heritage Honor Roll story about the Howard County Historical Society. /node/564992

[Click here](#) to view the Howard County Historical Society's Nonprofit Legacy Partner landing page. /node/566566.

[Click here](#) to view the electronic version of this document “A plan to fund the Americans All public-private partnership pilot program.” /node/566416

Excerpts from the Howard County elementary school’s database

Atholton Elementary, 484361
6700 Seneca Drive, Columbia, MD 21046,
(410) 313-6853

Bushy Park Elementary, 484325
14601 Carrs Mill Road, Glenwood, MD 21738,
(410) 313-5500

Carrolltowne Elementary, 484076
6542 Ridge Road, Sykesville, MD 21784,
(410) 751-3530

Centennial Lane Elementary, 484337
3825 Centennial Lane, Ellicott City, MD 21042,
(410) 313-2800

Guilford Elementary, 484363
7335 Oakland Mills Road, Columbia, MD
21046, (410) 880-5930

Hammond Elementary, 484329
8110 Aladdin Drive, Laurel, MD 20723,
(410) 880-5890

Hanover Hills Elementary School,
20none
7030 Banbury Dr, Hanover, MD
21076, (410) 313-8066

Rockburn Elementary, 484321
6145 Montgomery Road, Elkridge,
MD 21075, (410) 313-5030

Running Brook Elementary, 484345
5215 West Running Brook, Columbia,
MD 21044, (410) 313-6893

St. John's Lane Elementary, 484336
2960 St. Johns Lane, Ellicott City, MD
21042, (410) 313-2813

Stevens Forest Elementary, 484356
6045 Stevens Forest Road, Columbia,
MD 21045, (410) 313-6900

Note: The school is blue is an example of a school that was not in our original database. [Click here](#) to view a complete list of all Howard County schools, or visit: <https://americansall.org/node/566807>

A plan to fund the Americans All public-private partnership pilot program in Howard County, Md., for one year.

Our 36-year-old nonprofit foundation is ready to implement a program that has never been done before in a county. During our year-long grass-roots efforts to gain support and direction, we have modified the program (and will continue to do so) to meet the specific needs and concerns of each entity we contacted. These include the Office of Purchasing, Economic Development Authority, School Partnership Office, Historical Society, Community Service Partnership, Chamber of Commerce, County Department of Finance, Office of the Local Children's Board and Library System, and HCPSS's Community, Parent, and Outreach Division. We are still waiting for additional responses.

Although we were a supplier of social studies resources and teacher training, with county input, we have now become a hybrid charity that raises money for schools and education nonprofits using our revenue-generating, multipurpose storytelling tool. Most charities request donations but must do more for their sponsors/ members. We are different because we provide an optional storytelling tool, have only one level of giving and two separate components, and do not produce, sell, or send out merchandise. Rather, we offer our members multiple opportunities to benefit themselves and their families when they make their charitable gifts. Here are some of the areas we address:

- Community members, including the parents of all school students, want to find discounts when they shop. If students can shop independently, they are included in this group.
- All schools need an unrestricted stream of annual revenue that requires minimal administer staff
- Students of all ages benefit from having an easily accessible “virtual yearbook” to share and serve as a keepsake for their school years.
- Businesses and professional service providers must expand traffic and look for affordable, effective, and appropriate ways.
- The nation needs a vehicle to help reinforce and appreciate the commonalities that unite, rather than divide, the American people.

To do this, we modified the business model created by CVS. In their “CarePass” program, without a trial period, membership is \$4 per month (if paid annually). In addition to other benefits, their members receive a \$10 CarePass reward that can be used to pay for many in-store or online items. Pay \$4 each month and get back \$10 each month. A financially sound, risk-free reason to participate! To improve their model, we offer a trial period and a much larger base of businesses from which to get discounts.

All students and community members receive a free lifetime membership in Americans All, which enables them to publish stories on our Heritage Honor Roll. That membership also includes a trial subscription to our Social Legacy Network (SLN), which enables its members to get discounts on goods and services from our program's business partners. Students keep their free SLN subscription until their class graduates.

This plan helps create an immediate user database to attract businesses, and these groups can opt to continue receiving discounts on goods and services from our business partners for a \$4/month subscription fee. Schools and nonprofits receive a free lifetime membership. Businesses and professional service providers pay a \$49 fee every six months. Of these fees, 77 percent of the gross revenue is donated to a school of their choice and 3 percent goes to both the county and the foundation. If the school is not registered, the funds go to another charity. 4

Create an online legacy story about an individual or a group

 **Americans All®**
A Social Legacy Network



To view this story, visit
[americansall.org
/node/566341](http://americansall.org/node/566341)



Businesses offer discounts to program members



Businesses can benefit because stories directly impact emotions, and emotions rather than data change behavior and frequently determine buying decisions. Good storytelling builds trust and connections. It influences people to believe in the products they depend upon daily and encourages them to become customers and clients. Most businesses spend about 5 percent of their sales on marketing programs, and our program offers them a way to get a higher return on investment on a fraction of that expenditure.

We seek a \$250,000 investment to support the nonprofit's fully developed countywide pilot program for one year. The funds will cover this program's overhead and marketing costs, including rebuilding the existing website. It will also provide the model to begin a national rollout to as many of the 3,140 counties (and county-equivalents) that will welcome a program of this type. There is no other program that offers the same benefits as Americans All.

The due diligence for this program will be simplified because only credit cards are used (information is destroyed after payment has cleared), all funds are deposited into a secure bank chosen by the investor and distributed by predetermined percentages, eliminating any possible financial mismanagement. The investor can select the accounting firm that will represent the program.

Financial details for the investor are available upon request.

[illegible]



Post Pilot Scalability

When considering a business opportunity, an investor carefully examines how well a project can be scaled to maximize its return. Generally speaking, a pilot program can succeed if the groups executing the pilot are compensated for their efforts.

Americans All has been designed with this in mind. The main goal of the pilot is to determine the most efficient and effective avenues to implement in areas we have determined are important and to learn if we need to modify that list. The fact that we are a virtual entity with minimal overhead and no physical inventory simplifies the process. In addition, we already have a website that, despite its age, can easily handle the pilot and will serve as an established prototype for creating an updated website.

We are not focusing our implementation strategy on states because, as our nation has become significantly politically polarized, that would be impractical. Therefore, our design is to have the program meet the needs of various groups within a state, such as a county (or county equivalent) or individual schools. This gets us past the polarization issue. And because we stand for, along with revenue generation, honoring the value of all citizens, regardless of their ethnic origins, we will not appeal to all our nation's counties or schools. Since there are 3,143 counties and 98,500 public schools, we have a large base to draw from that should welcome us to help them achieve some of their goals.

Once the pilot is completed, we will post videos on our site and social media so that others can replicate our success. Even if a county is not responsive, we can focus directly on its schools since they receive most of our revenue (77 percent of our gross). Schools can be reached directly by taking ads in the publications of the National Association of Secondary School Principals (plus others) and attending their regional and national conferences. Schools can participate and receive income without their county's participation.

Another major factor in going national is to consider the cost. With countywide entities taking charge of the project and using the resources of existing entities such as PTAs and other community assistance groups, we will have a lot of the local labor in place and offer them a turnkey way to succeed in their missions. Once we have documented the financial and social value of Americans All, we go from a "push the program to them" on our part to a "pull the program in" on the part of a community. Moreover, almost all counties have local foundations that will respond to requests by their members to assist schools in receiving additional revenue. We will prepare generic proposals for counties to use for this purpose.

For a county to participate, they only have to fill out a form on our website and list all of the schools in their jurisdiction, and register the contact who is authorized to accept funding from us. All a school (which is free) has to do is register on our website.

We are now in an era where national exposure can be easily achieved through social media platforms: Facebook, Instagram, YouTube, TikTok, WeChat, WhatsApp, and Telegram stand out. We can also use traditional print and multi-media outlets. Once the pilot is established, I will visit other counties near Howard County to start the process.

Summary of the Americans All Pilot Implementation Plan

Except for a banking component (which was not needed in the earlier version of the program), the website is functional and can accept memberships and new content. We have now revised the registration process so that individuals can become members of the Social Legacy Network without having first to create a story. We are beginning to implement a pilot in Howard County that will serve as a model to expand the program nationwide. This will include setting up a database of our members (for privacy, using only Zip Codes) to start the business component. Our members are potential customers for local businesses, cottage industries, and professional service providers to reach.

Schools frequently ask businesses for financial support but rarely provide them with anything of value in return to justify their “ask.” Our grassroots approach enables schools to receive ongoing revenue from the fees paid by Business Legacy Partners and Social Legacy Network members and at the same time, provide their members with access to discounts on goods and services.

- We have and will continue to meet with all supportive organizations to discuss the most effective and efficient way to work with their organizations.
- School contact will be made by us and through our partners. Schools need only to register (to receive funds) and notify their students and family members of this opportunity and organizations currently raising funds for the school.
- Contact 26 homeschools in the county and later 322 in the state, using direct contact and through umbrella organizations.
- Contact other county businesses and education organizations for their support by posting information on the pilots on their “Community News & Programs Page.”
- Create a strong social media presence.
- Generate media attention for the program, like the one we received during the [San Diego pilot](#) for Americans All in 1990.
- Once the pilot is completed, contact other Maryland counties and introduce them to our program.
- Instructional videos will be developed for all pilot elements.
- Begin to explore additional target markets and update the homeschool section on the site.

Summary of the Americans All Nonprofit Pilot Program

Our 36-year-old nonprofit foundation is ready to implement a countywide program that has never been done before. During our year-long grass-roots efforts to gain support and direction, we have modified the program to meet each entity's specific needs and concerns. These include the Office of Purchasing, Economic Development Authority, School Partnership Office, Historical Society, County Department of Finance, Community Service Partnership, Chamber of Commerce, Office of the Local Children's Board and Library System, and HCPSS's Community, Parent, and Outreach Division. We have contacted others, but they have not yet sent us their final review.

We are a hybrid charity that raises money for schools and nonprofits using our multipurpose, revenue-generating, and legacy-preserving storytelling tool. Most charities request donations but do little for their sponsors/members. We are different because we provide an optional storytelling tool, have only one level of giving and two separate components, and do not produce, sell, or send out merchandise. Rather, we offer our individual members multiple opportunities to benefit themselves, their families, and the organizations they support when they make a charitable gift. We also enable businesses and professional service providers to turn a significant portion of a marketing outreach strategy into a charitable gift.

- All community members receive a free lifetime membership in Americans All, enabling them to publish two 2,000- word stories in English (half the story can be password protected) and as many as they desire in a foreign language on our Heritage Honor Roll (HHR), enhanced with images, logos, hyperlinks, photos, and audio-visual media. Stories can be autobiographical or created to honor an admired individual or group, and they can be updated for free anytime; older versions are archived. To enable an unfinished story to be added to our website only requires individuals to fill in an honoree or group name*, date of birth* or formation* (and passing or disbandment, if appropriate) and a summary* not to exceed 60 words in our summary template and type "To come" in the story field.
- Ancestors of all Americans came here from diverse locations, so we all have immigrant roots. These experiences can be shared through stories acknowledging that heritage and culture are rich aspects of personal and group identity. Our nation needs a vehicle to help reinforce and appreciate the commonalities that unite, rather than divide, the American people, thus promoting tolerance and acceptance.
- Older students can use our storytelling tool to create and share easily accessible "virtual yearbooks" for all teams and clubs they participate in, and serve as a keepsake for each year they are in school.
- Teachers of younger students can set up a free group story with a class photo so they and their students will have a keepsake for each year they are in school.
- The PTA can use these tools to help raise unrestricted annual funds for their school.
- Nonprofits get a free, lifetime landing page on our site to briefly describe their entity and to host, if they so choose, stories that appear on our HHR. Their point of contact can later register them as a member of Americans All so they can create and publish a story on the HHR. They will have separate ID Numbers for their story and their landing page.
- Schools are a special type of nonprofit because, from a prior version of Americans All, we have created a nationwide database of all schools and assigned each one a 6-digit ID Number. This makes it easier for a business to locate a school it wants to sponsor.
- All stories pass through a profanity filter before being allowed on our HHR.
- Our registration template contains a simple way for a nonprofit to remove a story that they feel is inappropriate and does not belong on their landing page. We will make it difficult to download or copy these stories.
- Americans All membership includes a trial subscription to our Social Legacy Network (SLN), which enables its members to get discounts on goods and services from our program's business partners. Students keep their free SLN subscription until their class graduates.

Sample of an individual legacy story



A nonprofit Legacy Partner landing page can host stories from our Heritage Honor Roll



Business offer discounts to program members



Summary of the Americans All Nonprofit Pilot Program (continued)

- Our business model is based on CVS's "CarePass" program, where members pay, without a trial period, \$4 monthly to receive a \$10 reward that can pay for many in-store or online items. We use the same \$4/monthly fee, but to improve our model, we offer a trial period and a much larger base of businesses to get unlimited discounts.
- Businesses and professional service providers pay a \$49 membership fee every six months to create a landing page with information on their goods and services that helps to expand traffic. This page can be updated daily. They can change their sponsored entity each time they pay their fee. They can encourage their employees, clients, and customers to post their HHR stories on this page to help create or expand an affinity group. Their point of contact can later register them as a member of Americans All so they can create and publish a story on the HHR. They will have separate 6-digit ID Numbers for their story and landing page.
- After the trial periods are over, we will donate 77 percent of our gross revenue from business Legacy Partner membership fees and SLN subscription fees to the sponsored nonprofit they have selected. The funds will be gifted to the county if a nonprofit is not selected. Also, the county and our foundation each receive 3 percent of our gross revenue.

Definition of qualified nonprofits

- A community or volunteer group is a nonprofit organization designed to enrich a local community or volunteer for specific causes. It can also be considered a social club, such as a card club, book club, or informal sports team. Depending on the organization of this group, if it does not want to open a bank account or hire employees, it may not need to be officially formed and, therefore, does not need its own EIN. If it is formally organized, it will need a tax ID number.
- To qualify to receive funding from Americans All, a nonprofit (regardless of its structure) must engage in some form of educational or community outreach in addition to sporting its members. For example, a church supports the spiritual needs of its members, but if it also has a Sunday school or offers educational outreach activities, it qualifies. A VFW post, organized to support its veterans' needs, qualifies if it also engages in activities that benefit its community.

Benefits of storytelling

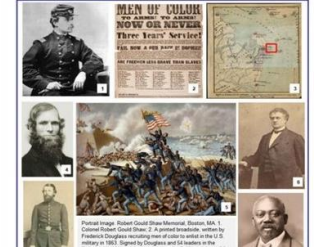
Extensive research confirms that life stories are central to people's sense of self and the social world they inhabit. It also asserts that intergenerational knowledge of one's family history is associated with positive mental health, wholeness, well-being, and a sense of belonging. When people belong, they feel emotionally connected and welcomed.

Businesses can benefit because stories directly impact emotions, and emotions rather than data change behavior and frequently determine buying decisions. Good storytelling builds trust and connections. It influences people to believe in the products they depend upon daily and encourages them to become customers and clients. Most businesses spend about 5 percent of their sales on marketing programs, and our program offers them a way to get a higher return on investment on a fraction of that expenditure.

Sample of a group legacy story

54th Massachusetts Vol. Infantry

Civil War: Fifty-Fourth Massachusetts Volunteer Infantry Regiment, 64th Company,
Glory Hallowsell, Medal of Honor, Military Shaw, Fort Wagner

[illegible]

Members can create stories honoring a family pet or sharing how it has impacted their lives



The Americans All Business Model

We use a parallel subscription model created by CVS, which has a “CarePass” program. By paying \$5 per month or \$48 annually, members get free delivery of eligible prescriptions from their pharmacies nationwide, 20% off eligible CVS Health® and Live Better™ by CVS Health brand products in store and online. In addition, members receive a \$10 CarePass promotional (promo) reward that can be used on many items in store and online at CVS.com.

In our model, lifetime membership in Americans All is **free**, and members and their families can access our existing and some future resources. Moreover, for the first three months, they also receive a free membership in our Social Legacy Network (students keep their free membership until their class graduates), managed by our benefit corporation. This entitles members to access discounts on goods and services from all participating local businesses and professional service providers that have registered for our program and have paid a nominal fee of \$98/year (in two installments). Business members cannot access our members' contact information; they only know how many “anonymous” members we have in each Zip Code. The more members we have, the more valuable supporting Americans All becomes to a business partner.

After their trial period, Social Legacy Network members and their families can continue receiving discounts by paying a \$4 monthly fee, 77 percent of which is distributed to participating schools. All memberships are transferable. If members do not feel that they are earning more in discounts than their monthly fee, they can opt out of the Social Legacy Network but never lose their benefits as members of Americans All.

We do not identify, endorse, support, or recommend any individual local business or professional service provider. However, we encourage all local entities to join Americans All to support the school of their choice or the district they are in. They cannot advertise directly to our members but can use our website and their regular outreach to show that they actively support our program and make their business or practice more welcoming to our members to use them.

Initial Marketing Demographics

The program will be first marketed to Howard County schools and focus on two major demographics: students (and teachers in the lower grades) and local small businesses. Although our program is nonpolitical, the nation's current polarization suggests that not all states will fully participate, and of those that do, not all counties or schools within participating states will take advantage of this program. Therefore, we have based our projections on total market share percentages. Each year, seniors will graduate and be eligible as paying members and will be replaced by the same number of students entering the 10th grade. In addition, the nation's more than [30 million small businesses](#) form our membership base. We do not yet include students in the more than 800,000 home-school families.

Americans All only identify members by their email and Zip Code. This lets us to know how many members we have in each geographic area. We can increase revenue by expanding market share within current population groups, focusing on new ones, and/or adding new membership types. A list of all small businesses by each state is provided, as well as descriptions of additional potential markets.

Competition

Although storytelling and discount coupon programs exist, no organization offers the same comprehensive benefits as *Americans All*. Lifetime membership is free, the general public can view stories, and a revenue-generating feature is offered.

Some organizations enable their members to post a story online, but they must pay a fee, and only their members can view these stories. None offer a revenue-generating feature.

Ancestry and *MyHeritage* are genealogy platforms that create family trees and DNA matches. They offer story options, but only as a Premium benefit. *Legacy Stories* has a 6-month free trial and an annual fee of \$99 for the basic plan. *Storyworth* helps individuals combine short stories into a hardcover book costing \$99 per year without exposure. None offer a revenue-generating feature.

Discount coupons are available from many sources but cannot be updated daily as businesses try to effectively target specific Zip Codes. None of these groups donates a major proportion of their revenue to schools or other nonprofits.



Revenue Distribution to Schools

To be eligible to receive funds, schools need to first [register](#) for AA to get their 6-digit identification code. We provide [templates](#) and [tutorials](#) to simplify the process. Schools can create and publish their Heritage Honor story and Legacy Partner landing page(s) at any time. We recommend that the much shorter Legacy Partner page be created first. Schools have the option of allowing stories to be posted on that page(s).

The easiest way for a school to receive funds is to use an existing checking account or to create a new one for this purpose. If schools cannot receive funds directly, they can appoint an agent to act on their behalf. Schools will be provided a form from a secure third-party fiduciary to create a pathway (an ACH transfer) to receive funds directly deposited from Americans All into the school's checking account. The pathway account number will be the school's 6-digit identification code, plus a dash, and its 5-digit Zip Code. For security reasons, only the third-party fiduciary will know the name of the school's bank and its ACH account number; the school's banking data will not be shared with Americans All.

All funds that the program receives from SLN subscriptions and BLP sponsorships will be electronically deposited into a master checking account. Every month, an electronically created invoice will be generated on behalf of the school to release the funds from this master checking account. The funds will be transferred to the school's checking account using the ACH transfer.

Americans All will also create a partnership entity in each county to receive the revenue not earmarked for a specific school. The county's entity will have complete control over how the funds are used. Each partnership entity will have a unique identifier—6 digits plus its [two-letter state abbreviation](#). This identifier will also enable a SLN subscriber and a BLP member to select a county to receive subscription and sponsorship funds absent a specific school to support. We will use each school's Zip Code to link it to a county account.

To facilitate revenue distribution to each county, we will create a master spreadsheet that each jurisdiction can access. The spreadsheet will show the monthly activity of each school—identified by its code—and the school's cumulative totals. The spreadsheet will also show the total number of SLN subscriptions and BLP sponsorships in each jurisdiction.

Finally, members will never be automatically billed for the optional SLN fee after their free trial and can cancel their subscription at any time once they subscribe. No credit card is required to be put on file for the free trial. In addition, we do not store credit card data, share or sell our members' contact information, allow pop-up ads or use any form of AI.

How to create a legacy story for an individual for the Americans All Heritage Honor Roll

You must first register to become a free lifetime member of Americans All to access all program benefits, including the ability to create and publish a legacy story. We have created tutorials to help guide you through each step. For your convenience, links to these tutorials are included at the end of this document. In addition, your membership includes a free, 3-month trial in our Social Legacy Network, which enables you to receive discounts on goods and services from our business and professional service partners. You do not need to create a story to join the Social Legacy Network.

Step 1: Visit www.americansall.org and click on the “**Create New User Account**” tab at the top right of the home page to register for Americans All.



Create New User Account Log Into My Account FAQs
LEGACY NETWORK / SOCIAL STUDIES RESOURCES / NEWS & EVENTSS
/ ETHNIC & CULTURAL GROUPS / LEGACY PARTNERS / AFFILIATES

- Fill in the name, email address, and Zip Code fields on the registration page.
- For security purposes, you will be sent a message to your email address so you can set up your password. The link on that page will then take you to the password create page.
- You will then be sent go to your “Welcome Back Page” to select the type of story you want to create.
- You will then go to a “Checkout Page” which has been deactivated for the pilot. Fill in the billing information data and “continue.”
- This will take you to your “Checkout Complete” page, with a suggestion on how to organize the elements for your story.
- Once your account is set up, you can go to your will be sent to your “Welcome Back Page.” From this page, you can access all program benefits. The tabs at the top of the page provide access to the website’s content areas.
- To later access your “Welcome Back Page,” click on the “**Log Into My Account**” tab at the top right of the Americans All home page.

Step 2: Click on [Create a legacy story for the Heritage Honor Roll](#) on your “Welcome Back Page” to begin your story.

Welcome Back Page

Name of Member

[Edit my user account](#)

[Download Social Legacy Network membership materials](#)

[Create a legacy story for the Heritage Honor Roll](#)

[View tutorials to help create and enhance a Heritage Honor Roll legacy story](#)

[Join the Social Legacy Network after the free trial has expired](#)

Register an Organization for the Legacy Partner Alliance—not applicable for this role.

An individual member cannot later serve as an “agent” or a “point of contact” for a Legacy Partner unless the individual uses the email address of the Legacy Partner.

Links to Additional Information and Benefits

[Find a school ID Number](#)

[View registrations by state and Zip Code](#)

[View the Americans All background resources](#)

[Access the Homeschool Resource Center](#)

[Invite friends, associates, groups and organizations to learn about Americans All](#)

Links to new program benefits will be added to this list when they are developed or acquired.

The personalized “Welcome Back” page contains links to all program functions and benefits.



Americans All® PROGRAM OVERVIEW

Search

[My Welcome Back Page](#) [Sign Out](#) [FAQs](#) [Contact](#)

[HOME](#) / [ABOUT](#) / [HERITAGE HONOR ROLL](#) / [SOCIAL LEGACY NETWORK](#) / [RESOURCES](#) / [NEWS & EVENTS](#) / [DISCOUNTS](#) / [AFFILIATES](#)
[TUTORIALS](#) / [STORY SEARCH](#) / [INDIVIDUALS](#) / [SCHOOLS](#) / [ETHNIC & CULTURAL GROUPS](#) / [LEGACY PARTNERS & ISSUES/TOPICS INDEX](#)

Welcome Back

Allan Kullen

[Edit my user account](#)

Register an Individual for Americans All includes a free, three-month subscription in the Social Legacy Network

[Download Social Legacy Network membership materials](#)

[Create a legacy story for the Heritage Honor Roll](#)

[View tutorials to help create and enhance a Heritage Honor Roll legacy story](#)

[Join the Social Legacy Network after the free trial has expired](#)

Register an Organization for the Legacy Partner Alliance Network

[Download Legacy Partner Alliance Membership materials](#)

[Create a Legacy Partner landing page for a nonprofit or a business](#)

[Add my location to a Business Legacy Partner account](#)

[View tutorials to help create and enhance a Legacy Partner landing page](#)

[Create a Legacy Partner landing page for a school](#)

[View tutorials to help create and enhance a Legacy Partner school landing page](#)

Links to Additional Information and Benefits

[Find a school ID Number](#)

[View registrations by state and Zip Code](#)

[View the Americans All background resources](#)

[Access the Homeschool Resource Center](#)

[Invite friends, associates, groups and organizations to learn about Americans All](#)

[Links to new program benefits will be added to this list when they are developed or acquired.](#)

Heritage Honor Roll Legacy Story, Individuals or Groups

Individuals or Groups become lifetime members of Americans All for free. A main benefit of membership is the ability to create and publish two stories in English—and as many as desired in multiple languages—for our Heritage Honor Roll. You will also receive a one-year free trial subscription in our Social Legacy Network (students keep their free trial until their class graduates). Your subscription enables you to receive

[Click here](#) to create a story for an individual. It can be autobiographical or can honor an individual, a family member, or a pet that has made a difference in your life.

[Click here](#) to create a story for a group. It can be one that you are part of or one that you admire."

audio and video media can be added over time. The story can be updated for free and a shortened version can be printed on an 8½" x 11" template. To ensure privacy, part of the legacy story can be password protected. To provide additional story exposure, members can post it on the landing

An online legacy story can be created and shared in multiple languages, if desired, and updated at any time, for free. Americans All members will find it easy to start creating their stories. Our template only requires individuals to fill in their name, date of birth (and passing, if appropriate) and a summary not to exceed 60 words. Legacy story text, hyperlinks, photographs, movies and other audio and video media can be added over time, and a shortened version can be printed on an 8½" x 11" [template](#). To ensure privacy, a section of the story can be password protected.

A point of contact is required to act as an agent so it can create a free landing page—in multiple languages if desired—on its entity. They can generate landing page(s)—in multiple languages, if desired—for . . .

Schools

A point of contact is required to act as an agent for a school so it can create a free landing page—in multiple languages if desired—on our website. This enables it to receive funds from our Business Legacy partners. The school has the [option](#) of allowing stories to be posted . . .

Sample story from our Heritage Honor Roll

Allan S. Kullen *Author, Business
Printer, Social Entrepreneur, Traveler*



Allan S. Kullen (Photo © 2014 - T. Kullen)

Allan was born in Washington, DC, on February 20, 1942, to Eunice (Stallard) and Sol Kullen, both originally from Baltimore, MD. His sister, Marian, was born two years later. He grew up in the DC metropolitan area. His father had built a successful career in the printing industry so, in 1959 after a very uneventful four years culminating in his high school graduation, Allan chose to attend the School of Printing Management at [Carnegie Institute of Technology](#) (CIT) in Pittsburgh, PA.

Americans All features photographs and texts on the contributions that immigrants made to the nation's development when they came through Ellis Island. At the same time, he was printing for the [Coordinating Committee for Ellis Island](#), a nonprofit group focused on the same topic. This action rekindled the passion generated by his travels abroad, and he founded and became president of the People of America Foundation and became co-

Read More . . .

photographs, simulations and teacher's guides, all developed by a team of scholars led by Americans All co-developer [Dr. Gail C. Christopher](#). Although Americans All was well received by the education community, its appeal was limited to classrooms devoted to teaching social studies. With the national emphasis shifting to support STEM programs, his foundation (Note: This story was excerpted and edited from an interview by Gordon Bernhardt, author of [Profiles in Success](#) (Volume 6): Inspiration from Executive Leaders in the Washington D.C. Area.)

To view the legacy story about Albert "Chew" Kullen, [click here](#).
To view the stories in the Kullen (Kulchirsky) Family Circle, [click here](#).

Make a Difference,
Get Involved TODAY!

Register for
Americans All to create
and personally
share a legacy story—
CLICK HERE

Upgrade your Americans All
program membership after
a free 3-month trial by
subscribing to our Social
Legacy Network so you and
your family can maintain its
benefits—membership cards
for discounts on goods and
services from our program
partners and access to
new K-12 social studies
resources—
CLICK HERE

Become a point of contact
for your business and
become a Legacy Partner—
CLICK HERE

Become a point of contact
for your group or nonprofit
organization and become a
Legacy Partner for free—
CLICK HERE

Become a point of contact
for your school, library or
historical society and become
a Legacy Partner for free—
CLICK HERE

To learn more about
Americans All—
CLICK HERE



Stories can be:

- about individuals, groups or issues/topics
- up to 2,000 words (1,000 can be password protected for privacy)
- augmented with images, logos, hyperlinks, photographs, and audio-video media.
- published in [multiple languages](#), including a second story in English.
- updated easily and have all prior versions archived
- started by filling in only a few required fields and then be completed over time
- also created in a shorter version (up to 500 words) and printed in an 8½" x 11" format

- Americans All provides step-by-step tutorials and easy-to-use templates to simplify the creative process.
- Legacy stories reflect members' views and are not vetted for accuracy. However, all text is filtered through a third party, secure Profanity App to ensure that they do not contain inappropriate language. If requested, our editorial staff can override the App if they feel the identified word or phrase is acceptable by today's standards.
- We comply with the "Children's Online Privacy Protection Act" of 1998 and therefore disallow children under 13 from putting personal information on our site.
- All content and images published on our site are considered to be in the public domain, unless it is clearly noted that they are protected by copyright laws. We cannot provide permission for commercial use. However, content can be reproduced from our site for educational or personal use as long as a citation is provided.



Sample Heritage Honor Roll Story for a Group



Americans All®

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TUTORIALS / STORY SEARCH / INDIVIDUALS / SCHOOLS / ETHNIC & CULTURAL GROUPS / LEGACY PARTNERS & ISSUES/TOPICS INDEX

54th Massachusetts Volunteer Infantry Regiment

Civil War: Fifty-Fourth Massachusetts Volunteer Infantry Regiment, 54th *Carney, Glory, Hallowell, Medal of Honor, Military, Shaw, Fort Wagner*

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Civil War: Fifty-Fourth Massachusetts Volunteer Infantry Regiment, 54th [Americans All Editorial Staff Massachusetts] (March 13, 1863 - August 4, 1865) Carney, Glory, Hallowell, Medal of Honor, Military, Shaw, Fort Wagner

had assisted abolitionist John Brown in his plan for giving freedom to the slaves. Stearns organized a committee for the task, and it included attorney John M. Langston, businessman, lawyer and shoe merchant O.S.B. Wall and abolitionist and statesman Frederick Douglass. Their appearances, speeches and personal contacts help increase the enlistments of black men for the Massachusetts cause. On March 2, 1863, Douglass issued his famous announcement, "Men of Color to Arms," and urgently requested that this enlistment opportunity be accepted. On June 26, 1863, Mayor Stearns wrote to Secretary Stanton, "My regiment is progressing handsomely, and black men begin to understand they gain nothing by standing off, but if they were to gain their rights and secure protection at the hands of the government, they must rally at its call."

To view this story, visit
americansall.org/node/566244

On January 28, 1863, Secretary of War Edwin M. Stanton authorized Massachusetts Governor John Albin Andrew to create volunteer companies of artillery "for duty in the forts of Massachusetts and elsewhere, and such corps of infantry for the volunteer military service as he may find convenient. Such volunteers to be enlisted for a term of one year, and such as may be found to be persons of African descent organized into companies."

On February 2, the Governor helped in convincing the 54th Massachusetts Volunteer Infantry. It was led by Captain Shaw. Shaw was born in Northampton, Massachusetts, on October 10, 1828. In the third year to join the army as second lieutenant. As a result of his appointment to command the 54th Massachusetts Regiment, he received the rank of colonel.

Once his appointment was confirmed, Shaw began to recruit his soldiers. He was assisted by Lt. Colonel Norwood Hallowell (see his story below) and the regiment became their training at Camp Meigs. Although Shaw was not convinced about the fighting qualities of this new regiment, he was impressed with their dedication and devotion to the task. Throughout his career, he devoted himself to proving that his African American soldiers could fight just as well as any white soldiers.

Governor Andrew enlisted the support of Mayor George Luther Stearns of Medford, Massachusetts, who



Portrait Image, Robert Gould Shaw Memorial, Boston, MA. 1. Colonel Robert Gould Shaw; 2. A printed broadside, written by Frederick Douglass recruiting men of color to enlist in the U.S. military in 1863. Signed by Douglass and 54 leaders in the Philadelphia African American community. 3. Morris Island, SC with Fort Wagner in red box; 4. Medford, MA Mayor George Luther Stearns. 5. The storming of Fort Wagner. 6. MA Governor John Albin Andrew; 7. Colonel Norwood Penrose "Pen" Hallowell; 8. Sergeant William Harvey Carney; 9. Black soldier in the 54th Massachusetts Infantry Regiment; 10. Sergeant Carney Memorial House, New Bedford, MA.

Make a Difference, Get Involved TODAY!

Register for Americans All to create and permanently share a legacy story—CLICK HERE

Upgrade your Americans All program membership, after a free, one-year trial, by subscribing to our Social Legacy Network so you and your family can maintain its benefits—membership cards for discounts on goods and services from our program partners and access to our K-12 background resources—CLICK HERE

Become a point of contact so your business can become a Legacy Partner—CLICK HERE

Become a point of contact so your group or nonprofit organization can become a Legacy Partner for free—CLICK HERE

Become a point of contact



Legacy stories reflect members' views. Americans All does not vet these stories. However, if you find content or language you deem to be profane, offensive or otherwise objectionable, please contact us.

Sponsored By: Americans All Editorial Staff
Printer-friendly version

Sample of a Nonprofit Legacy Partner Landing Page



Americans All

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[DISCOUNTS / STORY SEARCH / INDIVIDUALS / SCHOOLS / ETHNIC & CULTURAL GROUPS / INDEX & TOPICS / LEGACY PARTNERS](#)

Howard County Historical Society

Education Organization

www.americansall.org/node/564990



Founded in 1958, the Howard County Historical Society is primary private repository of historical records and artifacts related to Howard County's rich history, the Howard County Historical Society provides access to materials that aid in historical exploration, research and discovery for all ages and cultural groups.

Throughout the year, the Howard County Historical Society presents a wide variety of engaging public programs, concerts, lectures, and other activities. The Society also welcomes school groups, scouts, home schoolers, adult groups, and the public to participate through field trips and outreach programs.

The Museum of Howard County (8328 Court Avenue) is housed in the former First Presbyterian Church which was generously donated to the Society in 1959 by Mrs. Alda Hopkins Clark in memory of her late husband, Judge James Clark, Sr. The Clark Family was instrumental in founding the Historical Society.

Located next to the Court House in Ellicott City, the original church was a modest building constructed in 1837 that collapsed during renovations in 1894. Rebuilt later that same year, the current Gothic-style structure with its soaring 100-foot bell tower, steeply pitched roof and stained and leaded glass windows was designed by George Archer and constructed by Frederick A. Wayland. Along with an extensive collection of fascinating artifacts, textiles, furniture and memorabilia, the Museum is home to a refurbished 1855 organ built by the A.B. Felgemacher Organ Company of Erie, PA.

The Howard County Historical Society Archives and Research Library were originally kept in the Museum and then moved to the Ellicott's Mills Quaker School, now known as the Weir Building, in 1988. In the fall of 2011, the Society moved its treasure trove of historical maps, deeds and property records, marriage licenses, voter records, slave manumission records and oral histories as well as over 4,000 historical photographs, local 4-H documents, business receipts, and many rare and one-of-a-kind private documents to the Charles E. Miller Branch Library and Historical Center on Frederick Road in Ellicott City.

Legacy Stories from the Americans All Heritage Honor Roll

We are pleased to host and share these legacy stories created by honorees' family, friends and associates. They, like us, appreciate that heritage and culture are an integral part of our nation's social fabric and want to help students participate effectively in our nation's economy, workforce and democracy.

Search by: and
Language State

and or
Last Name of Individual First Name of Individual Group name

Howard County Historical Society HCHS Maryland (c. 1958 - ?) Historical Society, American History

Founded in 1958, the Howard County Historical Society is primary private repository of historical records and artifacts related to Howard County's rich history, the Howard County Historical Society provides access to materials that aid in historical exploration, research and discovery for all ages and cultural groups.

[Read more](#)

Allan S. Kullen Maryland (February 20, 1942 - ?) Author, Businessman, Golfer, Inventor, Jewish, Marketing, Mergers-Acquisitions, Poland, Printer, Social Entrepreneur, Traveler

"Her name is Ester Baumgartner. Do you know her? She's a pretty Swiss girl who sings beautifully, and I think she lives near here." Allan had posed the question in a broken mixture of Hebrew and English to whoever would listen and could understand him. Allan had met Ester while on an archaeological dig at Masada in the Negev, Israel. All he knew by the time they parted ways was her name and that she was staying in Tel Aviv.

[Read more](#)

Sample Americans All Website Tutorials

Americans All members will find it easy to start creating their life stories. Our template only requires individuals to fill in their names, pertinent dates, and a summary that does not exceed 60 words. Additional story text, hyperlinks, and photographs can be added over time. The following tutorials will help you create and publish your legacy story. You can update your story anytime, for free; all previous versions are archived.

There are four major roles that Americans All members can have. A person (an individual or a group for which he/she is affiliated), a nonprofit organization, a school or education (a specific form of a nonprofit organization), and a business or professional service provider (and their respective offices and locations). A person can also be an agent (or Point of Contact) for a nonprofit or business member but must register separately using that organization's email address. Registration tutorials for each of the roles are below.

For individuals are used to using website templates, a shorter version of each tutorial has been provided.

- [Step-by-step instructions on how to register for Americans All and create a Heritage Honor Roll story for an individual or a group for which the individual is a member](#)
[Short version on how to register and create a legacy story](#)
- [Step-by-step instructions on how to register for Americans All as a Point of Contact for a nonprofit Legacy Partner](#)
[Short version on how to register and create a Nonprofit Legacy Partner landing page](#)
- [Step-by-step instructions on how to register for Americans All as a Point of Contact for a school Legacy Partner](#)
[Short version on how to register and create a School Legacy Partner landing page](#)
- [Step-by-step instructions on how to register for Americans All to become a Point of Contact for a Business Legacy Partner](#)
[Short version on how to register and create a Business Legacy Partner landing page](#)
- [Step-by-step instructions on how to become a Point of Contact to "Add My Location" to an Americans All Business Legacy Partner account](#)
[Short version on how to register and create an additional Business Legacy Partner landing page](#)
- [How to register for Americans All as a homeschool family](#)--Currently in development

[Click here](#) to view all website tutorials.

Benefits of Storytelling to Students

Our unique storytelling tool offers many benefits for students participating in non-curriculum school activities. It can also make a positive difference in their personal lives.

- All stories begin at birth, and *legacies* are built each time a personal, academic, or professional milestone is achieved. Every student has important experiences and lessons learned to share with family, friends, and future generations. Creating and publishing a [story](#) about themselves (or their families) helps students develop critical thinking, communicating, researching, and, especially, writing—skills needed to help ensure their success in postsecondary education and/or the workforce. This is an ideal opportunity for student-athletes to showcase their talents to post-secondary institutions.
- Americans All enables each school club or team to set up its own free Legacy Partner landing page to host stories created by its members on our Heritage Honor Roll. Each of these landing pages can become a virtual annual yearbook. Students can post their current story on as many landing pages as desired. If the members of the clubs and teams update their stories after graduation, their peers are kept current on their classmate's activities. Students can post their stories on any Americans All Legacy Partner page for additional exposure.
- Our program also allows students to demonstrate that they understand and appreciate the value of community service and volunteerism. By helping others less skilled in the art of writing and using today's technology to incorporate images and recordings into their legacy stories, students can earn service-learning credits. Moreover, storytelling can also be a wonderful intergenerational bonding experience, building compassion, empathy, and understanding.
- Though Americans All is no longer active in curriculum areas, our resources remain online to provide background for many of our Heritage Honor Roll stories. We will continue to host resources (now called issues/topics) that are academically well-researched and written, especially those that feature individuals or groups that make up local histories. A student can use their second Heritage Honor Roll story in English or set up an additional, free email membership account (<https://www.guru99.com/best-free-email-service-providers.html>) and select a "Group" story instead of an "Individual" story. Students will find it easy to start creating their stories. Our story template only requires individuals to fill in a name, date of birth, and a summary that does not exceed 60 words. Additional story text, hyperlinks, photographs, and audio-visual media can be added later. The story does not require to be completed in one session and can be updated anytime. All previous versions of the story are archived. Moreover, stories can be published in multiple languages. Only the student can edit the story, and half of the story can be privacy-protected with a second password.

As part of their lifetime membership in Americans All, we offer our members a free, one-year subscription to our optional [Social Legacy Network](#) to receive additional benefits. Students keep their free trial until their class graduates. After the trial period expires, the cost is \$4 per month to continue receiving these benefits, which includes discounts on goods and services offered by our program partners, such as restaurants and other businesses that cater to their needs. We believe the financial benefits a member can receive from our business partners will more than cover their monthly subscription fee.

Homeschools

Homeschooling has been on the rise in recent years and from all indications, this trend will continue in 2023. 11.1 percent of U.S. K-12 students are now being independently homeschooled. Homeschooling drastically grew from 2019-2020 to 2020-2021, overshadowing its brisk growth of 8.3% in previous years.

Since the start of the pandemic, homeschooling has been on the rise with an estimated 30% increase in enrollment since the beginning of the 2019 school year. While the total number of homeschooled families remains relatively modest, its rise has impacted traditional school enrollment and the way we view education.

According to the National Home Education Research Institute (NHERI), there were 3.7 million homeschooled students in the USA during the 2020/2021 school year. The institute's data also shows that from late March to early May of 2022, 5.22% of all school-age children were homeschooled.

According to the data from the National Home Education Research Institute (NHERI), three states are in contention for the highest number of homeschoolers. These states are North Carolina, Florida, and Georgia (in that order).

As of 2021, North Carolina had 179,900 homeschooled students. Florida came a close second with about 143,431 homeschooled students. Georgia (in third place) had 85,510 students. In percentages, North Carolina has a homeschooling rate of 10.6%, while the state of Virginia has 4.8%. Florida and Georgia follow closely with 4.6%.

Most parents and youth decide to homeschool for more than one reason and the most common reasons are to:

- customize or individualize the curriculum and learning environment for each child;
- accomplish more academically than is accomplished in institutional schools;
- use pedagogical approaches other than those typical in institutional schools;
- enhance family relationships between children and parents and among siblings;
- provide guided and reasoned social interactions with youthful peers and adults;
- provide a safer environment for children and youth, because of physical violence, drugs and alcohol, psychological abuse, racism, and improper and unhealthy sexuality associated with institutional schools and
- teach and impart a particular set of values, beliefs and world view to their children.²

Homeschool families do not get public (i.e., tax-funded) resources to support their efforts and pay approximately \$600 per student out of their own funds. Our Homeschool Resource Center, to which these families gain access when they join the Social Legacy Network, will provide them with instructional resources that meet their specific needs and the resources public school students use to help prepare for state testing and college admission.

<https://www.nheri.org/research/research-facts-on-homeschooling.html>.

Brian D. Ray, "Research Facts on Homeschooling".

Target Markets for the Storytelling Component

The target markets for legacy preservation through storytelling are broad, and most of these markets' membership expands yearly. Therefore, there will never be a shortage of people with stories to record and share or who desire to obtain discounts.

Nationally, there are 20,500 public and private high schools with 10,800,000 annual students, 3,143 counties and county equivalents, and 30,000,000 small businesses. Howard County, the initial pilot site, has 14 public and 12 non-public schools, 26 homeschools, 14,600 high school students, and 9,000 small businesses.

- **Active Seniors:** More than 46.2 million people in the United States are above age 65, and that number is expected to grow to 98.2 million by 2060. Of individuals 65 years of age and older, 71 percent report that they use computers, and 62.4 percent report that they have high-speed Internet connectivity. (www.census.gov)
- **Ethnic and Cultural Groups:** With today's increasing demographic diversity, our nation is becoming severely polarized in many sectors. Literature and research studies show that the significant barrier preventing people from accepting one another is that people are identified by their generic group affiliation rather than as individuals with names, faces and, common characteristics. An easily accessible website like Americans All contains stories about all the races, nationalities, and ethnicities that comprise our nation's population can significantly reduce this barrier. Their stories are America's stories.
- **Franchise companies:** In 2022, it is estimated that there will be some 792,000 franchise establishments in the United States. The largest segment of the franchising industry is quick-service restaurants, followed by business services. The top five are franchises in full-service restaurants, real estate, and commercial and residential services. Franchising today is bigger than ever. Some of the most popular products and places are part of global franchises. You can pick almost any random product in a convenience store, and there's a good chance a franchise produced it.
- **Military Personnel:** The story of America is about the countless men and women who give up their comfort, the company of their loved ones, and sometimes their lives in service to our nation. From the Revolutionary War to Afghanistan, in times of both war and peace, military personnel endure hardship so Americans can enjoy peace and freedom. Yet, Because these men and women often serve anonymously, their stories of sacrifice and dedication to duty can be lost to posterity. Some of their legacy stories can be added to our school database to help inform students about how military personnel have contributed to preserving the nation's democratic way of life.
- **Domestic First Responders:** These individuals—firefighters, police officers, paramedics, and emergency medical technicians—dedicate themselves to aiding and protecting citizens in emergencies. They put others' safety and well-being above their own, often at great risk to themselves. The tragic events of 9-11 and the COVID-19 pandemic offer dramatic proof of the heroism and self-sacrifice of America's first responders. Current and future generations gain insights and inspiration by creating and sharing a permanent record of their service.

- **PTA/PTO Organizations:** PTA/PTO organizations support schools in getting both unrestricted funds and classroom resources. We can fill a dual role for these groups by providing them with a program to add as a fundraising tool (Heritage Honor Roll) and giving schools electronic access to much-needed resources for students participating in non-curriculum school activities.
- **Private Schools:** The need to complete a community service project is becoming a mandated graduation requirement. Schools are encouraging students to include service as part of their school experience. Students can help others create legacy stories and simultaneously meet their service obligations.
- **Legacy Partners:** Legacy Partners—families, groups, and local, regional and/or national businesses or organizations whose social philosophy reinforce our mission—gain an opportunity to use this program in many ways. They are covered in other sections.
- **Universities and Teacher Colleges:** Students at schools that have a teacher training department can benefit from access to our resources. We are also a valuable resource for students to use in creative writing and language arts programs in their clubs.
- **Party and Event and Planners.** There are 127,037 people employed in the Party & Event Planners industry in the US as of 2023. It is a \$5.6 billion industry and includes individual, groups, and corporate clients, and our storytelling tools with the graphics component should prove extremely valuable to their clients.
- **Highrise Apartment Buildings.** These buildings are self-contained universes whose management frequently engages adopts programs that can benefit their tenants. Storytelling can be an ideal way for residents to learn more about their neighbors and set up groups that have common interests. Moreover, many residents own businesses that can always use more exposure as well as the desire to support their local communities.

HOWARD COUNTY ELEMENTARY SCHOOLS*

Atholton Elementary, 484361
6700 Seneca Drive, Columbia, MD 21046,
(410) 313-6853

Bushy Park Elementary, 484325
14601 Carrs Mill Road, Glenwood, MD 21738,
(410) 313-5500

Carrolltowne Elementary, 484076
6542 Ridge Road, Sykesville, MD 21784,
(410) 751-3530

Centennial Lane Elementary, 484337
3825 Centennial Lane, Ellicott City, MD 21042,
(410) 313-2800

Clarksville Elementary School, 484352
10320 Quarterstaff Road, Columbia, MD
21044, (410) 313-6866

Clarksville Elementary, 484304
12041 Route 108, Clarksville, MD 21029,
(410) 313-7050

Cradlerock Elementary School, 20none
6700 Cradlerock Way, Columbia, MD 21045,
(410) 313-7610

Dayton Oaks Elementary, 484306
4691 Ten Oaks Road, Dayton, MD 21036,
(410) 313-1571

Deep Run Elementary, 484366
6925 Old Waterloo Road, Elkridge, MD 21075,
(410) 313-5000

Ducketts Lane Elementary School, 20none
6501 Ducketts Ln, Elkridge, MD 21075,
(410) 313-5050

Eldersburg Elementary, 484082
1021 Johnsville Road, Sykesville, MD 21784,
(410) 751-3520

Elkridge Elementary, 484364
7075 Montgomery Road, Elkridge, MD 21075,
(410) 313-5006

Forest Ridge Elementary, 484296
9550 Gorman Road, Laurel, MD 20723,
(410) 880-5950

Freedom District Elementary, 484078
5626 Sykesville Road, Sykesville, MD 21784,
(410) 751-3525

Fulton Elementary, 484299
11600 Scaggsville Road, Fulton, MD 20759,
(410) 880-5957

Gorman Crossing Elementary, 484297
9999 Winter Sun Road, Laurel, MD 20723,
(410) 880-5900

Greenwood Elementary, 484475
3336 Gold Mine Road, Brookeville, MD 20833,
(301) 924-3145

Guilford Elementary, 484363
7335 Oakland Mills Road, Columbia, MD
21046, (410) 880-5930

Hammond Elementary, 484329
8110 Aladdin Drive, Laurel, MD 20723,
(410) 880-5890

Hanover Hills Elementary School,
20none
7030 Banbury Dr, Hanover, MD
21076, (410) 313-8066

Hollifield Station Elementary School,
484314
8701 Stonehouse Drive, Ellicott City,
MD 21043, (410) 313-2550

Ilchester Elementary, 484315
4981 Ilchester Road, Ellicott City, MD
21043, (410) 313-2524

Jeffers Hill Elementary, 484359
6000 Tamar Drive, Columbia, MD
21045, (410) 313-6872

Jessup Elementary, 483575
2900 Elementary School Lane,
Jessup, MD 20794, (410) 222-6490

Laurel Woods Elementary, 484331
9250 North Laurel Road, Laurel, MD
20723, (410) 880-5960

Linton Springs Elementary, 484083
375 Ronsdale Road, Sykesville, MD
21784, (410) 751-3280

Lisbon Elementary School, 20none
15901 Frederick Rd, Woodbine, MD
21797, (410) 313-5506

Longfellow Elementary, 484346
5470 Hesperus Drive, Columbia, MD
21044, (410) 313-6879

Manor Woods Elementary, 484307
11575 Frederick Road, Ellicott City,
MD 21042, (410) 313-7165

Mount Airy Elementary, 484074
405 North Main Street, Mount Airy,
MD 21771, (410) 751-3540

Parr's Ridge Elementary, 484051
202 Watersville Road, Mount Airy, MD
21771, (410) 751-3559

Phelps Luck Elementary, 484354
5370 Oldstone Court, Columbia, MD
21045, (410) 313-6886

Pointers Run Elementary, 484334
6600 South Trotter Road, Clarksville,
MD 21029, (410) 313-7142

Rockburn Elementary, 484321
6145 Montgomery Road, Elkridge,
MD 21075, (410) 313-5030

Running Brook Elementary, 484345
5215 West Running Brook, Columbia,
MD 21044, (410) 313-6893

St. John's Lane Elementary, 484336
2960 St. Johns Lane, Ellicott City, MD
21042, (410) 313-2813

Stevens Forest Elementary, 484356
6045 Stevens Forest Road, Columbia,
MD 21045, (410) 313-6900

Swansfield Elementary, 484350
5610 Cedar Lane, Columbia, MD
21044, (410) 313-6907

Talbott Springs Elementary, 484355
9550 Basket Ring Road, Columbia,
MD 21045, (410) 313-6915

Thunder Hill Elementary, 484353
9357 Mellenbrook Road, Columbia,
MD 21045, (410) 313-6922

Triadelphia Ridge Elementary,
484308
13400 Triadelphia Road, Ellicott City,
MD 21042, (410) 313-2560

Twin Ridge Elementary, 484186
1106 Leafy Hollow Circle, Mt. Airy,
MD 21771, (240) 236-2300

Veterans Elementary, 484316
4355 Montgomery Road, Ellicott City,
MD 21043, (410) 313-1700

Waterloo Elementary, 484319
5940 Waterloo Road, Columbia, MD
21045, (410) 313-5014

Waverly Elementary, 484335
10220 Wetherburn Way, Ellicott City,
MD 21042, (410) 313-2819

West Friendship Elementary, 484327
12500 Frederick Road, West
Friendship, MD 21794,
(410) 313-5512

Worthington Elementary School,
20none
4570 Roundhill Rd, Ellicott City, MD
21043, (410) 313-2825

*** See the last page
of this database of
schools.**

HOWARD COUNTY: MIDDLE SCHOOLS

Bonnie Branch Middle School,
20none
4979 Ilchester Rd, Ellicott City,
MD 21043, (410) 313-2580

Burleigh Manor Middle, 484310
4200 Centennial Lane, Ellicott
City, MD 21042, (410) 313-2507

Clarksville Middle, 484333
6535 South Trotter Road,
Clarksville, MD 21029,
(410) 313-7057

Dunloggin Middle School, 20none
9129 Northfield Rd, Ellicott City,
MD 21042, **(410) 313-2831**

Elkridge Landing Middle, 484322
7085 Montgomery Road, Elkridge,
MD 21075, (410) 313-5040

Ellicott Mills Middle School,
20none
4445 Montgomery Rd, Ellicott City,
MD 21043, (410) 313-2839

Folly Quarter Middle, 484311
13500 Triadelphia Road, Ellicott
City, MD 21042, (410) 313-1506

Glenwood Middle, 484326
2680 Route 97, Glenwood, MD
21738, (410) 313-5520

Hammond Middle, 484330
8110 Aladdin Drive Laurel, MD
20723, (410) 880-5830

Harper's Choice Middle, 484347
5450 Beaverkill Road, Columbia,
MD 21044, (410) 313-6929

Lake Elkhorn Middle School,
20none
6680 Cradlerock Way, Columbia,
MD 21045, (410) 313-7600

Lime Kiln Middle, 484301
11650 Scaggsville Road, Fulton,
MD 20759, (410) 880-5988

Mount Airy Middle, 484073
102 Watersville Road, Mount Airy, MD
21771, (410) 751-3554

Mount View Middle, 484324
12101 Woodford Drive, Marriottsville,
MD 21104, (410) 313-5545

Murray Hill Middle, 484298
9989 Winter Sun Road, Laurel, MD
20723, (410) 880-5897

Oakland Mills Middle School, 20none
9540 Kilimanjaro Rd, Columbia, MD
21045, (410) 313-6937

Oklahoma Road Middle, 484077
6300 Oklahoma Road, Sykesville, MD
21784, (410) 751-3600

Patapsco Middle School, 20none
8885 Old Frederick Rd, Ellicott City,
MD 21043, (410) 313-2848

Patuxent Valley Middle, 484332
9151 Vollmerhausen Road, Jessup,
MD 20794, (410) 880-5840

Sykesville Middle, 484079
7301 Springfield Avenue, Sykesville,
MD 21784, (410) 751-3545

Thomas Viaduct Middle School,
20none
7000 Banbury Dr, Hanover, MD
21076, (410) 313-8711

Wilde Lake Middle, 484348
10481 Cross Fox Lane, Columbia, MD
21044, (410) 313-6957

Woods Middle, 484365
7950 Red Barn Way, Elkridge, MD
21075, (410) 313-5022

HIGH SCHOOLS

Atholton High, 484351
6520 Freetown Road, Columbia, MD
21044, (410) 313-7065

Centennial High, 484340
4300 Centennial Lane, Ellicott City,
MD 21042, (410) 313-2856

Century High, 484084
355 Ronsdale Road, Sykesville, MD
21784, (410) 386-4400

Glenelg High, 484367
14025 Burntwoods Road, Glenelg,
MD 21737, (410) 313-5528

Hammond High, 484362
8800 Guilford Road, Columbia, MD
21046, (410) 313-7615

Howard High, 484344
8700 Old Annapolis Road, Ellicott
City, MD 21043, (410) 313-2867

Liberty High, 484081
5855 Bartholow Road, Eldersburg,
MD 21784, (410) 751-3560

Long Reach High, 484320
6101 Old Dobbin Lane, Columbia, MD
21045, (410) 313-7117

Marriotts Ridge High, 484323
12100 Woodford Drive, Marriottsville,
MD 21104, (410) 313-5568

Mt. Hebron High, 484309
9440 Route 99, Ellicott City, MD
21042, (410) 313-2880

Oakland Mills High, 484357
9410 Kilimanjaro Road, Columbia, MD
21045, (410) 313-6945

Reservoir High, 484300
11550 Scaggsville Road, Fulton, MD
20759, (410) 888-8850

River Hill High, 484305
12101 Route 108, Clarksville, MD
21029, (410) 313-7120

South Carroll High, 484085
1300 West Old Liberty Road,
Sykesville, MD 21784,
(410) 751-3575

Wilde Lake High, 484318
5460 Trumpeter Road, Columbia, MD
21044, (410) 313-6965

HOWARD COUNTY: OTHER SCHOOLS

AAMI BIBLE INSTITUTE, 482731
6508 IRWIN WAY, ELKRIDGE, MD
21075, (443) 413-9193

ATHOLTON ADVENTIST ACADEMY,
482994
6520 MARTIN RD, COLUMBIA, MD
21044, (410) 740-2425

AVA WANAS MONTESSORI
SCHOOL, 482859
7590 COLLEGE ROAD,
SYKESVILLE, MD 21784

BETHEL CHRISTIAN ACADEMY,
482996
P O BOX 406, SAVAGE, MD 20763,
(301) 725-4673

BRIGHT STARS LEARNING
ACADEMY, 482998
5890 CEDAR LN, COLUMBIA, MD
21044, (410) 730-5234

BROOKFIELD CHRISTIAN SCHOOL,
483000
6347 TEN OAKS RD, COLUMBIA,
MD 21029, (410) 531-9443

BROOKFIELD CHRISTIAN SCHOOL,
482999
11830 WEST MARKET PLACE
SUITE A AND B,
FULTON, MD 20759, (301) 362-3580

BRYANT WOODS MONT
CHILDRENS HOUSE, 483001
10449 GREEN MOUNTAIN CIR,
COLUMBIA, MD 21044,
(410) 730-7525

CHAPELGATE CHRISTIAN
ACADEMY, 483003
2600 MARRIOTTSVILLE RD,
MARRIOTTSVILLE, MD
21104, (410) 442-5888

Cedar Lane, 484302
11630 Scaggsville Road, Fulton, MD
20759, (410) 888-8800

CELEBRATION CHRISTIAN
ACADEMY, 483002
6080 FORELAND GARTH,
COLUMBIA, MD 21045,
(410) 997-2384

CHESAPEAKE SPEECH INC,
483004
8920 WHISKEY BOTTOM
ROADLAUREL, MD 20723,
(443) 745-0455

CHRIST MEMORIAL CHRISTIAN
PRESCHOOL, 483007
6410 AMHERSTAVE, COLUMBIA,
MD 21046, (410) 997-8011

COLUMBIA ACADEMY, 483008
10350 OLD COLUMBIA ROAD,
COLUMBIA, MD 21046,
(410) 312-7413

COLUMBIA MONTESSORI SCHOOL,
483009
10508 MARBLE FAUN CT,
COLUMBIA, MD 21044,
(410) 772-8353

COMMUNITY SCHOOL OF
MARYLAND, 483086
21515 ZION RD, BROOKEVILLE, MD
20833, (240) 912-3606

CORNERSTONE ACADEMY, 483010
6942 CABLE DRIVE,
MARRIOTTSVILLE, MD 21104,
(301) 829-4730

Cradlerock School, 484360
6700 Cradlerock Way, Columbia, MD
21045, (410) 313-7601

CREATIVE CORNER, 483011
4600 OAKVIEW CT, ELLICOTT CITY,
MD 21042,
(301) 725-7630

FIRST LUTHERAN PRESCHOOL,
483015
3604 CHATHAM ROAD, ELLICOTT
CITY, MD 21042,
(410) 465-2977

GAN ISRAEL DAY SCHOOL, 483016
770 HOWES LN, COLUMBIA, MD
21044, (410) 740-2424

GRACE CHURCH ELKRIDGE DAY
SCHOOL, 483023
6725 MONTGOMERY RD,
ELKRIDGE, MD 21075,
(410) 796-4561

GODDARD SCHOOL THE, 483022
8866 COLUMBIA 100 PARKWAY,
COLUMBIA, MD 21045,
(410) 730-1500

GLENELG COUNTRY SCHOOL,
483017
12793 FOLLY QUARTER ROAD,
ELLICOTT CITY,
MD 21042, (410) 531-8600

GLENELG UNITED METHODIST
CHURCH NURSERY
SCHOOL, 483018
13900 BURNT WOODS RD,
GLENELG, MD 21737,
(301) 489-7702

GLENWOOD ACADEMY, 483019
16151 OLD FREDERICK ROAD,
MOUNT AIRY, MD 21771,
(410) 489-6959

GLENWOOD COUNTRY DAY
SCHOOL, 483020
14785 BUSHY PARK RD,
WOODBINE, MD 21797,
(410) 489-5203

HIGH ROAD ACADEMY, 483024
9705 WASHINGTON BLVD N,
LAUREL, MD 20723,
(301) 483-8605

HOLY SPIRIT LUTHERAN CHURCH
EARLY CHILDHOOD
LEARNING CNTR, 482867
2205 OLD LIBERTY
RDELDERSBURG, MD 21784,
(410) 795-2287

Homewood Center, 484312
10914 Route 108, Ellicott City, MD
21042, (410) 313-7081

HOPEWELL MENNONITE
CHRISTIAN DAY, 482937
14910 HARRISVILLE RD, MT AIRY,
MD 21771, (410) 775-0302

KINDERCARE LEARNING CENTER,
483027
10820 LITTLE PATUXENT PKWY,
COLUMBIA,
MD 21044, (410) 730-5757

HOWARD COUNTY: OTHER SCHOOLS (Continued)

KNOWLEDGE BEGINNINGS, 483028
7551 MONTEPELIER ROAD, LAUREL,
MD 20723, (301) 725-6500

LEARNING COMMUNITY
INTERNATIONAL, 482524
9085 FLAMEPOOL WAY,
COLUMBIA, MD 21045,
(410) 730-0073

LEGACY SCHOOL, 482868
115 TERRAPIN DRIVE,
ELDERSBURG, MD 21784,
(443) 799-3280

HOPEWELL MENNONITE
CHRISTIAN DAY, 482937
14910 HARRISVILLE RD, MT AIRY,
MD 21771, (410) 775-0302

LOVE OF LEARNING MONTESSORI
SCHOOL, 483030
9151 RUMSEY RD, COLUMBIA, MD
21045, (410) 715-9600

MOUNT AIRY CHRISTIAN
ACADEMY, 483031
16700 OLD FREDERICK RD, MT
AIRY, MD 21771, (410) 489-4321

MT HEBRON NURSERY SCHOOL,
483032
2330 MT HEBRON DR, ELLICOTT
CITY, MD 21042, (410) 461-2773

MT ZION CHRISTIAN PRESCHOOL,
483033
12430 SCAGGSVILLE RD,
HIGHLAND, MD 20777,
(301) 854-2387

NURTURING NEST MONTESSORI
SCHOOL, 483034
5885 ROBERT OLIVER PLACE,
COLUMBIA, MD 21045,
(410) 772-6378

PHILLIPS SCHOOL LAUREL, 483036
8920 WHISKEY BOTTOM ROAD,
LAUREL, MD 20723,
(301) 470-1620

RAINBOW CHRISTIAN LEARNING
CENTER, 483037
9198F RED BRANCH ROAD,
COLUMBIA, MD 21045,
(410) 487-4151

RESURRECTION ST PAUL
SCHOOL, 483038
3155 PAULSKIRK DR, ELLICOTT
CITY, MD 21042, (410) 461-9111

ST ALPHONSUS PRESCHOOL,
482687
10800 OLD COURT ROAD,
WOODSTOCK, MD 21163,
(410) 461-5267

ST AUGUSTINE SCHOOL, 483039
5990 OLD WASHINGTON RD,
ELKRIDGE, MD 21075,
(410) 796-3040

ST JAMES NURSERY SCHOOL,
482873
1307 N MAIN STREET, MT AIRY, MD
21771, (301) 829-0014

ST JOHNS PARISH DAY SCHOOL,
483040
9130 FREDERICK RD, ELLICOTT
CITY, MD 21042, (410) 465-7644

ST LOUIS SCHOOL, 483041
12500 CLARKSVILLE PIKE,
CLARKSVILLE, MD 21029,
(410) 531-6664

ST STEPHENS CHRISTIAN
CLASSICAL, 482875
2275 LIBERTY RD, ELDERSBURG,
MD 21784, (410) 795-1249

WASHINGTON LANGUAGE
INSTITUTE, 483043
5570 STERRETT PLACE SUITE 209,
COLUMBIA, MD 21044,
(410) 730-3510

WESLEY FREEDOM U M CHURCH
EARLY YEARS
LEARNING CTR, 482876
961 JOHNSVILLE RD, SYKESVILLE,
MD 21784, (410) 549-2257

* Note

The original American's All School database was created 15 years ago from information supplied by each state when we were active in supplying supplemental social studies resources and teacher training. We assigned each school a unique 6-digit code.

Some of these schools have likely closed or merged, some have been renamed, and new schools have opened.

We added data from current Howard County web pages to our database to develop this list for Howard County. If a school was not on our original list, we assigned it a general code "20none."

When registering, please use this format on the template: school name + comma + code. You will be assigned a new 6-digit ID Code for your school. When the new website is completed, we will delete the old ID number (and the words "20none").

Number of Small Businesses in State Order Low to High

American Samoa	546	Oregon	396,925
Guam	3,493	South Carolina	431,835
District of Columbia	18,224	Wisconsin	456,884
Delaware	25,000	Louisiana	457,000
Puerto Rico	45,451	Minnesota	464,946
Wyoming	56,740	Maryland	477,233
Alaska	73,298	Missouri	500,000
North Dakota	74,202	Indiana	529,000
Vermont	78,883	Arizona	550,000
South Dakota	90,000	New Mexico	600,000
Rhode Island	98,000	Tennessee	620,125
Montana	129,180	Washington	630,819
Hawaii	135,567	Colorado	653,639
New Hampshire	137,000	Massachusetts	700,646
Maine	149,355	West Virginia	750,000
Illinois	169,025	Virginia	766,826
Idaho	169,151	Michigan	900,000
Nebraska	179,509	New Jersey	908,209
Arkansas	244,977	North Carolina	934,604
Kansas	256,000	Ohio	982,000
Mississippi	262,272	Georgia	1,000,000
Nevada	270,000	Pennsylvania	1,000,000
Iowa	272,555	New York	2,200,000
Utah	301,265	Florida	2,500,000
Alabama	323,891	Texas	3,000,000
Connecticut	350,376	California	4,100,000
Kentucky	355,998		
Oklahoma	358,647		
		Totals	29,610,743

Number of Small Businesses in State Order High to Low

California	4,100,000		Connecticut	350,376
Texas	3,000,000		Alabama	323,891
Florida	2,500,000		Utah	301,265
New York	2,200,000		Iowa	272,555
Georgia	1,000,000		Nevada	270,000
Pennsylvania	1,000,000		Mississippi	262,272
Ohio	982,000		Kansas	256,000
North Carolina	934,604		Arkansas	244,977
New Jersey	908,209		Nebraska	179,509
Michigan	900,000		Idaho	169,151
Virginia	766,826		Illinois	169,025
West Virginia	750,000		Maine	149,355
Massachusetts	700,646		New Hampshire	137,000
Colorado	653,639		Hawaii	135,567
Washington	630,819		Montana	129,180
Tennessee	620,125		Rhode Island	98,000
New Mexico	600,000		South Dakota	90,000
Arizona	550,000		Vermont	78,883
Indiana	529,000		North Dakota	74,202
Missouri	500,000		Alaska	73,298
Maryland	477,233		Wyoming	56,740
Minnesota	464,946		Puerto Rico	45,451
Louisiana	457,000		Delaware	25,000
Wisconsin	456,884		District of Columbia	18,224
South Carolina	431,835		Guam	3,493
Oregon	396,925		American Samoa	546
Oklahoma	358,647			
Kentucky	355,998			
			Totals	29,610,743

Number of Counties in Each State

Alabama	AK	67		Montana	MT	56
Alaska	AL	19		Nebraska	NC	93
Arizona	AR	15		Nevada	ND	16
Arkansas	AZ	75		New Hampshire	NE	10
California	CA	58		New Jersey	NH	21
Colorado	CO	64		New Mexico	NJ	33
Connecticut	CT	8		New York	NM	62
Delaware	DE	3		North Carolina	NV	100
Florida	FL	67		North Dakota	NY	53
Georgia	GA	159		Ohio	OH	88
Hawaii	HI	5		Oklahoma	OK	77
Idaho	IA	44		Oregon	OR	36
Illinois	ID	102		Pennsylvania	PA	67
Indiana	IL	92		Rhode Island	RI	5
Iowa	IN	99		South Carolina	SC	46
Kansas	KS	105		South Dakota	SD	66
Kentucky	KY	120		Tennessee	TN	95
Louisiana	LA	64		Texas	TX	254
Maine	MA	16		Utah	UT	29
Maryland	MD	23		Vermont	VA	14
Massachusetts	ME	14		Virginia	VT	95
Michigan	MI	83		Washington	WA	39
Minnesota	MN	87		West Virginia	WV	55
Mississippi	MO	82		Wisconsin	WY	72
Missouri	MS	114		Wyoming	WY	23

Largest Counties in Each State

Rank	Ste	County	2022 Estimates	County seat		Rank	Ste	County	2022 Estimates	County seat
4	AZ	Maricopa	4,551,524	Phoenix		66	MI	Macomb	874,195	Mount Clemens
44	AZ	Pima	1,057,597	Tucson		34	MN	Hennepin	1,260,121	Minneapolis
1	CA	Los Angeles	9,721,138	Los Angeles		50	MO	St. Louis	990,414	Clayton
5	CA	San Diego	3,276,208	San Diego		91	MO	Jackson	716,531	Independence and Kansas City
6	CA	Orange	3,151,184	Santa Ana		38	NC	Wake	1,175,021	Raleigh
10	CA	Riverside	2,473,902	Riverside		41	NC	Mecklenburg	1,145,392	Charlotte
14	CA	San Bernardino	2,193,656	San Bernardino		56	NJ	Bergen	952,997	Hackensack
18	CA	Santa Clara	1,870,945	San Jose		70	NJ	Middlesex	861,418	New Brunswick
20	CA	Alameda	1,628,997	Oakland		71	NJ	Essex	849,477	Newark
23	CA	Sacramento	1,588,921	Sacramento		95	NJ	Hudson	703,366	Jersey City
40	CA	Contra Costa	1,156,966	Martinez		100	NM	Bernalillo	672,508	Albuquerque
47	CA	Fresno	1,015,190	Fresno		11	NV	Clark	2,322,985	Las Vegas
63	CA	Kern	916,108	Bakersfield		9	NY	Kings	2,590,516	Brooklyn, NYC
74	CA	Ventura	832,605	Ventura		12	NY	Queens	2,278,029	Queens, NYC
77	CA	San Francisco	808,437	San Francisco		22	NY	New York	1,596,273	Manhattan, NYC
81	CA	San Joaquin	793,229	Stockton		25	NY	Suffolk	1,525,465	Riverhead
89	CA	San Mateo	729,181	Redwood City		29	NY	Nassau	1,383,726	Mineola
88	CO	El Paso	740,567	Colorado Springs		30	NY	Bronx	1,379,946	Bronx, NYC
92	CO	Denver	713,252	Denver		49	NY	Westchester	990,427	White Plains
51	CT	Capitol	981,447	Hartford		57	NY	Erie	950,312	Buffalo
7	FL	Miami-Dade	2,673,837	Miami		87	NY	Monroe	752,035	Rochester
17	FL	Broward	1,947,026	Fort Lauderdale		32	OH	Franklin	1,321,820	Columbus
26	FL	Palm Beach	1,518,477	West Palm Beach		35	OH	Cuyahoga	1,236,041	Cleveland
27	FL	Hillsborough	1,513,301	Tampa		75	Ohio	Hamilton	825,037	Cincinnati
28	FL	Orange	1,452,726	Orlando		79	OK	Oklahoma	802,559	Oklahoma City
46	FL	Duval	1,016,536	Jacksonville		99	OK	Tulsa	677,358	Tulsa
55	FL	Pinellas	961,739	Clearwater		80	OR	Multnomah	795,083	Portland
76	FL	Lee	822,453	Fort Myers		24	PA	Philadelphia	1,567,258	Philadelphia
82	FL	Polk	787,404	Bartow		36	PA	Allegheny	1,233,253	Pittsburgh
43	GA	Fulton	1,074,634	Atlanta		68	PA	Montgomery	864,683	Norristown
53	GA	Gwinnett	975,353	Lawrenceville		62	TN	Shelby	916,371	Memphis
84	GA	Cobb	771,952	Marietta		94	TN	Davidson	708,144	Nashville
86	GA	DeKalb	762,820	Decatur		3	TX	Harris	4,780,913	Houston
48	HI	Honolulu	995,638	Honolulu		8	TX	Dallas	2,600,840	Dallas
2	IL	Cook	5,109,292	Chicago		15	TX	Tarrant	2,154,595	Fort Worth
60	IL	DuPage	920,901	Wheaton		16	TX	Bexar	2,059,530	San Antonio
93	IL	Lake	709,150	Waukegan		31	TX	Travis	1,326,436	Austin
97	IL	Will	696,757	Joliet		39	TX	Collin	1,158,696	McKinney
54	IN	Marion	969,466	Indianapolis		52	TX	Denton	977,281	Denton
83	KY	Jefferson	773,399	Louisville		64	TX	Fort Bend	889,146	Richmond
21	MA	Middlesex	1,617,105	Lowell and Cambridge		65	TX	Hidalgo	888,367	Edinburg
69	MA	Worcester	862,927	Worcester		67	TX	El Paso	868,763	El Paso
78	MA	Essex	806,765	Salem and Lawrence		98	TX	Montgomery	678,490	Conroe
85	MA	Suffolk	766,381	Boston		37	UT	Salt Lake	1,186,257	Salt Lake City
90	MA	Norfolk	725,531	Dedham		96	UT	Utah	702,434	Provo
45	MD	Montgomery	1,052,521	Rockville		42	VA	Fairfax	1,138,331	Fairfax
58	MD	Prince George's	946,971	Upper Marlboro		13	WA	King	2,266,789	Calibria
72	MD	Baltimore	846,161	Towson		59	WA	Pierce	927,380	Tacoma
19	MI	Wayne	1,757,043	Detroit		73	WA	Snohomish	840,079	Everett
33	MI	Oakland	1,269,431	Pontiac		61	WI	Milwaukee	918,661	Milwaukee

Largest Counties By Population

Rank	Ste	County	2022 Estimates	County seat		Rank	Ste	County	2022 Estimates	County seat
1	CA	Los Angeles	9,721,138	Los Angeles		51	CT	Capitol	981,447	Hartford
2	IL	Cook	5,109,292	Chicago		52	TX	Denton	977,281	Denton
3	TX	Harris	4,780,913	Houston		53	GA	Gwinnett	975,353	Lawrenceville
4	AZ	Maricopa	4,551,524	Phoenix		54	IN	Marion	969,466	Indianapolis
5	CA	San Diego	3,276,208	San Diego		55	FL	Pinellas	961,739	Clearwater
6	CA	Orange	3,151,184	Santa Ana		56	NJ	Bergen	952,997	Hackensack
7	FL	Miami-Dade	2,673,837	Miami		57	NY	Erie	950,312	Buffalo
8	TX	Dallas	2,600,840	Dallas		58	MD	Prince George's	946,971	Upper Marlboro
9	NY	Kings	2,590,516	Brooklyn, NYC		59	WA	Pierce	927,380	Tacoma
10	CA	Riverside	2,473,902	Riverside		60	IL	DuPage	920,901	Wheaton
11	NV	Clark	2,322,985	Las Vegas		61	WI	Milwaukee	918,661	Milwaukee
12	NY	Queens	2,278,029	Queens, NYC		62	TN	Shelby	916,371	Memphis
13	WA	King	2,266,789	Calabria		63	CA	Kern	916,108	Bakersfield
14	CA	San Bernardino	2,193,656	San Bernardino		64	TX	Fort Bend	889,146	Richmond
15	TX	Tarrant	2,154,595	Fort Worth		65	TX	Hidalgo	888,367	Edinburg
16	TX	Bexar	2,059,530	San Antonio		66	MI	Macomb	874,195	Mount Clemens
17	FL	Broward	1,947,026	Fort Lauderdale		67	TX	El Paso	868,763	El Paso
18	CA	Santa Clara	1,870,945	San Jose		68	PA	Montgomery	864,683	Norristown
19	MI	Wayne	1,757,043	Detroit		69	MA	Worcester	862,927	Worcester
20	CA	Alameda	1,628,997	Oakland		70	NJ	Middlesex	861,418	New Brunswick
21	MA	Middlesex	1,617,105	Lowell and Cambridge		71	NJ	Essex	849,477	Newark
22	NY	New York	1,596,273	Manhattan, NYC		72	MD	Baltimore	846,161	Towson
23	CA	Sacramento	1,588,921	Sacramento		73	WA	Snohomish	840,079	Everett
24	PA	Philadelphia	1,567,258	Philadelphia		74	CA	Ventura	832,605	Ventura
25	NY	Suffolk	1,525,465	Riverhead		75	Ohio	Hamilton	825,037	Cincinnati
26	FL	Palm Beach	1,518,477	West Palm Beach		76	FL	Lee	822,453	Fort Myers
27	FL	Hillsborough	1,513,301	Tampa		77	CA	San Francisco	808,437	San Francisco
28	FL	Orange	1,452,726	Orlando		78	MA	Essex	806,765	Salem and Lawrence
29	NY	Nassau	1,383,726	Mineola		79	OK	Oklahoma	802,559	Oklahoma City
30	NY	Bronx	1,379,946	Bronx, NYC		80	OR	Multnomah	795,083	Portland
31	TX	Travis	1,326,436	Austin		81	CA	San Joaquin	793,229	Stockton
32	OH	Franklin	1,321,820	Columbus		82	FL	Polk	787,404	Bartow
33	MI	Oakland	1,269,431	Pontiac		83	KY	Jefferson	773,399	Louisville
34	MN	Hennepin	1,260,121	Minneapolis		84	GA	Cobb	771,952	Marietta
35	OH	Cuyahoga	1,236,041	Cleveland		85	MA	Suffolk	766,381	Boston
36	PA	Allegheny	1,233,253	Pittsburgh		86	GA	DeKalb	762,820	Decatur
37	UT	Salt Lake	1,186,257	Salt Lake City		87	NY	Monroe	752,035	Rochester
38	NC	Wake	1,175,021	Raleigh		88	CO	El Paso	740,567	Colorado Springs
39	TX	Collin	1,158,696	McKinney		89	CA	San Mateo	729,181	Redwood City
40	CA	Contra Costa	1,156,966	Martinez		90	MA	Norfolk	725,531	Dedham
41	NC	Mecklenburg	1,145,392	Charlotte		91	MO	Jackson	716,531	Independence and Kansas City
42	VA	Fairfax	1,138,331	Fairfax		92	CO	Denver	713,252	Denver
43	GA	Fulton	1,074,634	Atlanta		93	IL	Lake	709,150	Waukegan
44	AZ	Pima	1,057,597	Tucson		94	TN	Davidson	708,144	Nashville
45	MD	Montgomery	1,052,521	Rockville		95	NJ	Hudson	703,366	Jersey City
46	FL	Duval	1,016,536	Jacksonville		96	UT	Utah	702,434	Provo
47	CA	Fresno	1,015,190	Fresno		97	IL	Will	696,757	Joliet
48	HI	Honolulu	995,638	Honolulu		98	TX	Montgomery	678,490	Conroe
49	NY	Westchester	990,427	White Plains		99	OK	Tulsa	677,358	Tulsa
50	MO	St. Louis	990,414	Clayton		100	NM	Bernalillo	672,508	Albuquerque

Alphabetical List of Largest Cities

City	State	Population
Albuquerque	NM	557,161
Anaheim	CA	341,817
Anchorage	AK	283,424
Arlington	TX	394,992
Atlanta	GA	498,386
Aurora	CO	400,325
Austin	TX	983,126
Bakersfield	CA	416,113
Baltimore	MD	556,723
Boise	ID	237,250
Boston	MA	629,842
Buffalo	NY	275,352
Cape Coral	FL	238,576
Chandler	AZ	284,095
Charlotte	NC	920,325
Chesapeake	VA	255,173
Chicago	IL	2,590,002
Chula Vista	CA	282,299
Cincinnati	OH	309,452
Cleveland	OH	351,397
Colorado Springs	CO	492,204
Columbus	OH	909,676
Corpus Christi	TX	314,431
Dallas	TX	1,295,447
Denver	CO	708,948
Detroit	MI	603,410
Durham	NC	299,494
El Paso	TX	675,872
Enterprise	NV	236,331
Fort Wayne	IN	271,493
Fort Worth	TX	989,842
Fresno	CA	548,687
Frisco	TX	236,432
Garland	TX	236,258
Gilbert	AZ	281,535
Glendale	AZ	255,368
Greensboro	NC	305,314
Henderson	NV	343,791
Houston	TX	2,305,889
Indianapolis	IN	874,089
Irvine	CA	318,396
Irving	TX	252,564
Jacksonville	FL	990,931
Jersey City	NJ	281,421
Kansas City	MO	510,411
Laredo	TX	256,895
Las Vegas	NV	665,811
Lexington	KY	318,081
Lincoln	NE	293,678

City	State	Population
Long Beach	CA	437,166
Los Angeles	CA	3,748,640
Louisville	KY	616,447
Lubbock	TX	269,886
Madison	WI	275,493
Memphis	TN	610,944
Mesa	AZ	519,133
Miami	FL	456,229
Milwaukee	WI	550,099
Minneapolis	MN	419,508
Nashville	TN	677,519
New Orleans	LA	356,280
New York	NY	7,931,147
Newark	NJ	300,075
N. Las Vegas	NV	299,895
Oakland	CA	420,233
Oklahoma City	OK	706,576
Omaha	NE	477,705
Orlando	FL	324,429
Philadelphia	PA	1,533,916
Phoenix	AZ	1,676,481
Pittsburgh	PA	303,034
Plano	TX	292,706
Port St. Lucie	FL	256,772
Portland	OR	616,840
Raleigh	NC	488,854
Reno	NV	281,931
Riverside	CA	326,059
Sacramento	CA	530,334
San Antonio	TX	1,506,593
San Diego	CA	1,375,452
San Francisco	CA	746,481
San Jose	CA	932,636
Santa Ana	CA	306,457
Scottsdale	AZ	244,234
Seattle	WA	757,992
St. Louis	MO	272,673
St. Paul	MN	295,222
St. Petersburg	FL	263,515
Stockton	CA	322,615
Tampa	FL	408,438
Toledo	OH	262,336
Tucson	AZ	550,472
Tulsa	OK	410,131
Urban Honolulu	HI	338,455
Virginia Beach	VA	451,590
Washington	DC	672,738
Wichita	KS	394,381
Winston-Salem	NC	252,907

Large Cities by Population

Population	City	Ste		Population	City	Ste
7,931,147	New York	NY		400,325	Aurora	CO
3,748,640	Los Angeles	CA		394,992	Arlington	TX
2,590,002	Chicago	IL		394,381	Wichita	KS
2,305,889	Houston	TX		356,280	New Orleans	LA
1,676,481	Phoenix	AZ		351,397	Cleveland	OH
1,533,916	Philadelphia	PA		343,791	Henderson	NV
1,506,593	San Antonio	TX		341,817	Anaheim	CA
1,375,452	San Diego	CA		338,455	Honolulu	HI
1,295,447	Dallas	TX		326,059	Riverside	CA
990,931	Jacksonville	FL		324,429	Orlando	FL
989,842	Fort Worth	TX		322,615	Stockton	CA
983,126	Austin	TX		318,396	Irvine	CA
932,636	San Jose	CA		318,081	Lexington	KY
920,325	Charlotte	NC		314,431	Corpus Christi	TX
909,676	Columbus	OH		309,452	Cincinnati	OH
874,089	Indianapolis	IN		306,457	Santa Ana	CA
757,992	Seattle	WA		305,314	Greensboro	NC
746,481	San Francisco	CA		303,034	Pittsburgh	PA
708,948	Denver	CO		300,075	Newark	NJ
706,576	Ok.-City	OK		299,895	N. Las Vegas	NV
677,519	Nashville	TN		299,494	Durham	NC
675,872	El Paso	TX		295,222	St. Paul	MN
672,738	Washington	DC		293,678	Lincoln	NE
665,811	Las Vegas	NV		292,706	Plano	TX
629,842	Boston	MA		284,095	Chandler	AZ
616,840	Portland	OR		283,424	Anchorage	AK
616,447	Louisville	KY		282,299	Chula Vista	CA
610,944	Memphis	TN		281,931	Reno	NV
603,410	Detroit	MI		281,535	Gilbert	AZ
557,161	Albuquerque	NM		281,421	Jersey City	NJ
556,723	Baltimore	MD		275,493	Madison	WI
550,472	Tucson	AZ		275,352	Buffalo	NY
550,099	Milwaukee	WI		272,673	St. Louis	MO
548,687	Fresno	CA		271,493	Fort Wayne	IN
530,334	Sacramento	CA		269,886	Lubbock	TX
519,133	Mesa	AZ		263,515	St. Petersburg	FL
510,411	Kansas City	MO		262,336	Toledo	OH
498,386	Atlanta	GA		256,895	Laredo	TX
492,204	Co.-Springs	CO		256,772	Port St. Lucie	FL
488,854	Raleigh	NC		255,368	Glendale	AZ
477,705	Omaha	NE		255,173	Chesapeake	VA
456,229	Miami	FL		252,907	Winston-Salem	NC
451,590	Virginia Beach	VA		252,564	Irving	TX
437,166	Long Beach	CA		244,234	Scottsdale	AZ
420,233	Oakland	CA		238,576	Cape Coral	FL
419,508	Minneapolis	MN		237,250	Boise	ID
416,113	Bakersfield	CA		236,432	Frisco	TX
410,131	Tulsa	OK		236,331	Enterprise	NV
408,438	Tampa	FL		236,258	Garland	TX

Large Cities by State

Ste	City	Pop.	Ste	City	Pop.
AK	Anchorage	283,424	MO	Kansas City	510,411
AZ	Phoenix	1,676,481	MO	St. Louis	272,673
AZ	Tucson	550,472	NC	Charlotte	920,325
AZ	Mesa	519,133	NC	Raleigh	488,854
AZ	Chandler	284,095	NC	Greensboro	305,314
AZ	Gilbert	281,535	NC	Durham	299,494
AZ	Glendale	255,368	NC	Winston-Salem	252,907
AZ	Scottsdale	244,234	NE	Omaha	477,705
CA	Los Angeles	3,748,640	NE	Lincoln	293,678
CA	San Diego	1,375,452	NJ	Newark	300,075
CA	San Jose	932,636	NJ	Jersey City	281,421
CA	San Francisco	746,481	NM	Albuquerque	557,161
CA	Fresno	548,687	NV	Las Vegas	665,811
CA	Sacramento	530,334	NV	Henderson	343,791
CA	Long Beach	437,166	NV	N. Las Vegas	299,895
CA	Oakland	420,233	NV	Reno	281,931
CA	Bakersfield	416,113	NV	Enterprise	236,331
CA	Anaheim	341,817	NY	New York	7,931,147
CA	Riverside	326,059	NY	Buffalo	275,352
CA	Stockton	322,615	OH	Columbus	909,676
CA	Irvine	318,396	OH	Cleveland	351,397
CA	Santa Ana	306,457	OH	Cincinnati	309,452
CA	Chula Vista	282,299	OH	Toledo	262,336
CO	Denver	708,948	OK	Ok City	706,576
CO	Co-Springs	492,204	OK	Tulsa	410,131
CO	Aurora	400,325	OR	Portland	616,840
DC	Washington	672,738	PA	Philadelphia	1,533,916
FL	Jacksonville	990,931	PA	Pittsburgh	303,034
FL	Miami	456,229	TN	Nashville	677,519
FL	Tampa	408,438	TN	Memphis	610,944
FL	Orlando	324,429	TX	Houston	2,305,889
FL	St. Petersburg	263,515	TX	San Antonio	1,506,593
FL	Port St. Lucie	256,772	TX	Dallas	1,295,447
FL	Cape Coral	238,576	TX	Fort Worth	989,842
GA	Atlanta	498,386	TX	Austin	983,126
HI	Honolulu	338,455	TX	El Paso	675,872
ID	Boise	237,250	TX	Arlington	394,992
IL	Chicago	2,590,002	TX	Corpus Christi	314,431
IN	Indianapolis	874,089	TX	Plano	292,706
IN	Fort Wayne	271,493	TX	Lubbock	269,886
KS	Wichita	394,381	TX	Laredo	256,895
KY	Louisville	616,447	TX	Irving	252,564
KY	Lexington	318,081	TX	Frisco	236,432
LA	New Orleans	356,280	TX	Garland	236,258
MA	Boston	629,842	VA	Virginia Beach	451,590
MD	Baltimore	556,723	VA	Chesapeake	255,173
MI	Detroit	603,410	WA	Seattle	757,992
MN	Minneapolis	419,508	WI	Milwaukee	550,099
MN	St. Paul	295,222	WI	Madison	275,493

Partial List of Howard County Nonprofits

Nonprofit Collaborative of Howard County

Community services/non-profits

9770 Patuxent Woods Dr, Columbia · (443) 518-7700

[HTTPS://NPCHOCO.ORG/](https://npchoco.org/)

Maryland Association of Community Services

Community services/non-profits

8835 Columbia 100 Pkwy Ste P, Columbia · (410) 740-5125

[HTTPS://MACSONLINE.ORG/](https://macsonline.org/)

Maryland Nonprofits

Community services/non-profits

1500 Union Ave Ste 2500, Baltimore

(410) 727-6367

Business Women's Network of Howard County

6320 Gray Sea Way, Columbia, MD 21045

(410) 740-0126

Community Services Program

5800 Wabash Ave, Baltimore, MD 21215

(410) 318-6624

Charities & Nonprofits in Howard County, Maryland

www.countyoffice.org/md-howard-county-charity-nonprofit/

NONPROFIT & 501C ORGANIZATIONS

HOWARD COUNTY MD

TAXEXEMPTWORLD.COM

Report Details, \$79.98,

3,532 Organizations

IRS Status Letter



Department of the Treasury
Internal Revenue Service
Tax Exempt and Government Entities
PO Box 2508
Cincinnati, OH 45201

PEOPLE OF AMERICA FOUNDATION
7723 GROTON RD
BETHESDA, MD 20817

Date:
November 18, 2021
Employer ID number:
52-1967995
Form 990 required:
990, YES
Person to contact:
Name: Ms. Wiles
ID number: 0196728

Dear Sir or Madam:

We're responding to your request dated February 16, 2021, about your tax-exempt status.

We issued you a determination letter in March 1997, recognizing you as tax-exempt under Internal Revenue Code (IRC) Section 501(c)(3).

We also show you're not a private foundation as defined under IRC Section 509(a) because you're described in IRC Section 509(a)(1) and 170(b)(1)(A)(vi).

Donors can deduct contributions they make to you as provided in IRC Section 170. You're also qualified to receive tax-deductible bequests, legacies, devises, transfers, or gifts under IRC Sections 2055, 2106, and 2522.

In the heading, we indicated whether you must file an annual information return. If you're required to file a return, you must file one of the following by the 15th day of the 5th month after the end of your annual accounting period.

- Form 990, Return of Organization Exempt From Income Tax
- Form 990-EZ, Short Form Return c
- Form 990-N, Electronic Notice (e-l
Form 990EZ
- Form 990-PF, Return of Private Fo

According to IRC Section 6033(j), if yo
years, we'll revoke your tax-exempt sta

You can get IRS forms or publications y
FORM (800-829-3676).

If you have questions, call 877-829-550
Hawaii follow Pacific time).

Thank you for your cooperation.



Confirmation

[Home](#) | [Security](#) | [Print](#) | [Logout](#)

• Postcard Profile Select EIN Organization Details Contact Information Confirmation

Your Form 990-N(e-Postcard) has been submitted to the IRS

- Organization Name: PEOPLE OF AMERICA FOUNDATION
- EIN: 521967995
- Tax Year: 2023
- Tax Year Start Date: 01-01-2023
- Tax Year End Date: 12-31-2023
- Submission ID: 10065020240187286154
- Filing Status Date: 01-16-2024
- Filing Status: Accepted

[MANAGE FORM 990-N SUBMISSIONS](#)

Sincerely,

Stephen A. Martin

Stephen A. Martin

Director, Exempt Organizations Rulings and Agreements

Letter 4168 (Rev. 09-2020)
Catalog Number 66666G

Good Standing Status for the People of America Foundation in MD

1/18/24, 1:25 PM

Gmail - Annual Report Filing submitted



Allan Kullen <allantapco02@gmail.com>

Annual Report Filing submitted

1 message

Maryland State Department/Assessment Taxation

noreply@egov.com <noreply@egov.com>
To: allantapco02@gmail.com

Thu, Jan 18, 2024 at 1:20 PM

Dear Allan Kullen,

Thank you for contacting the Maryland State Department of Assessments and Taxation and for using Maryland Business Express, our award-winning platform for registering and establishing businesses, making annual filings, and requesting document copies. Our Department is committed to improving processes and upgrading technology to better serve you—our customer—and our Maryland Business Express online shop is just one of many ways we are making it easier to do business in Maryland!

The Annual Report for **PEOPLE OF AMERICA FOUNDATION, INC A/K/A PEOPLE OF AMERICA FOUNDATION** F20881504 for Tax Year 2024 has been submitted to the Maryland State Department of Assessments and Taxation on 1/18/2024. If, upon review of this filing, it is determined that any information or documentation is incomplete or missing, you will be contacted by the Department.

We have preliminarily determined that no Personal Property Tax Return is required for your Business Entity. If upon review of your Annual Report, our records indicate that you do need to file a Personal Property Tax Return, you will be contacted by the Department.

- Your business is in Good Standing status. Order your Certificate of Status here.

For additional information regarding Annual Reports and Personal Property Tax Returns, you may visit our website at <http://dat.maryland.gov/businesses/Pages/Business-Personal-Property.aspx>. To access Maryland Business Express you may visit <https://egov.maryland.gov/BusinessExpress>, or if you need technical support please visit <https://egov.maryland.gov/support?website=PPF>.

Regards,

Maryland State Department of Assessments and Taxation

<https://mail.google.com/mail/u/0/?ik=4dcb866c8a&view=pt&search=all&permthid=thread-f:1788453343340814437%7Cmsg-f:1788453343340814437...> 1/1

Good Standing Status for the Americans All Benefit Corporation in MD

1/18/24, 11:39 AM

Gmail - Annual Report Filing payment success



Allan Kullen <allantapco02@gmail.com>

Annual Report Filing payment success

Maryland State Department/Assessment Taxation

1 message

noreply@egov.com <noreply@egov.com>
To: allantapco02@gmail.com

Thu, Jan 18, 2024 at 11:31 AM

Dear Allan Kullen,

Thank you for contacting the Maryland State Department of Assessments and Taxation and for using Maryland Business Express, our award-winning platform for registering and establishing businesses, making annual filings, and requesting document copies. Our Department is committed to improving processes and upgrading technology to better serve you—our customer—and our Maryland Business Express online shop is just one of many ways we are making it easier to do business in Maryland!

The Annual Report for AMERICANS ALL BENEFIT CORPORATION, D15378326 for Tax Year 2024 has been submitted to the Maryland State Department of Assessments and Taxation on 1/16/2024 and has been assigned Local Reference Number N401800284. If, upon review of this filing, it is determined that any information or documentation is incomplete or missing, you will be contacted by the Department.

We have preliminarily determined that no Personal Property Tax Return is required for your Business Entity. If upon review of your Annual Report, our records indicate that you do need to file a Personal Property Tax Return, you will be contacted by the Department.

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For additional information regarding Annual Reports and Personal Property Tax Returns, you may visit our website at <http://dat.maryland.gov/businesses/Pages/Business-Personal-Property.aspx>. To access Maryland Business Express you may visit <https://egov.maryland.gov/BusinessExpress>, or if you need technical support please visit <https://egov.maryland.gov/support?website=PPF>.

Regards,

Maryland State Department of Assessments and Taxation

Please take a moment to complete the following three-question customer experience survey:
<https://www.surveymonkey.com/r/SDATMBE>

<https://mail.google.com/mail/u/0/?ik=4dcb866c8a&view=pt&search=all&permthid=thread-f:1788446469782886278%7Cmsg-f:1788446469782886278...>

1/1