Three Sentence Sequence

This activity is a level above the before and after sequences that contain 2 sentences. The students are instructed to get the main ideas of the 3 sentences into one complex sentence. The student will build the ability to hold information into memory, think about time sequence, and then manipulate the thought into one sentence. They will practice using connecting words such as because, before, after, when, and while. The student will need to know what parts of the sentence should be replaced by pronouns so duplication doesn't occur.

 He ate one Joe had 3 cookies He had 2 left 	 I opened the door The door bell rang. My friend came in.
 The dog ran after the ball. I threw the ball. The dog brought the ball to me. 	 She mailed the letter. Joan wrote a letter. She put a stamp on it.
 Mike has a flat tire. He rode over a board. The board had a nail in it. 	 It rained all night. The road was covered with puddles. The grass was wet.

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 The cat climbed up a tree. My dog saw a cat. The cat ran 	 There was a snowstorm. The road was covered with snow. The cars got stuck in the snow.
 We went to the diner. We ate dinner. We ordered hamburgers. 	 The candle went out. John lit the candle. The wind blew.
 The team made a goal. The soccer game started. Joe licked the ball hard. 	 The horse ate the apple. The apple fell off the tree. The horse picked up the apple.

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 Don jumped out of the airplane. He floated to ground. Don put on a parachute. 	 I put butter on the toast. I put bread in the toaster. I got a slice of bread.
 Ben put the leash on the dog. Ben got a new dog. Ben took his dog for a walk. 	 The children left their classrooms. The teacher counted the children. The fire alarm went off.
 John swam across the pool. John dove into the pool. John put on his swimming suit. 	 Mom put candles on the cake. Mom baked a birthday cake. She lit the candles.

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 I was late for school. The alarm clock rang. I went back to sleep. 	 A boat was on the lake. There was a terrible storm. The boat sank to the bottom of the lake.
 Tom fell off his skateboard. He went to the hospital. He broke his arm. 	 Ted went fishing He caught a big fish. The fish broke the line and got away.
 Tom opened the cage. The snake got out. Tom did not close the cage door. 	 Paul bought a present. He gave it to his teacher. He wrapped it.

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